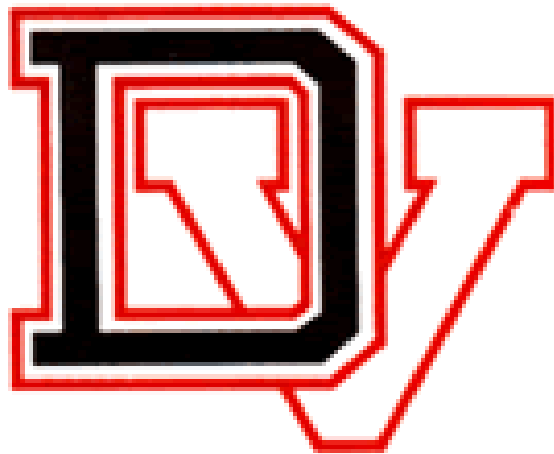


Delaware Valley School District



Annual Report

2023-2024

Delaware Valley School District

September 1, 2024

Dear Delaware Valley Community:

We are pleased to present the 2024 version of the **Delaware Valley Annual Report**.

This is our twelfth annual edition. This document shows the results of the investment our community makes in its students. We salute everyone involved in making this year another success.

The two major goals of this report are to provide:

- Highlights of the 2023-2024 school year
- To provide a wealth of data about our schools and programs

It is our hope that our “scorecards” will provide useful information to all those involved in making our students successful. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2023-2024 school year was success for many reasons including:

- Art program earned accreditation from PAEA for Outstanding Visual Arts Communities
- National “Best Communities for Music Education”
- DVHS Newspaper voted #1 in America for Schools its size
- Future Business Leaders of America (FBLA) named best chapter in PA
- 145 Advanced Placement Scholars
- Four Lackawanna League Championships and seven District Championships

Thank you to the entire DV community for its incredible support of our schools! I am incredibly grateful to be the superintendent of such an amazing school district!

Sincerely,

Dr. Brian Blaum
Superintendent

Delaware Valley School District
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Delaware Valley School District
“EDUCATING FOR LIFE’S JOURNEY”
District at a Glance

- Approximately 4,250 students in 7 schools on 4 campuses (1 high school, 2 middle schools and 4 elementary schools), plus a K-12 cyber academy
- 672 dedicated employees proudly serving our students
- No tax increases in 10 of last 16 years; \$98 million budget
- Four-year graduation rate of 94%
- Students took 723 AP exams, with a passing rate of 84%, in 32 courses in 2024, up from 461 in 2009
- 145 AP Scholars in 2024, up from 52 in 2009 and only 15 in 2003
- *Project Lead the Way* technology program in both middle schools leads into 4 high school engineering courses with a dual enrollment agreement with Rochester Institute of Technology
- Voted one of America’s *“Best Communities for Music Education”* for each of the last eleven years
- Two seniors were named to the Scranton Times Scholastic Superstar Team
- DVHS Newspaper, the Del.Aware voted #1 by the *American Scholastic Press Association*
- Voted PA’s best chapter of *Future Business Leaders of America* (FBLA) for the third year in a row, with more than 100 members and numerous

national qualifiers annually, including the Vice President at large for the state of Pennsylvania

- The Scholastic Bowl team won the LIU WVIA Championship for the second year in a row
- One DVHS student was the Congressional Art District 8 winner and her artwork is being displayed at the US Capitol building for one year
- Our Art program earned accreditation from PAEA for Outstanding Visual Arts Communities the last two years
- Our Envirothon Team won the Wayne Pike competition and represented Delaware Valley for the second year in a row at the state competition
- Multiple *Odyssey of the Mind* teams advance to the World Finals annually, including one World Champion in 2024
- Rho Kappa collected over 900 pounds of plastic bags to be recycled
- 72 sports teams and 96 clubs on secondary level; exceptional drama program on both the elementary and secondary levels
- Outstanding band, chorus and orchestra ensembles starting in the elementary schools; a high school music trip every four years
- Picturesque, modern athletic facilities on main campus
- Delaware Valley athletics produced four League Championships, seven District Championships, and all-state performers in Girls Volleyball, Football, and Boys Volleyball
- Recent alumni have attended: Yale, Harvard, Dartmouth, Brown, University of Pennsylvania, Cornell, Carnegie Mellon, MIT, John Hopkins, Virginia Tech, University of Michigan, Florida State, Northwestern, Penn State, Notre Dame, Lafayette, Lehigh, Georgetown, Bucknell, West Point, US Naval Academy, Air Force Academy, Boston, Wake Forest and the Culinary Institute of America.

Delaware Valley High School

Mr. Louis DeLauro, Principal

Administrative Retreat – The high school administration team participated in an administrative retreat at Sky Top Lodge on July 28th & 29th. The retreat provided information pertaining to districtwide testing, the evaluation process, effective discipline strategies, and state and federal programs. The retreat was used to unite the school and administrative team under the slogan of 1DV.

Freshman Orientation- On August 22nd, the Delaware Valley High School held another successful Freshman Orientation for all incoming 9th grade students and new students to the district. Students received information on their schedules, map of the school, locker information, club and sport information, and participated in a scavenger hunt. The scavenger hunt was a fun and interactive experience for the students that allowed them to become familiar with the building and their individual schedule.



Class Meetings- On August 30th, students in grades 9-12 attended their annual class meeting. The class meeting reviewed procedures and policies of the Delaware Valley High School. The review of student expectations will set students up for success and make their school year as enjoyable as possible.

High School Administrative Team- The high school administrative team had numerous changes this year. The month of August was very productive in preparing us for the upcoming school year.

Harrisburg Football Game (Back to School Night)/Student Mascot Visits to the Elementary School- In conjunction with the 1DV initiative, the Student Athlete Advisory Committee (SAAC) and Student Council helped promote the first home football game against Harrisburg in the elementary and middle schools. Representatives from SAAC, student council, and the Warrior Mascot made building visits to promote attendance at the game. All students K-8 received free tickets to the football game.



Open House- The high school hosted an open house on September 5th. During this time, parents followed their child's schedule to visit and meet with their child's teachers. The teachers presented and highlighted classroom content and expectations. Parents were able to ask questions about course work and classroom procedures. The counseling department also put on a presentation to highlight the counseling supports and services that are provided throughout the school year.



Dr. Mauro/CTE Visit- On September 5th, Dr. Mauro visited with our CTE teachers, both individually and as a group. Dr. Mauro was a presenter and trainer last school year for our CTE staff. This year, he had the opportunity to speak with the CTE teachers in reference to their program needs. Dr. Mauro facilitated a two-day training course this fall with our CTE staff. Dr. Mauro discussed last year's recommendations for the CTE teachers and gathered ideas to help him plan for his fall training.



Club Fair- On September 15th, the high school held its annual club fair for students during all lunches. Advisors and club members set up table displays to highlight their club accolades and recruit new members. The tables were set up in the hallway between the two cafeterias. All students were given the opportunity to attend the club fair and see the various co-curricular offerings provided at Delaware Valley High School.



Spirit Week- Spirit week at the high school was held from September 25th through September 29th. This week is intended to promote school spirit before Warrior Fest and Homecoming activities. Each day during the week had a different theme. Spirit Week participation was tallied and reported during homeroom to earn a point for the upcoming Spirit Game competition. The outcome of spirit week competition awarded a point for the Freshman and Junior classes.



	9th	10th	11th	12th
33%	44%	33%	63%	62%
3%	45%	36%	53%	50%
40%	54%	50%	65%	11%
49%	56%	113%	49%	13%

Warrior Spirit Game
Friday 9/29/23
SENIORS: CHASE BLAKE
JUNIORS: JAY BENTLEY
SOPHOMORES: JAY BENTLEY
FRESHMANS: JAY BENTLEY



Fall Spirit Games- On September 29th, the high school held its annual fall Spirit Game Competition. The Freshman and Sophomore classes competed in the Freshmen Gym while the Junior and Senior classes competed in the High School Gym. There were approximately ten games for students to participate in, including a half-court shot, dizzy bat, table relays, hula-hoop relays etc. between the grade's levels. In addition, our chorus opened the "ceremonies" with the singing of the DV Alma Mater. The students were also treated to performances by our marching band and cheerleading squad. Our students and staff had a great time with sophomores and seniors claiming victory!



Warrior Fest- During the homecoming field hockey game and prior to the homecoming football game, our sports teams and clubs had tables set up providing food and games for our students and community members.



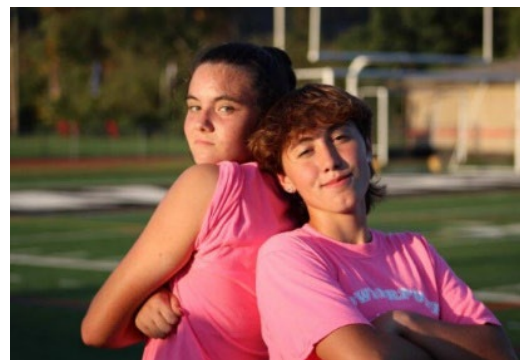
Homecoming Football Game- Our football team defeated North Pocono 42-0. Our Homecoming Court was introduced, and the Homecoming King and Queens were crowned at half time of the game.



Homecoming Dance- Our homecoming dance was a huge success with 834 students attending. The students had a blast, and we appreciated the help from many of our staff members.



Powderpuff Game- On October 4th, our junior girls played our senior girls in a flag football game. The senior girls were victorious 34-20. Our junior football players coached the junior girls during the game while our senior football players coached the senior girls. All the students that participated had a great time. We appreciated the help from our staff once again, and there were a group of approximately 50 families in attendance.



Financial Aid Night- On October 4th, our guidance department organized a financial aid night for our senior parents. This night provided parents with information and guidance pertaining to various sources of financial aid and the FAFSA process.



College Fair- On October 6th, 40 college representatives were in the high school gym. During 1st-4th periods, our juniors and seniors were scheduled time slots to go and talk to colleges of potential interest. The fair was organized by guidance counselor Crystal Ross.



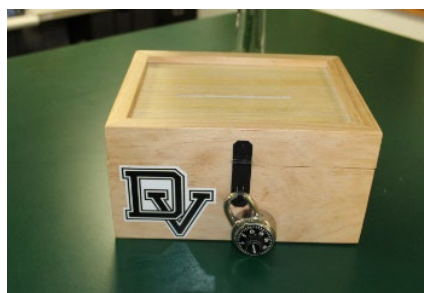
Start with Hello Week (9/18-9/22)- Start with Hello Week is a call-to-action for schools and students to start the school year with kindness, inclusiveness, and creating positive connections with others. Name tags were handed out to make it easier for students to get to know each other and facilitate conversation between students.



Cross Country Records- Junior Michael Donlon broke the school's 5K record, previously held by 2021 graduate Adam Kanterman, with a time of 16:41. In addition, with a time of 18:01, senior Ryan O'Connor shattered her own previously held 5K school record of 19:36 and the previous course record, set by Scranton Prep's Erin Feeney in 2014 of 18:52.



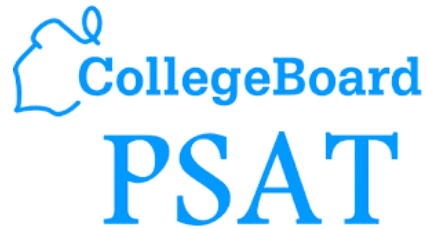
Student-Selected Staff Members of the Month- This school year we started a process in which students can nominate a staff member for "Staff Member of the Month." The students filled out a nomination form explaining by their staff member should be recognized. In September, 57 staff members were nominated by students. A total of 155 ballots were received. The messages students left for staff members were amazing. All these ballots were given to teachers to show them what they mean to their students and the difference that they make every day in students' lives.



SAT at DV- On October 6 our guidance department organized and proctored our first ever online SAT exam.



PSAT Testing- On October 11th and 18th our sophomores and juniors took their PSAT. This was the first time the PSAT was taking digital. Guidance counselors worked with students, staff, and families to assure all students were prepared. Teachers facilitated a readiness check for students prior to testing. Guidance counselors assured all students were prepared with charged Chromebooks.



Security Drill- On October 20th, we performed our first security drill for the school year. The drill included teachers and students barricading the classroom door with any items they had available in the classroom. The teachers spoke to students about actions to be taken in the event of a school intruder being in the building.



Women's Empowerment- Peace studies teacher, Tyler Barnett, hosted a women's empowerment panel of inspiring women for students in his classes. Students asked those on the panel pre-written questions about women's activism and their roles in their community.



Unity Week/Hat Parade- October 16th-20th was Unity Week, which is dedicated to spreading kindness and to stop bullying. October 18, students and staff wore orange in support against bullying. October 19 students and staff had the opportunity to participate in a hat parade (support for cancer patients as well as raising money for hats to be shipped to patients). As a school we partnered up with a nonprofit organization called the **Heavenly Hats Foundation**. Students and staff had the ability to pay \$1 dollar to be able to wear hats in honor of individuals battling cancer. As a school we raised over \$300. The proceeds were donated to offset the cost of shipping new hats to

all the patients and hospitals around the United States. All the hat packages are donated free of charge to the patients and hospitals. October 20 was black and white Friday to show that DV stands together against bullying.



National Art Honor Society Induction- The National Art Honor Society induction was held October 25th at Forester's Hall in Milford. Thirteen new members were inducted in front of their friends and families. They served refreshments and snacks to all that were inducted as well as their families.

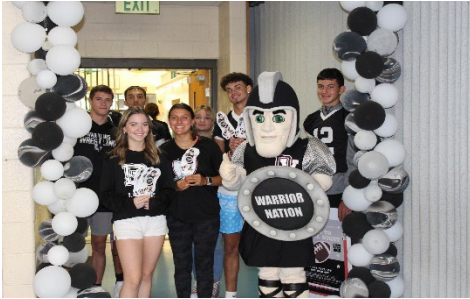


Trunk or Treat- On October 25th, the DVHS Class of 2024 hosted a Trunk or Treat for all elementary students in the district. The turnout was fantastic! Eighteen clubs and organizations for DVHS hosted trunks and hundreds of students participated. This event is quickly becoming a favorite community service project among both students, staff, and the community.



Student Leadership Workshop- On October 25th & 26th, all FBLA officers attended the State Leadership Workshop at Kalahari. The officers attended various workshops to learn more about the various FBLA events and how to grow personally as leaders in the business world.

Dingmans Delaware Primary School Visit- On October 27th, our September Students of the Month and school Mascot went to the DDPS to participate in their positive behavior assembly.



Halloween Dress-Up- On October 31st, all seniors were permitted to participate in a costume dress up day as a senior privilege. All students participated and had a great day.



Day of the Dead Celebration- On November 2nd, Senor Cotroneo's AP Spanish class and Ms. Propst's Gourmet Foods class had a day of the dead festival to recognize the cultural differences between the Day of the Dead in Mexico and All Souls Day in the US. They had different foods and the Spanish class presented altars for a lost loved one.



National Honor Society Induction- On November 6th, the NHS had their induction ceremony for upcoming members. The executive board members made speeches about the four pillars: scholarship, service, leadership, and character.



National Fall Leadership Conference (NFLC)- On November 10th & 11th, two FBLA officers attended the NFLC in Providence, Rhode Island. At the conference, the officers attended workshops to teach them valuable leadership skills and how to better lead their chapter towards success this year. They also got to network with FBLA members from around the country.



Veteran's Dinner- The Junior Historians were proud to serve around 85 veterans and their families at this year's annual Veteran's Day dinner on November 9th at DVHS. The honored guests and their families were treated to dinner provided by John's of Arthur Avenue and served by DVHS Junior Historians. Members of the DV Jazz band provided the musical entertainment.



Spanish Trip- On November 15th, the Spanish 4 and AP Spanish classes took a trip to New York City to see a play named La Gringa about a girl who lives in New York City but visits Puerto Rico and connects with her culture.



Mock Trial Competition- Mock Trial competed at the Monroe County Bar Association Mock Trial Invitational Tournament at Pocono Mountain West on November 18th.



Parent Teacher Conferences- On November 19th, parents had the opportunity to schedule a conference with their child's teachers to discuss performance in the classroom. The conferences were held from 12:30 pm-3:30 pm on Zoom and then in person from 4:30 pm-7:30 pm.



Champions Parade- To increase student attendance for the football team's state quarterfinal game and to recognize the achievements of the fall athletes, DVHS held a Parade of Champions on November 22nd. The Marching Band led the parade followed by the Fall Champions which included Girl's Soccer, Girl's Volleyball, Boy's Cross Country with individual recognition for Cross Country athletes, cheerleaders, and concluded with the Football Team to promote ticket sales for their upcoming game that

Saturday. The parade made its way through the hallways of the high school and middle school.



Thanksgiving Food Drive- Student Council's Annual Thanksgiving Food Drive was a definite success! Warrior Nation collected over 2,200 nonperishable items to donate to our local families in need. Representatives from both Milford's Ecumenical Food Pantry and Dingman's Holy Trinity food pantry expressed their gratitude for our donations which will help to feed so many families over the holiday season. A special thank you went out to Mr. Murray's homeroom for collecting 424 items, as well as Mrs. Lordi's & Dr. Cosentino's homeroom for collecting 317 items. Both classes enjoyed a Student Council sponsored breakfast for their effort.



Crafternoon - The National Art Honor Society held a Christmas Crafternoon fundraiser on December 2nd for elementary school age children of Delaware Valley educators and administrators. The children watched a movie, decorated cookies, and drank hot chocolate. The children then created photo ornaments, Christmas cards and gift bags for their parents.



Band & Jazz Concert- On December 5th, the music department held a holiday concert that was attended by family and community members throughout the district.



Combo Debates- Combo classes held debates pertaining to first amendments, second amendment, and child labor laws during December 5th-7th. The debates were judged by Delaware High School combo teachers, staff, and administrators throughout the district.



QuestBridge Scholarship: Eunice Choi- Senior Eunice Choi was given a full ride scholarship to UPenn after matching with them through QuestBridge.



Model UN- On December 8th, the Model UN students attended a mock Constitutional Convention where each student proposed amendments. Five of the eight attended received outstanding delegate awards.



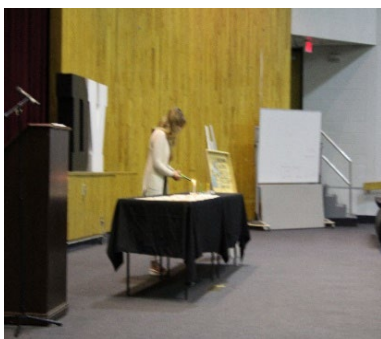
Future Business leaders of America Workshop-Ten FBLA members attended the Regional Leadership Workshop at Woodloch Resorts on December 8th to learn more about FBLA and network with other members from their region.



Student vs. Staff/Law Enforcement Basketball Game- SAAC hosted a Student vs. Staff and Law Enforcement basketball game to raise money and collect toys for “Toys for Kids.” The LEO team beat the students 66-46. \$175 was raised for Toys for Kids and many toys were collected. All toys and money benefited families in our local area.



Rho Kappa Induction- Rho Kappa National Social Studies Honor Society hosted its induction ceremony for its new members on December 12th, recognizing students who have exceeded expectations in their social studies courses.



Athletic Leadership Committee- On December 13th, Sean Giblin took nine students to Souderton Area High School for an Athletic Leadership Conference. Approximately twenty-five schools and athletes attended the conference. The conference demonstrated the importance of leaders of any sport and how they should positively push their teams to reach their goals.



Project Giving Warmth- Multiple groups throughout the high school participated in Project Giving Warmth, led by teacher Elke Miller. This project collected clothes, blankets, and other items for those in need in the surrounding area.



French/Art Trip - The AP Art History and AP Studio Art classes, along with the French classes, went to the Metropolitan Museum of Art on December 14th. Students enjoyed the artworks of the Impressionists and Renaissance art.



Chorus & Orchestra- On December 15th, the music department held a holiday concert that was attended by family and community members throughout the district.



College Round Table - On December 22nd, former DV students hosted a question-and-answer round table with current seniors. The roundtable is designed as a question-and-answer session to ease any questions seniors might have about college quickly approaching. The round double was directed by two current seniors Dom Moyer and Aiden Black.



Holiday Spirit Week- To continue our school spirit, a holiday spirit week was held before holiday break. The theme days consisted of holiday colors, polar express, ugly sweater, holiday hat day, and favorite character day. The grade with the highest participation received free tickets to the Santa vs. Grinch Wrestling Match. The wrestling team had a theme night in which Santa wrestled the Grinch. During the match, the stands were packed with families and community members. Elementary age students were able to talk with Santa and receive candy canes. There was also a door decorating contest.

Winners Below:

Best Overall: Building Trades *National Lampoon's Christmas Vacation*

Most "On Theme": A5 & A6 *The Polar Express*

Funniest: C15 *Elf*



FBLA Regionals- Took place in Scranton and the High School had 53 FBLA members qualified for the state leadership conference which took place on January 11th. The members qualified by taking the top three in their events. Sophomores Vidhi Patel and Ava Troup were elected as regional officers for the next school year.



Keystone Exams- Students took the statewide Keystone exams January 10th-11th. We look forward to our results to see our success and utilize the data to continue to grow our students and school.



District Band- The following students Owen Carso, Charlie McClain, Nev Rhein, Abby Zimmerman and Grace Stevens qualified for District Band and participated in the festival that took place at Exeter High School on January 11th-13th. The festival was a three-day event in which all participants qualified for PMEA Region V Band in February.



Teacher In-Service Days- January 2nd and 15th were student holidays; however, our staff members were in the building attending training sessions. Between the two days, we had a total of 75 training courses to meet our staff interests/needs. The January 2nd training courses were focused on state mandates, while the training on the 15th provided professional learning opportunities selected from the results of staff surveys.



Tri-State Cheer Competition- On January 14th, the cheerleaders hosted the 23rd annual Tri-State Cheer Challenge at Delaware Valley. Over 30 local youth and high school teams competed with the Grand Champion award going to Minisink Valley Varsity. The DV cheer teams worked the event and performed their routines as an exhibition to raise money to attend the National High School Cheerleading Championships in Orlando in February.



AP Fair - An AP Fair was held on January 17th during all lunches in the Multi-Purpose Room. Students were able to learn more about each of the AP courses that DV offers prior to the start of the scheduling process. Many AP teachers and student representatives were there to help promote courses and answer questions.



DV Drama- DV Drama produced two, one-act plays on January 21st and 22nd, one of which was A Deal with Death written by student Owen Carso. Owen turned his popular book into a play which drew a large student audience to the shows. In addition, the DV

stage was turned into a post-apocalyptic scene with our production of 10 Ways to Survive the Zombie Apocalypse by Don Zolidis. The shows created performance opportunities for 30 student actors with different levels of experience and gave our technical theater students an opportunity to create original sound and lighting designs. DV Drama is proud to continue providing kids with enriching experiences!



Blood Drive- On January 24th, DVHS hosted the American Red Cross Blood Drive. The goal set by the American Red Cross was for 68 registered donors and 43 pints of blood collected. To help meet this goal and in attempts to recruit new first time donors HOSA students were asked to apply to be blood program leaders. Two seniors and two juniors were selected to lead the drive and recruitment process. They arranged for posters to be hung around school, they visited homeroom classes and were visible during lunches to promote the drive, answer questions and encourage nervous first-time donors. Despite best efforts, possibly related to snow days leading up to the drive, not all donation appointments were filled. On the day of the drive, only 5 of the 8 scheduled Red Cross employees arrived for our drive. Several students brought permission slips to the New Gym excited to donate but unfortunately had to be turned away due to staffing and timing of the drive. The drive was shortened by the Red Cross to 5 hours instead of 6, which excluded several of our usual afternoon donors. We ended the day just shy of our goal with 41 pints of blood collected. Of the 49 registered donors, 32 were student donors and more specifically 12 were first time donors.



The HOSA students play a crucial role in the ongoing success of the blood drive. In addition to their hard work recruiting and planning the drive, they staff the drive by working the registration and canteen tables. They monitor donors after the donation process and alert staff to possible adverse donation reactions. Blood and blood products cannot be manufactured or made in a lab. It must come from contributions from volunteer donors. High schools are a perfect place to host blood drives, educate students about the importance and impact blood donation can have on the lives of many

and turn them into lifelong donors. Donating alongside peers and staff members provides a sense of comfort and can truly be an enjoyable experience.



Without everyone's support this successful drive would not have been possible and run as smoothly as it did. We are looking forward to this continued partnership with the American Red Cross to continue to make a lasting impact on families in our community.

Comprehensive Local Needs Assessment- Administration, CTE teachers, and OAC members met in the Warrior Café on January 25th. During this meeting, the program's needs were discussed, outside businesses were informed of the state's requirements, and Perkins' requirements were reviewed. Additionally, the Warrior Café students served dinner to the attendees of the meeting. During the dinner, there were discussions about how we can continue to improve, grow, and meet our students' needs.



Leadership Academy- DVHS partnered with Mrs. Smith, representative for 4H Youth Development through Penn State Extension, to hold our 2nd Leadership Academy on January 30th. There were 14 students who took the opportunity to spend the day with Mrs. Smith to participate in a day of activities that focused on Leadership, Service Learning, Growth Mindset, GRIT, Civil Discourse, Advocacy, and Effective Communication.



Delaware Broadcasts- Earlier this school year, the journalism club received a grant to purchase podcast and broadcast equipment. With this equipment, our students have been broadcasting and recording our sporting events (mainly basketball). These broadcasts will continue to grow and develop throughout the year.



Special Olympic Skiing- In January, our students were involved in our special Olympic skiing program. Our National Honor Society members also go on these trips and assist our special needs students.



Got Sneakers- Throughout the month of February, the senior class collected used and/or old sneakers to raise money for the class. The shoes go to an organization called GOT sneakers and distributes shoes to people in need across the country and overseas. The public has also been eligible to drop off sneakers to contribute to the cause. The collection ended March 15th.



Freshman Parent Night- On February 6th, current 8th grade families had an opportunity to attend a parent night with information pertaining to the high school, course offerings, and opportunities that students will have when they enter the high school in the 2024-2025 school year.



NCAA Clearinghouse Parent Information- On February 6th, Dr. Cosentino and Mr. DeLauro provided information pertaining to the requirements that the NCAA holds for Students wishing to participate in college athletics. This night was open to parents and students of Middle Schoolers and High Schoolers.



Midyear Class Meetings- Midyear class meetings were held for each grade on February 6th and February 12th. Midyear meetings are to remind students of important upcoming events and opportunities, as well as review expectations. For juniors and seniors, state troopers also came in and explained road safety laws and what to do if stopped by a law enforcement officer.

CTE Tours- Freshman students had the opportunity to tour a CTE program of their interest on February 7th. During this time, they were able to speak with current students and the teachers to learn about the program and see if it is a program they would be interested in participating in.



PMEA District 10 Orchestra Festival- Four DVHS students, Eric Choi, Soren Allen, Grace Stevens, and Charlie McClain, attended the PMEA District 10 Orchestra Festival at Northeast Middle School in Bethlehem on February 8th-10th. They performed a spectacular concert, with sophomore Grace Stevens playing a piccolo solo. Charlie qualified for the next level, Northeast Region Orchestra, which took place in March.



Jazz Band- On February 11th, jazz band students competed at the SteelStacks in Bethlehem. They scored an excellent rating, Brandon Albaugh, Nev Rhein, Beatrice Blanchard and Alex Pazitika won the award for best trombone section and Matt Sicina won the award for best brass soloist.



Carnations- Student Council sold 500 carnations to students for Valentine's Day on February 12th. Students were able to pay and take the flowers to their person of choice or have them delivered to the students' homerooms.

Region Band- Congratulations to Owen Carso, Charlie McClain, Nev Rhein and Grace Stevens on a fantastic job at Region Band at Eastern York. Charlie moved on to represent DVHS at All-State Band in April.



Semi Formal- On February 16th, the Semi Formal dance was held for Juniors and Senior students. It was a red-carpet themed event. This year the student council also put together drinks and finger food for the attendees. The event was attended by approximately 400 students.



FBLA CTE Celebration- Throughout February, FBLA was involved in the CTE celebration portion of their champion chapter requirements. Senior Mackenzie Donald, who serves as PA FBLA state president, recently presented at the Department of Education dinner and spoke about the importance of CTE. CTEs are heavily impactful in FBLA as they equip FBLA members and all students in the program with what they need to be successful in post-secondary education, the workforce, and beyond. In turn, FBLA can provide CTE students with the opportunity to refine their skills in collaboration, problem solving, and critical thinking while providing service within our communities.



Teddy Bear Clinic- The CTE Department's Healthcare Careers and Early Childhood Programs collaborated on February 20th for our 2nd Annual Teddy Bear Clinic. During our 2 sessions, pre-school students, accompanied by ECE students came to the Healthcare "Clinic" with their favorite stuffed animals. Our "parents" moved through the stations (registration, illness, injury, x-ray and check out) and received a certificate of health, a gift and coloring.



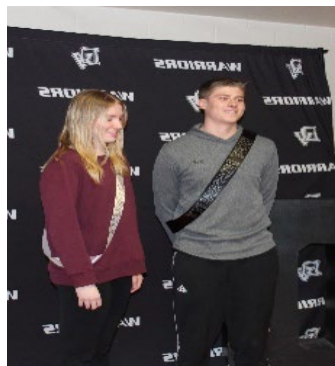
This collaboration benefits the ECE and HCC students by showing preschoolers that medical visits may not be as scary as they think and our future healthcare professionals by interacting with young patients. HCC and ECE plan on continuing this yearly during February each year.

Security Drill- On February 26th, the high school had a classroom door barricade drill. During this drill the teachers barricaded the classroom door with items they have in their room. All students also move away from the door and windows. The teachers also speak to students about an emergency in which this drill needs to take place.

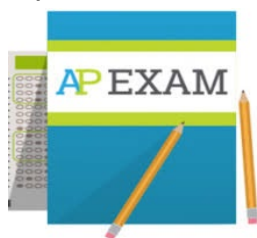
Odyssey of the Minds at Regionals- Congratulations to all four DVHS OM teams for their successes at the NEPA Odyssey of the Mind Regional Tournament on February 24th at the Pocono Mountain West High School. Our Vehicle, Structure, and Performance teams each came in First Place and our Technical team came in Second Place. All four teams advanced to the State Finals competition held on April 6th at Pocono Mountain East High School.



Senior Tea- The Class of 2024 hosted a "Senior Tea" on February 29th during 7th period to award class superlatives. Seniors nominated and voted for their classmates in categories such as "Most Likely to Succeed" (won by Aiden Black and Mackenzie Donald), "Best in Drama" (won by Kyle Cezkaj and Roxann Cauchi), and "Nicest" (won by Tyler Bird and Regan Curabba). The class enjoyed refreshments made by the Warrior Cafe during the announcements.



8th Grade AP Recruitment - Before the scheduling process started, several of our senior AP scholars presented to honors middle school students to help them learn more about AP courses and offerings. These AP scholars shared their experiences and passion for learning to promote the two available freshmen level AP courses. In addition, middle school students were able to learn more about the Freshmen Boot Camp summer offering that will help them make the transition to high school easier.



ASVAB- On March 6th, 20 DVHS students in grades 10-12 were administered the Armed Services Vocational Aptitude Battery (ASVAB). The ASVAB is the most widely used multiple-aptitude test battery in the world. It measures strengths, weaknesses, and potential for future success in four domains: verbal, math, science and technical, and spatial.



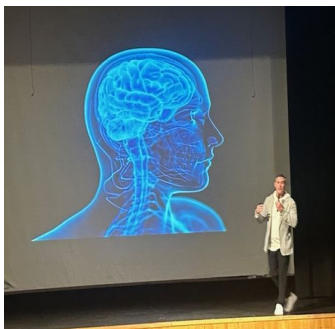
The ASVAB also helps determine which Military Occupational Specialties (MOS) the student qualifies for. DVHS offers the ASVAB once every year to all 10th, 11th, and 12th grade students. The ASVAB scores were received and interpreted for students by school counselor Mrs. Westgate-Keisling and representatives from each Military branch.



Weather Emergency Drill- The Delaware Valley conducted the state mandated weather emergency drill on March 7th. This drill takes place to have students and staff prepared in the event there is a storm, and students and staff need to be moved away from the windows. During this time all students and staff move to the hallways away from any windows or entrances and face directed towards walls and or lockers for safety.



Mind of an Athlete - On March 7th, Dr. Jarrod Spencer, Sports Psychologist, speaker, and author presented to Delaware Valley High School athletes. He shared tips on how a clear mind leads to better performance-beginning with getting enough sleep. He shared some great tips for taking care of our mental health through his "Mind of the Athlete" presentation.



SAT- On March 9th, 93 students were administered the SAT @ DVHS. The SAT is an exam that universities use to assess a student's college readiness. Originally called the "Scholastic Aptitude Test," the SAT is made by a company called The College Board. The SAT is scored on a scale of 400-1600. You'll have one score for Math, on a 200-800 scale, and one score for Verbal, which includes both Reading and the Writing and Language sections, also on a 200-800 scale.



Benefit Concert- On March 12th, the band, chorus and orchestra faculty and students hosted their benefit concert to raise money for the music department. This was a well-attended event that will contribute to future opportunities for students in the music department.

Women's Empowerment Round Table- Once again, Peace Studies had a successful Women's Empowerment RoundTable event. On March 14th, this performance was able to include classes from other disciplines and was reported on by *Del.Aware*. The panel of guests were Dr. Nicole Cosentino, Miss Jess Hubal, Ms. Marielle Cohen, Officer Amanda Boyd, the Honorable Cristin Cavallaro, and three current students Hallie Balogh, Auttie Grace, and Elizabeth Gruodis (Note: Hallie and Auttie are award winning authors (Empire). Elizabeth represented Building Trades; she is an accomplished plumber/HVAC technician/archery specialist).

Scheduling- Guidance counselors met with all high school students in April to discuss their scheduling for the upcoming academic year. These personalized sessions ensured that each student's course selections aligned with their academic goals, teacher recommendations, career aspirations, and graduation requirements. Parents were required to review and sign off on their student's course selection, allowing them to be informed and involved in the decision-making process.



Region Orchestra- Charles McClain represented DV as a member of the Northeast Region Orchestra. The festival took place from March 20th to 22nd at Blue Ridge High School. Charlie performed on the Bb clarinet, Eb clarinet, and bass clarinet, with several bass clarinet solos.

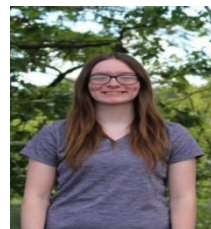


Curriculum – In March, all curricula were submitted to first readers. The first reader reviewed and provided feedback to the curriculum writers.

Junior Parent Night- On April 4th, current junior families had an opportunity to attend a parent night with information pertaining to college registration, SAT's, NCAA clearinghouse, Naviance, and all pertinent information pertaining to being college and career ready.



Scholastic Superstars- Cassandra Joyce and Mackenzie Donald were selected as Time Tribune Scholastic Superstars. This award goes to a total of twenty-five students selected from schools throughout Northeast Pennsylvania. Mackenzie and Cassandra were selected among some of the best students the Northeast has to offer for their outstanding involvement and success in academic and extracurricular while embodying top-level characteristics of the all-around student. Both students were honored in the Scranton Times-Tribune newspaper along with a ceremony that was held in May.



Excellence in Education Award- The Colonial Intermediate Unit 20 Excellence in Education Awards is an annual recognition of outstanding educational programs throughout the public schools across the Colonial Intermediate Unit 20 region. DVHS was Awarded Honorable Mention for its Peer Inclusion Physical Education Program.

Once Upon a Book Drive- The sophomore class officers ran a book drive for younger children. In addition, they hosted an event for elementary students to attend where high school students dressed up as fairy tale/book characters.



FACS Trip to John's of Arthur's Ave- Students within Mrs. Peters Intermediate Foods B students had a unique opportunity to tour and work alongside Colin Smith from John's of Arthur Ave in Milford PA. Mr. Smith invited our students down to his restaurant where they had the opportunity to see the behind-the-scenes workings of a restaurant, explore the various kitchen roles and responsibilities, and had the opportunity to prepare homemade pizza dough alongside Mr. Smith and his dough maker, Mr. Jim. Mr. Smith then returned to DVHS once the dough had aged to work with the students to assemble their own homemade pizzas in class.



Promposal Contest- The Promposal" contest was run again by the *Del.Aware*. First place winners received two free tickets to prom, second place winners received a \$25 gift card to the school store, and third place winners received a \$15 gift card to the Naked Bagel. Winners were announced during morning announcements on April 26. Emma Ciancio, the coordinator of the promposal event, stated, "As a staff, we are all so excited to continue this tradition for another year. Prom season is super fun and a big part of students' high school experience. We are very excited to see what students come up with this year." The contest was judged by Family and Consumer Science teachers Mrs. Jill Feese and Mrs. Propst, math teacher Mrs. Laurie Oszczepinski, administrator Mr. Chris Ross, social studies teachers Mr. George Gelderman and Mr.

Tom Bailer, Spanish teacher Mr. Gary Cotroneo and physical education teacher Ms. Mikaela Smith.



Cinderella's Closet- The *Del.Aware* newspaper staff organized and ran two Cinderella's Closet events in March. One of the events was held in the freshman gym on March 21st during all lunches, and the other event was held on March 23rd. At both events, there were over 70 dresses and 20 suits available for students. There were also a variety of accessories available for students to take as well. Between both events, over 20 dresses and/or suits were taken by students to be worn at prom or any other formal event. The staff will continue to accept any donations throughout the remainder of the school year.



FCCLA States- DVHS's FCCLA (Family, Career and Community Leaders of America) competed in the State Leadership Conference on March 18th at The Wyndham Resort and Conference Center in Lancaster. PA. The National Team advances to the National Leadership Conference in Seattle, Washington this summer.

National Team

Jessie Chopyk - Entrepreneurship – Silver

Kate Yablonski - Fashion Construction - Silver

Draven Nitecki - Fashion Design - Silver

Samantha Walzer - Say Yes to FCS - Gold

Vicely Cepeda and Johnathan Yarrish - Focus on Children - Gold

Sara Acosta and Layla McCormick - Hospitality and Tourism - Silver

Kasia Green, Riley McKenzie, and Samantha Stead - Interior Design – Silver
 Amber Foronada, Sara Gagnon, Kate Tamplin, and Ceanna Williams - Parliamentary Procedure - Silver
 Grace Borgardus - Sports Nutrition – Silver

Charles McClain - Fashion Construction - Silver
 Olivia Sheridan - Interpersonal Communication - Bronze
 Marilyn Ross - Job Interview- Bronze

State Finalists

Ashlynn McCardle - Early Childhood Education - Gold



Odyssey of the Minds at States- Huge congratulations to our resident PA Odyssey of the Mind State Champions, our DVHS Structure and Performance teams! The structure team held a record-breaking 1420 pounds on a 15-gram balsa wood structure and the Performance team competed against 11 other teams from throughout the state, rocking their way to first place. The teams advanced to the World Finals competition at Iowa State University which was held in May.



PSA Prevent Suicide Poster Competition- Will Siedel, a graphic design student, entered his poster in the PA Prevent Suicide PSA poster competition. His work was chosen as a finalist and ultimately an honorable mention. The work was posted to the PA prevent suicide website and became available for public use.



Wallkill Valley Regional HS Art Honors Society Invitational Art Show- On March 27th, Wallkill Valley High School hosted its 13th annual invitational art show which featured student work from 11 area high schools. Artwork was judged by

representatives from several art schools including Savannah College of Art & Design, Montserrat College of Art, Ringling College of Art & Design, and Peter's Valley School of Craft. Jacob Malave (grade 11) was awarded a full tuition (including room and board) scholarship to the Savannah College of Art & Design pre-college summer program.



Scholastic Art Regional Winners- Congratulations to our high school artists for earning 25 awards at the regional Scholastic Art Awards Competition sponsored by the Everhart Museum in Scranton. The following students were awarded **Gold Keys** for their innovative artwork:

Charlie McClain, Angela Olsen, Olivia Porter, Michaela Velez, Maya Zhivkovich, Youngeun (Eunice) Choi (3 gold key artworks + a gold key portfolio winner), Scarlett Weir (Gold Key portfolio winner)

The gold key recipients' work was displayed at the museum throughout the month of April and will move on to be judged at the national level. A special congratulations to Youngeun Choi for being recognized as a National American Visions nominee.

Scholastic Art Silver Key awards:

Caroline Curtin, Samara Garcia, Rozlin Jones, Peyton LaRocco, Carlos Mendoza, Madeline Oyer

Scholastic Art Honorable Mention awards:

Christa Cirello, Mia Evans, Ashley Ganly, Carlos Mendoza, Marisol Mojica (2 awards), Rhapsody Morgan, Maya Zhivkovich



SkillsUSA- On April 3rd-5th, students competed at the SkillsUSA state conference in Hershey. They competed in Chapter Display, Painting and Decorating and Customer Service. Automotive Student Lydia Navarro won the gold medal in the Customer Service Competition and qualified for the national competition in Atlanta Georgia which was held in June. Great job, Lydia.



FBLA States- On April 7th-10th, 66 FBLA members attended states in Hershey PA. We had 17 students qualify for the National Leadership Conference in Orlando this summer. Senior Mackenzie Donald ended her term as PA FBLA state president and sophomore Ava Troup was elected as Vice President at Large. DV FBLA was named outstanding chapter for the state and had the most community service hours of any chapter with over 2,000.



Model UN- Our Model UN team competed at Penn Tech. Juniors Olivia Van Tassel, Max Hancock and Bennett Nielsen were named outstanding delegates. Bennett was also named Best Parliamentarian.



Once Upon a Book Drive- The book drive was a huge success with 5,203 books collected for the book fair! DV students aged Pre-K through 5th grade attended with their families to select free books to take home and keep. This 1DV Initiative event, created by the Sophomore Class Officers, brought all the buildings, grades and community members together to collect books for the cause. A small grant obtained by a teacher was also used toward the efforts. In addition to free books, many young, smiling faces took part in crafts, temporary tattoo tables, face painting and interacted with the roaming, costumed characters. Pike County Public Library was present during the school day and in the evening at the event to sign up students and adults for full access library cards. Pre-K to 5 students had the opportunity to judge the DVHS Art Show on display and select the “Children’s Choice Award” for a HS art student’s piece. A special thanks goes out to Dr. Nicole Cosentino and the many students, staff, clubs, and groups who volunteered countless hours to work to make this event happen.

Art Show- The halls of DV were adorned with student art for the weekend of April 12th in conjunction with the high school drama production. The show opened on Friday night with a celebratory reception for the senior art students. The string quintet provided music as parents and friends filled the halls admiring the artwork. Our accomplished senior art students were recognized at 6:00 by Heather Santarelli who presented students with art achievement certificates. The following students were awarded for their dedication to the arts throughout their high school careers: Kendra Blades, Youngeun Choi, Christa Cirello, Ashley Ganly, Samara Garcia, Dimitri Guy, Brandon Maros-Moran, Charlie McClain, Marisol Mojica, Madeline Oyer, Raquel Peral, Victoria Peral, Trinity Phipps, Olivia Porter, Michaela Velez, Scarlett Weir.



Big Fish- During the weekend of April 12th-14th, DV Drama performed a memorable and moving production of Big Fish the musical. The show had both spectacles---a circus, an enchanted forest, USO dancers, and a giant--- as well as heart, with the story of a father and son reconciling their differences. Teams of students from across the building were involved in our production building sets, designing programs, and running scene changes, and the show highlighted the immense talent of performers and musicians in our district. DV Drama is proud to continue creating opportunities for our students who are passionate about performing arts!



Envirothon- On April 16th, the Environmental Club Envirothon team of Jackson Hancock, Caroline Curtin, Siasia Bean, and Logan Clarke, competed in the Wayne/Pike Envirothon at Wallenpaupack Brookfield Environmental Education Center, Hawley. The team placed first overall of the 11 teams competing, winning 3 of the 5 competitive stations and represented Pike County at the State Envirothon competition on May 22 at Camp Mount Luther, Mifflinburg, PA.



The DV High School Reading Teams- On April 18th, DVHS reading teams competed in Easton against 16 other teams from the IU and won 2nd place! Although they were 1 point away from 1st, they scored 9 points higher than last year.



Children's Choice Art Award- The "Children's Choice Art Award" goes to Riley Guest for the mixed media art piece titled "Scrooge McDuck", exhibited in the 2024 DVHS Art Show. This art piece was selected during the DV Once Upon a Book event by Delaware Valley K through 5 students as their favorite art piece on display. Congratulations to Riley Guest.



AP Physics C Class- On April 18th, Paige Geisler, Jacob Albaugh, Christopher Eisloeffel, Nev Rhein, and Owen Ruzanski represented DV in the 2024 Hayes Family Science Competition held at the University of Scranton. The students completed a variety of physics events. They tied for 1st in the Conductivity Event, and placed 10th overall, out of 26 teams, in the competition.



High Point Art Invitational Show- Congratulations to Marisol Mojica, Devan Crane, Michaela Velez and Carlos Mendoza for placing in the High Point Regional Honors Invitational Art Show on April 23rd. Carlos Mendoza earned a first prize ribbon for his jewelry piece- Dichotomy of Nature.



Blood Drive- On April 24th, DVHS hosted another blood drive. We surpassed our goal and collected 47 total units. All 68 appointments were filled. There was a wait list and last-minute cancelled appointment slots were able to be refilled. We also had 24 First time Donors.



Bigler Journalism Conference- The student journalists at DVHS attended the 24th annual Tom Bigler Journalism Conference at Wilkes University on April 26. Congratulations to the *Del.Aware* newspaper staff as they won various awards. Senior Michael Helt won 2nd place for news writing, junior Emma Ciano won 1st place for opinion writing, senior Kaylee Kurcon won 1st place for page layout/design and senior Francesca Antonecchia won 2nd place for sports photography. Seventeen DVHS student journalists and adviser Mrs. Leslie Lordi attended the conference. The keynote speakers were Aimee Dilger and Kelly Dessoye, Emmy-award winning journalists and founders of Focus Journalism. There were a variety of other speakers who participated to share their experiences with the journalism students in break-out sessions in different locations on campus.



Outdoor Evacuation- On April 26th, we conducted our state mandatory outdoor evacuation. During this drill, different sections of the building were called over the loudspeaker to evacuate and walk to the stadium. All students were seated in the stadium bleachers until all students were evacuated.

Journalism Awards- Multiple members of the *Del.Aware* staff received awards from the PA Press Club Journalism Contest. Roxy Cauchi won 1st place for feature photo. Francesca Antonecchia won 1st place for sports photo and 3rd for page layout. Hazel Buro placed 2nd for centerspread layout. Multiple other students earned Honorable Mention.



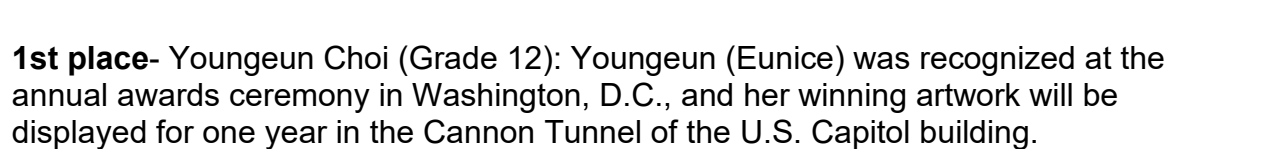
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Honorable Mention- Maya Zhivkovich (Grade 10)

DUI Crash Simulation- Local first responders put on a DUI Crash Simulation for our seniors near the entrance to the high school on May 2nd. Ray's Auto donated two vehicles. We had 10 student volunteers from our Drama Club to participate in the crash simulation. During the simulation, the police arrested two drivers. The fire departments removed the injured from the vehicles using the jaws of life. The medivac landed on the front field and students were able to inspect the medivac. We would like to thank the

following agencies for conducting the simulation: Westfall Township Fire Dept., Matamoras Borough Fire Dept., Milford Borough Fire Dept., Dingman Township Ambulance, Port Jervis Ambulance, Pennsylvania State Police, Eastern Pike Regional Police, and Medivac 2 from Stroudsburg.



Decision Day (May 1)- May 1st was decision day. Seniors had the opportunity to wear a shirt to school representing the college they will be attending.



Scholastic Superstars- Mackenzie Donald and Cassandra Joyce were recognized as Scholastic Superstars at a banquet held at Lackawanna Community College on May 7th. They were two of twenty-five students selected from all Northeastern PA schools for their overall contribution and success to academics and extracurricular activities.

Special Olympics (May 9)- Delaware Valley hosted our annual Special Olympics track and field event. We hosted several area schools and community organizations. A resource fair was also held during the Special Olympics.



Prom (May 17)- Senior prom was held at Kalahari resort. All the students in attendance had a great time. Senior's Dom Moyer and Lilly Cosentino were recognized as Prom King and Queen.



Career Day (May 17)- Guidance counselor Mrs. Sam Navitsky, along with the help of the guidance department and Assistant Principal Jess Hubal, organized a career day for all sophomores. Students were able to listen to professionals in varying fields and ask questions accordingly.



Senior Citizen Dinner- The Junior Historians were proud to serve around 25 guests at this year's annual Senior Citizens' dinner on May 22nd at DVHS. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. Student volunteers from the Junior Historians club waited on our guests and assisted with food preparation. This event would not have been possible without the help of all the students and faculty who volunteered their time including Dr. Brian Blaum, Dr. Nicole Cosentino, the DVHS administrative team, Tyler Barnett, Mercy Ross, Robin Adelfio, Chef Alex Niosi, and all the students who volunteered.



Odyssey of The Mind Worlds- Two of our Delaware Valley Odyssey of the Mind teams traveled to Iowa State University at the end of May (May 21st-May 24th) to compete at World Finals amongst nearly 700 teams from 10 different countries and 32 states. Our Structure team (Ben Bailor, Karter Peereboom, Abby Zimmerman, Emma Allen, Christa Cirello, Angie Barcia, and Connor Giblin) held an astonishing 1210 pounds on a 15-gram balsa wood structure and came in 2nd place in the World for the second year in a row! Our Performance team (Liv Rowehl, Roxy Cauchi, Nick Colavito, Matthew Schweitzer, Brooke Natter, Bailey Ryan, and Addison Domanico) truly rocked their judges and audience to come in 10th place in the world. Congratulations to all!



Movie Night (May 28)- Student council organized our first ever movie night in the stadium utilizing our new scoreboard. The movie was “High School Musical.” There were 50 students who enjoyed the movie. This is an activity we will build on in the future.



Scholarship Night- The 2024 seniors celebrated scholarship night on May 29th. We had 120 scholarships totaling \$316,000.



Skyland Research Institute's Research Symposium- On May 29th, Mackenzie Donald and Nixon Kameen presented at the Skylands Research Institute's 2nd Annual Research Symposium at Sussex County Community College. They were able to share

their AP Research project findings with a larger community, including four other AP Research students from surrounding area high schools.



Powder Puff Game- The Student Athlete Advisory Committee ran its 3rd annual Powder Puff Game on May 31st. The seniors came in as being the undefeated, 2X champions. The game was back and forth, with the juniors ultimately winning 33-19. Students came out to support and everyone had a great time. We would love more student/ staff participation and look forward to running the event during the homecoming weekend in the fall.



Scholastic Bowl Event- On May 31st, the DVHS Scholastic Bowl team hosted the Inaugural Warrior Captain's Cup Quiz Bowl Tournament in memory of Team Captain Riley Krick. Over 50 students participated in the event. The 11/12 winners were team Gotham consisting of Erik Fass, Karter Peerboom, Ritesh Patel, and Ben Bailor and the 9/10 winners were the team consisting of Julie Hopper, Alyssa Zimmer, and Kai DeSantis.



Spirit Games - The annual Spring Spirit Games were held on May 23rd. In the freshmen vs. sophomores, the sophomores defended their title from the fall in a hard-fought comeback winning the tie breaker ballon relay. In the senior's vs juniors' games, the seniors easily defeated the juniors with key wins in the boys' tug of war, the jumping mat relay, and the whip cream bubble gum challenge.



The Run for Riley Memorial 5k- On June 1st, the 1st annual Run for Riley Memorial 5k was held on the DVHS Cross Country course. Riley was a Junior at Delaware Valley High School, where he was a member of the National Honor Society and participated in Orchestra, Cross Country, Track, Scholastic Scrimmage, and Mock Trial. Over 330 individuals registered for the race and 25 volunteers from various school clubs and sports were in attendance to help run the successful event. All proceeds were donated to local charities with a focus on mental health.

Morgan's Message Ambassadors- Morgan's Message ambassadors participated in the Run for Riley Memorial. Shirts were sold, and pamphlets were made available to all participants. We were able to raise \$250 at this event through donations and shirt sales. The money was donated to the Krick family who will be placing it back into Mental Health Groups here in Pike County.



**Morgan's
Message**

About Morgan's Story Ambassador & Education Programs
The Mental Matchup Take Action Contact Shop

Taking A Shot At Mental Health®

Morgan's Message® is a 501(c)(3) that strives to eliminate the stigma surrounding mental health within the student-athlete community and equalize the treatment of physical and mental health in athletics.

We aim to expand the dialogue on mental health by normalizing conversations, empowering those who suffer in silence, and supporting those who feel alone.



Journalism Award- Senior Francesca Antonecchia placed 3rd in the country for her sports picture in a journalism competition.



Keystone/AP Test- Keystone and AP test were taking throughout the month of May. Our guidance counselors and teachers did an excellent job organizing and proctoring these tests.



Stock Market Game- Mrs. Dennis organized a stock market game in her personal budget class. Senior Conner Selfridge won the stock market game and was awarded \$100 amazon gift card and a laptop.



Delaware Valley High School - Strategic Plan Score Card			
	2021-2022	2022-2023	2023-2024
	Results	Results	Results
Enrollment	1432	1384	1368
Student Attendance %	84.70%	92.08%	93.32%
SAT - DV	1128	1115	1119
SAT - PA	1123	1091	1092
SAT - US	1060	1050	997
Nat'l Merit Commended Students	2	2	2
Nat'l Merit Finalist Students	0	0	0
AP Scholars #	102	107	122
AP Tests Given	630	669	726
AP Tests Passed #/%	479/76%	467/73%	671/78%
AP Courses	28 (32 Tests)	28 (32 Tests)	28 (32)
Seniors in AP Courses #/%	114/32%	268/40%	123/35%
Honor Society Membership #/%	120/17.9%	120/17.6%	155/22.5%
CTE Enrollment	207	200	208
NOCTI - % Passing	73%	73%	85%
Keystone Algebra - % Passing	78%	17.4%	58.9%
Keystone Literature - % Passing	84%	79.5%	77%
Keystone Biology - % Passing	63%	55.9%	94%
Seniors to Higher Ed incl Military %	77%	75%	80%
Four-Year Graduation Rate %	92%	92%	94%
Students in Co-curricular %	56%	42%	45%
Teams	41	41	41
Clubs	47	52	53
Other Data			
Library Collection	9670	9899	9932
Library Circulation	1578	1435	1179
Discipline Referrals	3131	3293	2931
Suspensions	630	788	642

Expulsions	(1-2X) 17*	22	
Health Office Visits - non meds	8361	8662	10114
Health Office Visits - meds	3526	5256	5231
Staff Attendance %	94.80%	94.93%	95.30%
Faculty #	113.33	112.33	110.33
Staff #	43.1	45.6	46.6

2023-2024 Newsletters- <https://www.dvsd.org/domain/1276>

Delaware Valley Middle School

Dr. Peter Ioppolo, Principal

Highlights:

- The **NexTrex Recycling Program** was another huge success! With this program, students and staff collected various plastic-based bags and packaging that is then used to create composite decking and railing. Over 62 lbs. were collected.
- DVMS celebrated **Start with Hello** by sharing their organizational video in all homeroom classes. Students, faculty, and staff wore green to support inclusion, friendship, and camaraderie with all. DVMS joined the national initiative that remembers The Sandy Hook Promise.



- In support of **Suicide Awareness and Prevention Month**, students and staff wore yellow on Thursdays in September to join the national initiative for awareness and prevention. We promoted communication, reducing stigma, and getting those that need it the help that they need!
- **Open House** was held on September 12. Many parents visited and took advantage of meeting our teachers and toured our building.
- A building wide school spirit poster contest for all students! The theme was **"What does it mean to be a WARRIOR?"** While many students participated in the contest and had their posters hung around the school, three were selected as winners.



- Our **annual Career Day for 8th grade students** was held in **October**. Multiple presenters from various fields of business and industry spoke to students in grade 8 about their experiences and the requirements necessary to attain jobs in each field of employment.



- Together against bullying. **UNITED** for kindness, acceptance, and inclusion. That is the message for **Unity Day!** On October 18th, we came together and wore **orange** to show our support for anti-bullying and accepting one another.



- Additionally, students participated in the **#1DV Anti Bullying Poster Contest**.



- **JRSASA** kicked off **Red Ribbon Week**, October 23-October 31 with faculty and staff wearing red as a symbol to raise awareness of the destruction caused by drugs. We ended the week with everyone receiving red pencils for drug prevention awareness. JRSASA club members decorated DVMS

with Red Ribbons as a symbol of intolerance to drugs as we joined the National Red Ribbon campaign to help create a drug free America.



- On October 26, students attended a **Halloween Costume Dance**. This event was extremely fun with approximately 300 students in attendance. There were so many outstanding and creative costumes. Our PTA supplied some delicious holiday treats, the DJ kept the students moving on the floor to a great selection of music!



- The social studies department did an outstanding job coordinating this year's veterans' program. Over **twenty veterans** were celebrated by students and staff during an assembly held on November 10.



- Over the weekend of November 17, the D Drama Production provided audiences with three outstanding performances of ***Beauty and the Beast Jr.*** Whether a member of the stage and pit music crews or an actress or actor, these students all showcased their skills and electrified the audience.



- **Grandparents Day** returned to DVMS on November 23. This marked the 14th year for this incredible event. After a two-year hiatus, the morning could not have been filled with greater joy. 170 grandparents came to celebrate with 97 students.



- The **National Junior Honor Society** held their induction ceremony on the evening of November 29. This highly prestigious organization added **35** new members to the group. Guest speaker, Delaware Valley Middle School District Assistant Principal Nathan Kroptavich, shared with families and friends the many significant contributions of leadership that have been demonstrated throughout our school and within our community.



- Delaware Valley Middle School students and staff participated in the annual **Thanksgiving food drive**. We were able to provide local families with some support hoping to make their Thanksgiving holiday a bit more enjoyable.



- **Project "Giving Warmth"** was born out of a student initiative at Kittatinny Regional High School in New Jersey and took root in the Delaware Valley School District in 2014. Every November and December, DV staff donate blankets, coats, gloves, and hats for the Bushkill Outreach Program, the Milford Food Pantry, and

the Port Jervis Warming Station. Continued generosity resulted in many families being able to spend the winter season with a little greater warmth.

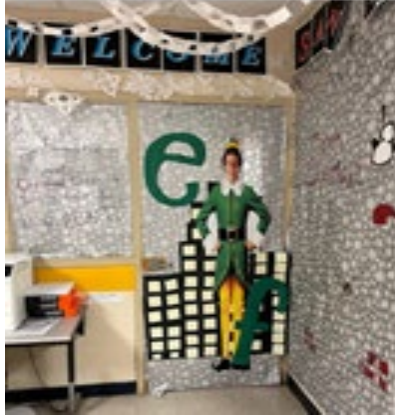
- The PTA Sponsored a holiday dance on December 15. **The DJ sleighed it!** Over 100 students came to dance the afternoon away. This was a fun afternoon and special thanks to the PTA for sponsoring and chaperoning the event. Several DVMS staff stayed to join in the fun.



- **Band, chorus, and orchestra students** participated in **two** very special evening concerts. Students in grades 7 & 8 started the holiday season off with a winter concert held on the evening of December 19. The following week on December 21, the holiday spirit continued with performances by our grade six students in band, chorus, and orchestra. Each of the groups on both nights entertained the crowd with holiday favorites and showcased a full sleigh's worth of musical talent.



- A door decorating contest took place and the theme this year was “**Christmas Songs.**” Homerooms had the opportunity to showcase their creativity and teamwork. All the classmates who participated did an outstanding job!



- Over 40 students participated in the construction of **gingerbread houses**. Each group created the perfect house adding their own individual group styles. It was great watching the students work together in a festive mood. Best of all, finished gingerbread houses were delivered to the **convalescent home** so the seniors could appreciate the hard work. This brought joy to many of the residents, demonstrating another way our kids contribute within the community.



- Truly a Christmas miracle!!! The students and staff received permission to demonstrate their holiday spirit celebrating **pajama day**, December 22 wearing pajama pants and other holiday spirited clothing.



- Marking the beginning of **Black History Month**, the bulletin area outside of the library showcased an extraordinary group of individuals that have helped to change our world across many facets of business, industry, and entertainment.



- DVMS celebrated our young leaders by announcing the **King and Queen of Kindness!** This award celebrates middle school students that are making a difference one act of kindness at a time. There are many sensational, caring students in our school who make positive, impactful decisions that leave a lasting positive effect on those around them every day.



- A fun time was had by over 170 students who attended the **Valentine's Day dance**. The students enjoyed light refreshments and danced away the afternoon. The student council did a wonderful job organizing and chaperoning this event.
- The **Ski/Snowboard club** has successfully completed another season at Shawnee Mountain Ski Resort. The club consisted of 25 students from the 6th/7th/8th grade with varying ski/snowboard abilities. Even with the

cancellations, we were able to complete the 5 total trips over a two-month period.



- The students in Mrs. Santucci's ELA 6 class **drafted, edited, illustrated, and published** a collaborative, original story! These creative students wrote the story of an 8-year-old boy, Harold, who was separated from his family while at the beach. The book follows Harold on a journey to find his parents and introduces the many characters he meets along the way.



- The student council donated \$150.00 in support of the **American Heart Association**. This has become an annual contribution demonstrating continued support in helping to defeat heart disease and it is greatly appreciated by the organization.
- **Autism Awareness** was celebrated throughout the month of April. Each day announcements were made highlighting important facts related to autism. Our staff continued to support Autism Awareness by wearing t-shirts throughout the month.
- Future Business Leaders of America (FBLA) is a strong educational organization that provides many educational opportunities in business, leadership, and teamwork. The Delaware Valley Middle School had a very successful FBLA State Leadership Conference on April 8 in Hershey, PA. The DVMS FBLA chapter **placed 2nd in the state** for Outstanding Middle School Chapter. Congratulations to our seven FBLA national qualifiers.



- Congratulations to our **DVMS Reading Olympians** team who competed at Easton Area High School on April 18th.



- **Take Your Child to Work Day** was celebrated on April 25. This traditionally has been a favored day of the staff. We were able to have **24 guests** attend a fun-filled day in the building. A nice chicken tender, mac & cheese, and cookie luncheon was prepared by the students in the Delaware Valley High School's Warrior Cafe. From all the observed smiles, the children and our staff genuinely enjoyed the day!



- The **7th & 8th grade Family & Consumer Sciences students** have been hard at work measuring ingredients, preparing dough, and learning to braid bread as part of their community outreach program this quarter. The DVMS students have prepared and donated 36 loaves of bread this month to the Ecumenical Food Pantry in Milford. This was part of a larger program hosted through the Family & Consumer Sciences Department and sponsored by King Arthur Bread Company – Bake for Good Program.



- It was an exciting day for these 6th grade students, as they participated in three thrilling rounds of **Math 24 competition**. For each round, there was a set of cards for the proctor to flip over. Each card presented four numbers that must be added, subtracted, multiplied, or divided to equal the number 24. The students had only a short 15 seconds to find each solution! The amount of effort and diligence displayed by all the students in the competition was outstanding.



- On May 9, students at DVMS participated in the **Area “P” Special Olympics**. Our students competed against several other schools’ athletes from around the area in events held in track and field. It was a beautiful day of celebration for all the athletes. Way to go, Warriors!
- Two outstanding evenings of music were held on, May 16 and on May 23, as the **choral students and jazz band** performed first. Each ensemble presented pieces demonstrating the wide array of musical talent found throughout the school.



- Eighth grade students enjoyed a class trip at **Costa's Family Amusement Park** on June 3. This was a great opportunity to have some fun as a group one final time. The weather was perfect, and the park staff provided an exceptional experience for the students.

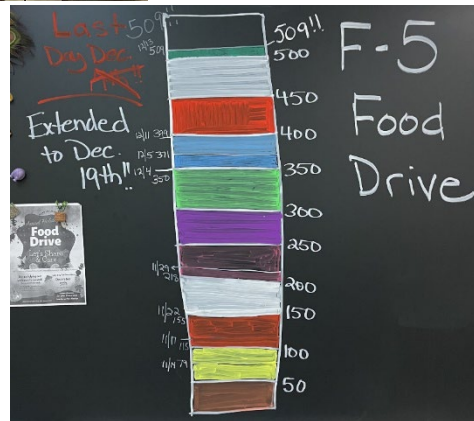


Additional Photos from the 2023-2024 School Year



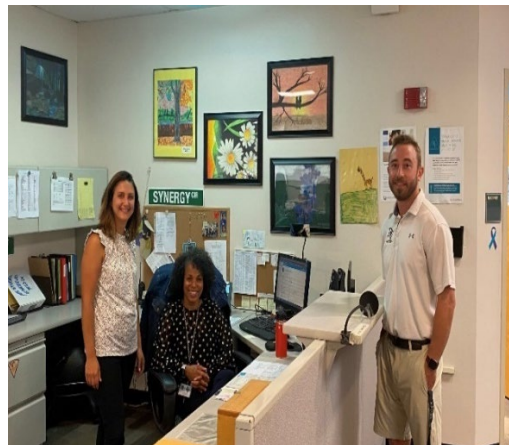
















Delaware Valley Middle School - Strategic Plan Score Card			
	2021-22	2022-23	23-24
	Results	Results	Results
Enrollment	510	491	489
Student Attendance %	90.75	92.5	93.2
Grade 6 PSSA ELA - % Passing	62	66	70%
Grade 6 PSSA Math - % Passing	45	54	56%
Grade 7 PSSA ELA - % Passing	69	64	71%
Grade 7 PSSA Math - % Passing	25	31	33%
Grade 8 PSSA ELA - % Passing	69	63	65%
Grade 8 PSSA Math - % Passing	23	17	29%
Grade 8 PSSA Science - % Passing	61	61	59%
Grade 8 Algebra Keystone Exam - % Passing	51	41%	58.9%
# of Honors/Advanced Courses	28	27	28
# of Students in Honors/Advanced Courses.	576	570	569
% of Grade 6 Students in Co-curricular	37	59	51
% of Grades 7-8 Students in Co-curricular	79	62	66
Teams	20/160	18/251	18/211
Clubs	20/277	24/324	25/289
Other Data			
Library Collection	18,299	19,325	19434
Library Circulation	5,100	4,212	3657
Discipline Referrals	913	1201	1118
Suspensions ISS/OSS	282/112	377/177	230/167
Expulsions	2	0	2
Health Office Visits - non meds	2552	3630	4315
Health Office Visits - meds	1871	2173	1917
Staff Attendance %	90.7	94.3	94.9
Faculty #	44.30	43.23	43.57
Staff #	54.70	51.23	50.07

Dingman-Delaware Middle School

Brian McCarthy, Principal

- The Dingman-Delaware Middle School held their new student orientation on August 22. Mr. McCarthy, Mr. Staub and Mrs. Comunale were able to meet with the new students and their parents in the DDMS auditorium to answer questions, provide a tour of the building, and the students participated in a quick placement test.
- DDMS held their Sixth Grade Orientation on August 23rd. Over 140 students met with DDMS administration, DDMS school counselors, and our DDMS social worker. The students learned about what a regular school day would look like at DDMS; located bus and parent drop off/pick-up; discussed dress code; groups; and were able to ask any question(s) that they had. DDMS student ambassadors were on hand to help students practice opening their lockers and find their classrooms. The morning concluded with the sixth-grade class having some pizza in the DDMS cafeteria.
- The DDMS office secretaries worked extremely hard over the summer months to prepare for a smooth seamless opening for the start of the School Year. Our secretaries created student handbooks, prepared all first-day handouts, prepared student schedules to be mailed, and relayed other pertinent information to students and parents. The hard work was greatly appreciated by the DDMS teachers and staff and allowed for a flawless start.
- The custodial and maintenance staff made the building look outstanding for the first day of school. The floors, hallways, and classrooms look amazing!
- The Technology department made sure that DDMS was ready to go for the Opening Day. They spent a great deal of time behind the scenes making sure that we were technically sound on the first day and their hard work was much appreciated.
- We had a couple of new faces at DDMS for the School Year. Debra Loughren joined the music department and split time between DDMS and DDES. Adalyn Ross joined our DDMS Physical Education Department. Patti Ward transferred into the DDMS special education department from DVHS. Dana Marie Cappelli is an Instructional Assistant and provided support to our autistic support classroom. Martin Gaughan did an outstanding job in his first year as the DDMS Athletic Trainer.
- September 5th, DDMS performed the annual hearing screening in the auditorium for our student body. With the help of student helpers and faculty members we were able to successfully complete all screenings in a timely manner.
- September 12th, DDMS ran our annual Open House event. Parents had the opportunity to run through their student's daily class schedule and meet the teachers while learning the expectations of each classroom.
- September 15th the DDMS-PTA hosted a Back to School BBQ. Students were provided with music, food, and time to socialize with new and old friends.
- Start with Hello, the initiative created by Sandy Hook Promise, was celebrated the week of September 18th. Spearheaded by Dr. Bruno, DDMS students and staff participated in activities to promote kindness to peers and colleagues during

the week. Start with Hello brought attention to the growing epidemic of social isolation and empowered students and staff to create a culture of inclusiveness and connectedness within the school community.

- Again, this year the DDMS Social Studies department participated in the TREX Recycling, overseen by Mrs. Shiner and Ms. Bachelder. This initiative is great for the environment as well as being a challenge to students and staff. This year we met the goal and obtained an outdoor TREX bench for the DDMS Campus!
- September concluded with positive and encouraging phone calls home by DDMS teachers, and the documentation of progress report grades on the 27th. The teachers took the initiative in reaching out to numerous parents and guardians, taking a proactive approach to positive behavior to promote success in all curriculum areas.
- Locker clean-out and report card distribution for the first marking period was completed on November 8th.
- November 10th our DDMS PTA put on a Veteran's Day Assembly. Students and staff were able to attend and honor some of our local Veterans who served our country.
- November 14th picture retakes were completed by Tom Duncan in our adaptive gym.
- On November 16th DDMS hosted our Senior Citizen Dinner Theater. Seniors were served a pasta and meatball dinner and then allowed to view the drama production "Seussical". We had over 175 seniors in attendance and a wonderful time was had by all.
- On November 17th and 18th our DDMS Drama Club presented "Seussical". Many students, parents, and community members were in attendance. The production was a huge success and the cast and crew worked very hard at preparing.



- Our DDMS parent conferences took place on November 21st. We had many parents in attendance and many positive comments about our staff were relayed to the administration.
- On November 22nd, DDMS held Grandparent's Day. Over 70 grandparents were in attendance. Grandparents were able to enjoy light refreshments with their grandchildren and view a choral ensemble in the auditorium. They also received a picture that was taken with their grandchild as they left the school!

- December 6th We had a packed house in the DDMS auditorium to hear our 7th and 8th Grade Chorus Concert.



- December 7th we had 16 students get inducted into the National Junior Honor Society for our DDMS chapter. We were very excited to have three past DDMS students as keynote speakers from the DVHS Honor Society. Students were treated to cake and light refreshments afterwards.



- December 12th-the 6th, 7th, and 8th Grade Band and Orchestra rocked a full house in the DDMS Auditorium.
- December 14th-Our DDMS 6th Grade Chorus & Children's Choir performed for another full house in the DDMS auditorium.
- January 1st our DDMS teachers and staff participated in an ACT 80 day. This day was full of in-services and PLC work.
- On January 12th we hosted three separate Spelling Bees at DDMS for DDES, DDPS, and DDMS students. All students who participated did an amazing job and our DDMS champion, 8th grader Jasmine Sheshur, moved on in the Scripps National Spelling Bee!
- DDMS participated in the Great Kindness Challenge-Animal Drive and DDMS students collected food, supplies and checks for the Pike County Humane Society.

- January 17 was the end of our second marking period. Grades were submitted on 1/26 and Report Cards were distributed on 1/31.
- During the month of January DDMS teachers and staff started some additional clubs. Service Leadership, Homework Club, Beauty Club, Jazz Band, E-Sports and Ski Club started up and were held weekly.



- DDMS celebrated January's themes of "Thank You" and "Organizational Skills" in our counseling department. Our Counseling Department displayed bulletin boards to support the themes.
- February 13th through February 20th we celebrated Kindness Week at DDMS.
- Our Field Hockey Team sold flowers at lunch as a fundraiser. The student body had the ability to buy flowers for friends to be delivered on Valentine's Day
- Forty-Six students participated in the National Assessment of Educational Progress Testing on February 21st. NAEP is the largest nationally representative and continuing assessment of what our Nation's students know and can do in various subjects. The program provides valuable insights into students' educational experiences and opportunities to learn in and outside of the classroom. Elected officials, policymakers, and educators all use NAEP results to develop ways to improve education. Our students thought that they did well on the Assessment and were extremely proud of being part of the Nation's Report Card and possibly even helping to make the educational process better!
- DV SLAY mentored by Mrs. McCarthy and our PSU extension liaison Angie Smith worked on streamlining two service projects led by DDMS students. One project centered around working with and helping elderly in the community and another was focused on helping our animal friends.



- The DDMS Student Council and FBLA worked in conjunction on a school-wide charity throughout the month of February and collected supplies for the Victim Intervention Program of Pike and Wayne County. The drive was extremely successful, and the winning homerooms received a bagel breakfast and pizza party.



- Our DDMS Pops Concert performed to a full house on February 21st. The Pops Concert featured TV Theme Songs from TV shows such as Friends, Peanuts, Scooby Doo, The Simpsons, Full House, Batman and more. The Band was directed by Mr. Curchoe dressed in a full Batman costume. The 7th and 8th Grade Orchestra featured an opening act of Charlie Brown (Nick Keller) and Lucy (Mrs. Loughren). It was an outstanding performance from our 7th and 8th Grade Orchestra, Chorus, and Band.



- The DVHS High School Counselors were at DDMS on February 22nd to help our students with their recommendations for 9th Grade.
- On February 27th our DDMS Music Department held our annual talent show. There were 16 student acts and numerous staff participation. The DDMS auditorium was at full capacity to hear students singing, playing the piano, playing the viola, Hip Hop dancing, gymnastics floor routines and many other activities. Parents and staff were amazed at the talent displayed at DDMS.



- Our DDMS Kindness Council was live on DDTV on February 29th and our two Kindless leaders, 7th Grader Mia Wehrle and 8th Grader Grace Holderith, were selected and presented Stanley cups.
- On March 7th, our DDMS Teachers took on the Pennsylvania State Troopers in a charity basketball game. Close to \$1000 was raised and split between the DDMS Parent Teachers Association and Troopers helping Troopers Foundation. The Troopers Helping Troopers Foundation is a non-profit organization that uses all monies to benefit troopers and their families who may be facing extraordinary circumstances. Students enjoyed not only watching their teachers play against the State Troopers, but also interacting with the Troopers before and after the

basketball game. Trooper Jenna Pacella, who is both a DDMS and DV graduate took part in the game for the second straight year. The DDMS PTA provided a DJ for the game to hype up the matchup and both students and staff had an outstanding time. The troopers defeated the teachers to even the series at 1-1 setting up a big match-up next year!

- The DDMS Library was quite busy in March as Mrs. Cindy Bachmann's 6th grade ELA classes finalized and printed their travel brochures for Camp Green Lake, a fictional location in the novel *Holes* by Louis Sachar. Mr. Jayden Bergmann's 8th grade science classes visited the DDMS Library to review the importance of works cited pages, how to craft them, and some useful databases while researching different forms of energy production. There were also several classes that came for book check out, along with individual students browsing that totaled 599 checkouts during the month of March!



- Mrs. Goldstein provided her assistance with the 1 DV Initiative, Once Upon a Book, going up to the High School Learning Commons helping Mrs. Michelle Rojas, along with DDES Librarian, Heather Haupt, to organize and sort the several thousand book donations that will be distributed to local families and organizations. Mrs. Goldstein also participated in the IU 20 CONOR Library Networking meeting, getting a chance to collaborate with other area librarians: going over AI in schools, best practices in the library, and growing trends with reading materials and databases, while also getting an informational meeting from the schoolbook vendor, Follett.
- Our DDMS Reading Olympics teams participated in the Reading Olympics competition in April at Easton Area High School. Our two teams consisted of 17 students that were coached by Mrs. Casey Poore and Mrs. Rachael Goldstein. The teams read books from a selected list and practiced drills and answered trivia questions about all of the books. The students read over 90 books collectively.
- The DDMS band, led by Mr. Ryan Curchoe, participated in a combined concert with DVMS and DVHS at the main campus. Mr. and Mrs. Curchoe were able to provide their assistance with the concert and said it was a great success for the entire music department.

- Mrs. Rachel Goldstein attended the 50th Anniversary Pennsylvania School Library Association (PSLA) Conference on April 11-13. The PSLA conference allows participants to explore current trends and best practices, develop their leadership skills, and exchange ideas with colleagues, vendors, and state policymakers through a variety of workshops and sessions, an exhibit hall, hands-on demonstrations, and fantastic keynotes and author presentations. Mrs. Goldstein volunteered to be a part of the Lit Review Committee that helps to read and review books that gives guidance to librarians across the state.
- The Dingman Delaware Middle School sent two teams to the annual regional Reading Olympics Challenge on April 18th at Easton Area High School. Students read from a list of 25 books and went head-to-head against other middle school teams in three different rounds, answering trivia questions about all the books. DDMS Word Warriors - Team Poore- placed second, with the Word Warriors-Team Gold placing 4th after a close tiebreaking lightning round. The DDMS Word Warriors were led by Mrs. Rachel Goldstein, librarian, and Mrs. Casey Poore, ELA teacher.
- On April 26th, students in Mrs. Kratz's eighth grade classes celebrated National Poem in Your Pocket Day. Students participated in Nursery Rhyme Trivia, Shel Silverstein Poem Title Pictionary, and other poetry games. They also read original poems in the poetry café.
- DDMS participated in Take Your Child to Work Day and hosted over 30 children at the middle school. In the business of education, we are undoubtedly interested in helping students link the value of their education to the world of work. Most people, including our own children, don't realize what it takes and what it's like to be staff in a school setting. Particularly working in the field of education, we exemplify by our career choice how hard work, wise choices, and a good education have led each of us to great rewards, not just in remuneration, but in terms of gratification and making a difference. Our example is a powerful reminder that the better educated children become, the more empowered and successful they can be. The DDMS teachers planned activities for the students throughout the day. They were treated to our ELA department (Mrs. Kratz) hosting a Poem in Your Pocket Day; they had crafts and activities sponsored by the Social Studies department (Mrs. Shiner); PE (Mr. Holdredge, Mrs. Snyder, Ms. Ross) hosted a kickball period; the Business department helped the kids create Mother's Day Cards on the computers; FACS held a cupcake decorating class and much more. The teachers and their kids were also treated to a lunch and light refreshments.
- DDMS students participated in the annual Pennsylvania System School Assessment Testing in both ELA and Math during the month of April.
- May 8th-- our staff enjoyed a wonderful luncheon provided by the school board from Naked Bagel to celebrate Teacher Appreciation Week.
- May 10th-- the DDMS PTA provided a lovely lunch for our teachers in honor of teacher appreciation week and was catered by Joey's Pizza.
- May 14th-- our DDMS 7th And 8th grade band and chorus students performed their spring concert for parents and community members.

- On May 16th our DDMS orchestra students performed under the leadership of Deborah Loughern. An amazing performance for parents and community members was well enjoyed.
- May 21st our DDMS band and chorus students performed their spring concert at DDMS for parents and community members.



- May 22nd DDMS students and staff wore green to bring awareness during Mental Health awareness month.
- May 24th our service leadership clubs were able to bring their proceeds of their fundraisers to the non-profit organizations they chose to work so hard to provide for. Students gifted the Pike County Area on Aging with 38 gift bags of personal care products as well as \$200 in small denomination gift cards for the lower income elderly of our area. The second service club gifted \$878 dollars to Father Johns Animal House, which services Pike County, to provide the care needed for the many litters of kittens entering the shelter. The proceeds went towards spay/neuter, rearing, and adoption fees. The students were very excited about the impact they had and hope to continue with service learning and leadership in the future.
- May 28th Students participated in our annual DDMS chalk walk. Students decorated pieces of sidewalk to display their artistic abilities. Teachers and staff were able to vote on the best overall artwork as well as the most creative.
- May 30th we held our annual Field Day at DDMS students were able to participate in numerous activities. Our PTA provided sweet treats. Students and staff had an awesome day!



- May 31st our music department attended the annual Music in the Parks event at Dorney Park. Chorus won 2nd place for Superior Rating, Jazz Band was awarded 1st place for Superior Rating, Orchestra won 2nd place for Excellent Rating, Concert Band received 3rd place for Excellent Rating. One of our 8th grade students, Kay Dunlap won Outstanding Vocal Soloist Winner. A former DDMS student, Dominick Agron won Outstanding Accompanist. The students, chaperones, and staff had an amazing and successful trip!



Dingman-Delaware Middle School

Strategic Plan Score Card				
	2020-21	2021-22	2022-23	2023-24
	Results	Results	Results	Results
Enrollment	541	506	521	521
Student Attendance %	95	92.68	92.13	93.24
SPP Score				
Grade 6 PSSA Reading - % Passing	59.7	61.3	58.3	64.2
Grade 6 PSSA Math - % Passing	20.9	32.3	36.4	49.7
Grade 7 PSSA Reading - % Passing	59.7	68.7	64.2	67.2
Grade 7 PSSA Math - % Passing	25.2	26.1	42.8	30.8
Grade 8 PSSA Reading - % Passing	52.7	73.8	65.9	67.5
Grade 8 PSSA Math - % Passing	15.8	24.8	29	33.9
Grade 8 PSSA Science - % Passing	54.8	68.3	72	71.3
Algebra I Keystones- % Passing	54.5	67.7	66.7	79.6%
# of Honors/Advanced Courses	10	11	10	10
# of Students in Honors/Advanced Courses	197	167	176	197
% of Grades 7-8 Students in Co-curricular	83.29	78.72	76.7	84.41
Clubs	42	38	35	35
Other Data				
Library Collection	20505	20803	19576	19489
Library Circulation	6711	7054	7399	7109
Discipline Referrals	339	653	719	655
Suspensions (OSS)	29	47	50	42
Expulsions	4	2	0	2
Health Office Visits - non meds	2645	4233	4931	5283
Health Office Visits - meds	617	2803	2364	1629
Health Office Visits - concussions	2	4	10	3
Staff Attendance %	95.1	94	94.93	94.72
Faculty #	49	48	49	50
Staff #	68	68	72	76

Dingman-Delaware Primary School Kimberly Butaitis, Principal

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all our young learners. School is a safe place where you learn, make friends, and have fun. **DDPS kiddos love school!** Pictures of smiling faces tell all! During the first week, all classes make **mission statements**, teachers instill new procedures, rules, and expectations. A Primary Pride Positive Schoolwide celebration is held the first Friday of the school year.



1DV, Warrior Fridays are celebrated every Friday. This is our **DV Primary Pride Friday** where all staff and students show school spirit by wearing black and white or any Delaware Valley/Dingman Delaware clothing. Students are learning about being part of our school community to help better understand school spirit. The DV Warrior visits to promote school spirit! Former DDPS students visit on Primary Pride spirit days.





The students and staff at DDPS honor and remember all who suffered and sacrificed by having a moment of silence and wearing red, white, and blue on 9/11. The students also make thank you cards for local first responders for protecting and providing safety at school and in the community. Baskets with cards and candy were delivered to the Blooming Grove State Police barracks and the Dingman Township Fire Department this year.



In October, DDPS kicked off **World Day of Bullying Prevention Month** by wearing blue. Staff and students also celebrated with Spirit week. DDPS participated in **National Unity Day** by wearing orange and having a **Unity Walk** around the school! Students created chain links in guidance class displaying anti-bullying messages and words of kindness. Chains were linked together to unite the whole school and hang in our foyer. Students also created self-portraits that were hung in the hallways. DDPS had an Anti-Bullying Poster Contest in October. The kids did an amazing job! Posters were on display in the school. Three winners received awesome prizes thanks to local business - Flagship Cinemas, Pike Pizza, and John's of Arthurs Avenue. DDPS also celebrate October as Safe Schools Month. Staff and students participate in **"Safe School Drills"**. Officer Kat and Mrs. Batista team up during October to teach all students **safety lessons**: Halloween Safety, Fire Safety and Safe Schools drills are reviewed during guidance and library classes during October each year.

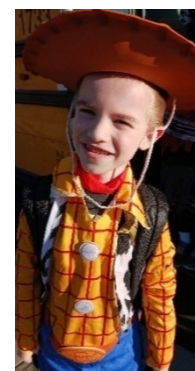


The DDPS Student Leadership Team had many school and community projects this year. Our Team joined the 1DV community for the Socktober community event. DDPS collected close to 300 pairs of new socks. DDPS also collected 1,029 food items for the annual food drive. The collection was donated to local food pantries. Our Leadership team leads the pledge and reads a poem during our Veterans' Day celebration. The team, along with their advisors Mrs. Fells and Mrs. Schuster, decorate the Christmas trees in the hallways with ornaments made by the students. The team sells Autism Awareness bracelets during the month of April. All proceeds are donated to PASS. The Student Leadership Team does a school beautification project. Planters full of flowers were placed along the front entrance way of our school which the team organized at the May Leadership meeting. DDPS Student Leadership team is making a difference every day!



Halloween returned to **DV**! Everyone was in the spirit! A big treat for all to wear costumes to school for **Halloween**. Students were greeted by **Halloween** music and decorated halls when they arrived at school on **Halloween**. Staff were decked out in amazing costumes. DDES fifth graders came to DDPS to parade through the Primary school. DDPS paraded through the halls to display all the creative costumes. It was a fun, fabulous, and **spooktacular day** for everyone.





A new playground... the best and biggest excitement of the school year! Our playground was installed during November, bright fun shades of blue! Students watched from the windows for two weeks as it was being constructed. What fun to see construction vehicles coming and going, building our playground! The students counted the days until it was time to go outside and play on the new playground. Staff and students were ecstatic for the return of outdoor playground time!



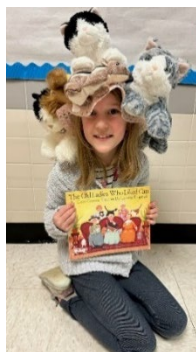
DDPS **FAB Lab** is a place where students love to spend time creating, building, experimenting, and exploring. The FAB Lab received new **STEAM** activities from a grant. Some items were STEM building blocks, magnetic building sticks, magnetic tiles, OZMOs, and interlocking plastic discs. Classes complete science experiments in the FAB Lab and afterwards students write or draw in **science journals**. The FAB LAB is a fun place to bring science alive for students!



DDPS celebrates the 100th day of school! DDPS celebrates students being “**100 Days Brighter!**” Classrooms and hallways are decorated. Students and staff wear neon colors. Students love celebrating being 100 days brighter! Staff, too! It is a bright, fun, shining, day overall!



Read Across America kicks off the month of March with a tribute to reading through a Spirit Week and many more activities. PTA decorates the school and together with the Reading Team plans an enormous Book Character Hat Parade! Students enjoy trivia during the month, scavenger hunts, spirit days, read a-louds, and much more! As a finale, Students create a hat to wear that represents their favorite storybook or character from a book. Everyone is so creative! The hats are beautiful and there are always quite a variety of books! The project is done at home and/or at school if students need assistance. Staff and students parade through the school with their hats on with fun music playing. It is a wonderful activity that has become a tradition at the Primary School.





Veterans Day is recognized at DDPS. Students bring a special Veteran to school to be honored and a celebration. Veterans are treated to coffee and snacks. Students and Veterans work on a project together, take photos in a photo booth to capture the special moment and share a special song. The PTA and staff decorate the whole school and classrooms make flag hearts with kind words of gratitude. The Student Leadership Team shares a special poem and the Pledge of Allegiance. All the students join Veterans in the cafeteria to sing "Grateful Nation," the school Mission song, and spread a word of thank you. It is a beautiful ceremony and a wonderful celebration to say, "Thank you," to our Veterans.



Pre-K Highlights: The Pre-K kiddos enjoy various STEM centers all year long. Students experimented with an egg for three days which was super exciting for Pre-K! Students also celebrated the wedding of Q and U from Mrs. Handley's story, The Wedding of Q and U. The children experienced a ceremony, with dancing, and gifts. The Pre-K assembly this year was Mr. Michael and the Rockness Monsters - a kid's rock band. The students learned how to say hello in different languages, sang about becoming a pirate, learned how a slide whistle works, danced and sang lots of songs!

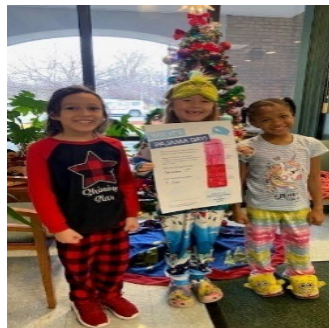
Space Farms in New Jersey was a fun field trip planned for Pre-K, big excitement was riding in the DV bus! ...Look out kindergarten...Here we come!



Dingman Delaware Primary School is **a school of Professional Learning with East Stroudsburg University**. Pam Schuster is the building liaison with ESU for our school. She has wonderful relationships with the university and the new professional development students. This year the two ESU students, Makenna Peet and Brady Hanson, planned an Advocacy Project to service the school and the community. The project was called Trunk or Books. Students, parents, and staff were asked to donate books. Makenna and Brady set up a trunk at the annual Trunk or Treat. They gave out books instead of candy. Children were able to take as many books as they wanted.

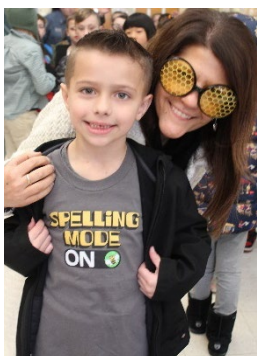


December is always an exciting month at DDPS! The Dingman Delaware Primary School kicked off December with a pajama day. On December 1st, DDPS participated to raise funds for the Children's Hospital of Philadelphia (CHOP). Students and staff made an optional donation to wear pajamas to school. Our goal was \$500. We surpassed that goal and raised over \$1,500. The DDPS PTA turned the halls of the school into a Winter Wonderland. Staff enjoy spreading the holiday cheer, a beautiful gift for our students every day, making the countdown to winter break truly magical! From a spontaneous Grinch visit, Elf on the Shelf hiding and a Buddy the Elf surprise visit, too – Smiles and laughter fill the halls every day! Such fun and magical moments for our students and...our staff, too! A variety of Spirit Days from Holiday Head Wear to National Ugly Sweater Day are arranged by our counselor, Mrs. Batista! Oh, what fun. Trooper Made and Trooper Herrmann from the PA State Police, Blooming Grove Barracks, came to visit DDPS students. They read a special Christmas story to all classes called "The Midnight Shift Before Christmas." Classes made several holiday crafts, like gingerbread houses, reindeer crowns and snowmen. The favorite is always a special visit from the Grinch and Buddy the Elf! Santa sometimes surprises everyone, too! Music filled the air with concerts from students of DVHS and DDES. The students loved the performances. DDPS PTA sponsored the Little Shoppers Holiday Shop this year. The kids were so excited to be able to shop for mom, dad, grandma, grandpa, brother, sister, teachers, and even their pets. **December is so magical at DDPS!**





DDPS hosts an **annual Scripps Spelling Bee** at DDMS! The day was exciting for Primary students who competed in the Spelling Bee. The whole school celebrates with our students. Parents welcome our Spellers at DDMS! Students in first and second grade that placed in their classroom competition competed in the Bee. Students that placed third, fourth, and fifth were able to watch their classmates compete. Congratulations to Mason Maher, second grade student in Mrs. LaPadula's class. He won the Spelling Bee and moved on to Regionals that was held during February.



DDPS's **Odyssey of the Mind Team** took a nocturnal journey this year. Adapted from We're Going on Bear Hunt, our explorer became part of his dream and encountered nocturnal animals and plants which helped him along the way. The team-created nocturnal animal, a PairaKey, that was able to help unlock the boy's door to get him back in bed before the story ended. What a journey! Congratulations to our OM Team!

First ever and now to be **Annual DDPS STEAM Night is held in February.**

Kindergarten teachers, Mrs. Snyder and Mrs. Hunt, hosted a fun family event, Family STEAM Night. The night was filled with experiments related to science, technology, engineering, art, and math. Activities included marshmallow towers, catapults, cup stacking, tin boats, drop on a coin, lava lamps, salt painting, and much, much more. What a fun night for students, families, and staff! Every child left with a smile on their face and something to take home. The event immediately moved to an annual STEAM night event!



DDPS Autism Acceptance campaign – Opening Doors to Independence! DDPS promotes Autism Acceptance always and this year we went above and beyond as the slogan moved our school! Our team kicked off April's Autism Acceptance by arranging for the entire school to participate in a spirit week during the first week of April. We held a variety of fundraisers including student "Chores for Autism," concerts, staff fundraisers, and a staff lunch. DDPS kids were invited to participate in the events as

well, the Student Leadership Team sold bracelets to support Autism Awareness. Well over \$3,500 of donations were presented to P.A.S.S.



DDPS PTA sponsors many activities throughout the school year. Together with PTA Dingman's Primary School sponsored our **Annual Meet and Greet DDPS Ice Cream Social**. Over twenty-five staff members served ice cream sundaes to our DDPS families! 450 people attended the event! The students loved seeing staff, teachers, instructional assistants, our police officer, custodians, and Ms. B, the principal, make ice cream sundaes! DDPS PTA held their **Annual Trunk-or-Treat**. DDES joined in the fun, too! Approximately 110 families/staff decorated trunks and gave out treats! The real treat for all was seeing staff and students in fun costumes! Book BINGO is a huge Family Fun Night sponsored together with PTA and DDPS. PTA sponsored several assemblies this year. NED's Mindset Mission entertained the students with yo-yo tricks and the message to **practice persistence** and find great fulfillment in **doing their personal best**. Author Sue Steinhardt and ImperfectPhil spent two days reading her book to each class at DDPS. Everyone had a great time meeting Phil. Each class received a book for their classroom, too! The "ImperfectPhil" books build self-confidence and encourage acceptance. DDPS PTA recognized our staff during Staff Appreciation week. **DDPS PTA** celebrated our bus drivers, librarian, PE teachers, Guidance Counselor, principal, custodians, nurse, and secretaries on staff appreciation week. DDPS was transformed into outer space, Out of This World, for the final weeks of school and for our field day theme. All students in the building decorated planets to contribute. They held a Volunteer Reception to thank all the staff and volunteers. PTA also provided a Second Grade Yearbook Signing Send Off.





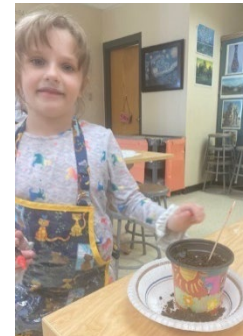
America250PA selected DDPS for the **Keystone Classroom Initiative**. This program was launched in 2022 by America250PA. America250PA is the officially designated Pennsylvania commission established by the state government to plan and coordinate events to commemorate America's 250th anniversary in 2026. Volunteers visited each classroom and delivered a Pennsylvania based historical storytelling experience for the students. The volunteers, who are community leaders, elected officials, law enforcement, and school board members, read **“K is for Keystone,”** an **age-appropriate Pennsylvania A-Z history book**. In addition, the Warrior mascot and the mascots from Kalahari visited each classroom at the conclusion of the reading portion to help with the distribution of swag bags. America250PA provides bags filled with a t-shirt, coloring books, and crayons for each student.





Clubs, after-school activities, and tutoring are always full and fun at DDPS.

STEAM Bin Club, Craft Club, Fun Fitness Club, Karaoke Club, Book and Build and Bingo Club are student favorites offered. Tutors work with students on reading and math skills. Homework Help is also available for students. All students involved in after-school clubs have a ton of fun!



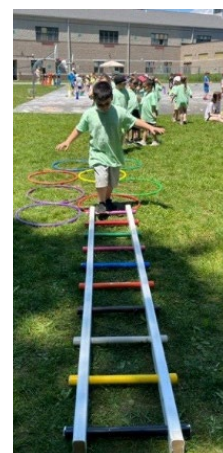
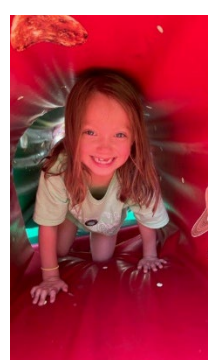
Mental Health Awareness is recognized. Staff and students participated in Spirit Week with Mellow Monday, Wellness Wednesday, and LOL Thursday, as well as the 1DV wearing Green day. Students learned about mental health awareness through guidance lessons. Coping and stress strategies are taught and practiced.

The DDPS hosts an annual **art show and grade level music concerts** during the Spring. Mrs. Hynak collects artwork from the students from the entire school year to prepare for the event. Snacks are provided by the PTA. With the help of the staff, PTA, and the students (of course!), DDPS created a colorful end to our school year display for all to see. Students sing the songs they have learned all year long on stage at DDMS. Mr. Burns invites grown-ups to hear the beautiful music from the students. The concerts represent how hard the students work all year in music class.





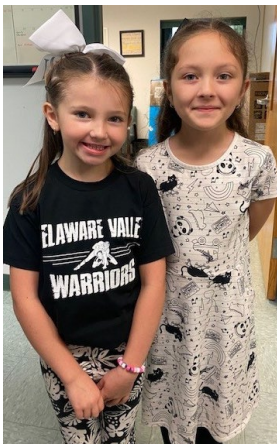
Field Day is held each year in May. Mrs. Miller and Miss Trusa host a wonderful, event for the students. Each year a theme is selected, space was chosen this year. It truly was an **Out of This World** experience for the entire school as students participated in the outer space themed which activities including relay races, obstacle courses, STEM activities and water stations. Student ambassadors from DDMS helped to organize and facilitate stations for the classes. Wayne County Sherriff's Department Chief VanHorn and her K-9, Onyx, had a visit during field day, too. Students were able to ask questions about Onyx. Students learned that Onyx is 11 months old and is being trained in search and rescue. It was an out of this world experience for all to enjoy!



Title I and II Reading Team has events all year to support students and staff. This year they invited local author and illustrator Lindsay Barrett George to speak to our school. All Title I students and parents were invited to attend. There were three information and author sessions throughout the day and fifty parents attended. During each session, Title I information was shared and then Lindsay told each group a story, talked about how a book is created, engaged each group in a drawing activity, and encouraged students and parents to read. Every student was given a book by Lindsay Barret George, and she was kind enough to personally autograph each one! The students and parents enjoyed interacting with the guest author and were excited about the new books. The Reading Team also help to organize Read Across America Schoolwide Activities, Classroom materials for teachers, Schoolwide Reading Challenges for students and the principal, Book Clubs for students, Title 1 Parent Nights, Incoming Kindergarten Presentations and Materials Sessions, Tutoring, Professional Learning for staff, and much, much, more.

Greatness Shines at DDPS!





DDPS Annual Report 2023-2024

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	26	1	26	n/a
K	145	7	21	1
1	156	7	22	8
2	161	7	23	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	0
K	0	18	n/a	62	26
1	1	25	n/a	59	0
2	3	19	n/a	71	0

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2023-24	26	0	0	26
2022-23	0	28	0	28
2021-22	0	29	0	29
2020-21	0	21	0	21

Dingman-Delaware Primary School - Strategic Plan Score Card				
	2020-21	2021-22	2022-23	2023-24
	Results	Results	Results	Results
Enrollment PK-2	491	490	507	510
Student Attendance % PK - 2	94.9	89.75	90.35%	92.38%
% of K-2 Students On/Above GL - Math	99	99	99	99
% of K-2 Students On/Above GL - Reading	N/A	N/A	N/A	N/A
% of K-2 Students On/Above GL - Writing	N/A	N/A	N/A	N/A
%of K-2 Students On/Above GL - ELA	99	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	--	52	56	52
Grade 3 PSSA Reading (DDES)- % Passing	--	74	63	66
Clubs	27	214	301	382
Library Collection	28,763	28,893	28,473	28,660
Library Circulation	17,787	24,056	23, 289	23,203
Discipline Referrals	48	57	47	38
Suspensions	OSS-8	OSS-7	OSS-18	OSS-11
Expulsions	0	0	0	0
Health Office Visits - non meds	3,559	5,091	5,571	5,909
Health Office Visits - meds	824	1,538	1,636	1,339
Health Office Visits - concussions	0	0	0	0
Staff Attendance %	94.55	94	93.48	93.7
Faculty #	39	42	42	43
Staff #	34	31	32	29

Dingman-Delaware Elementary School Mrs. Joy Sweller, Principal

DDES First Week Activities!



DDES Warrior Visit!!



- The PTA hosted a back-to-school pizza picnic for students.



- Our Fall Book Fair was held the week of September 18th.
- Title I held their Fall Open House on September 21st.
- DDES students participated in the district-wide poster contest. Here are some photos of all of the entries. Thank you to all of the participants.

Winners:

3rd Grade: Abilene White (Cuccio)

4th Grade: Kaity DeGroat (Wasko)

5th Grade: Gabe Hartman (Luhrs)



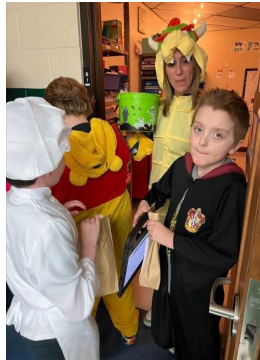
- Students used skittles to practice estimation skills. Students wrote down how many skittles they thought came in a package and how many skittles were in the class. They then opened the packages and sorted the different colors of skittles and estimated how many different skittle colors there were. Afterwards, students counted the actual amount of skittles by color, package, and throughout the class.



- Mrs. Marino's 3rd grade class was busy making their own dream catchers after reading about a little boy who shares his own tradition of dream catchers with his class in the story "The Dream Catcher."



- Autistic support students went trick or treating around the school. All students took turns knocking on classroom doors, and verbally or using Proloquo2go, would say trick or treat. Students received treats from teachers! Students were practicing social skills and communication.



- DDES students participated in a PTA after school event: Candy Bar Bingo where they won books and candy bars for a BINGO!



- On November 10th DDES invited Veterans to come in for a breakfast hosted by the PTA. Camp Freedom came and made a presentation to the Vets, they then moved into the gym for an assembly in honor of their service. Students made a "Wall of Honor" for the vets, performed songs, and read essays



- We had our fire drill on January 31st and got an all clear at 1 minute 20 seconds.
- Ms. Cooke and Mrs. Keller's ski and snowboarding club is off to a great start! Their eighteen

students are enjoying Masthope Ski Resort, and all it has to offer! Out of their eighteen kids, only 6 have ever skied or snowboarded before! However, you could never tell that the other twelve kids are newbies! They are shredding up the mountain! Ms. Cooke and Mrs. Keller enjoy every minute with their kids!

- On January 22, storyteller David Gonzalez visited the students of DDES for a 40- minute assembly. He captured and held the attention of the entire school with his storytelling prowess.



- Pictured below are some 5th grade Student Council representatives who helped sponsor a Hygiene Product Drive to help support the Keystone Mission in Scranton. Our school community collected over 250 products to be delivered next week to help the guests at the homeless shelter. We are proud of the support our school gives to our greater community.
- DDES and DDPS PTA celebrated our outstanding bus drivers with a breakfast for Bus Driver Appreciation Day. The students made our drivers cards to show appreciation for the amazing job they do getting them to and from school daily.



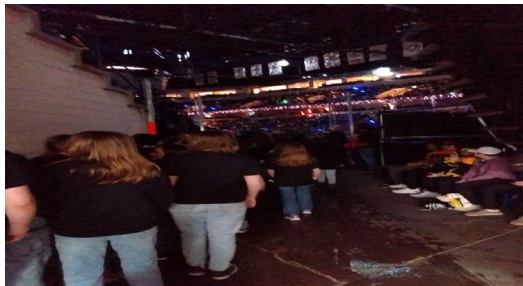
- DDES hosted We Love Our First Responders. Students had the chance to honor the first responders in their lives. They were treated to coffee, cookies, and an assembly to honor them. We had firefighters, state troopers, EMTs, paramedics, park rangers and sheriff deputies to name a few. We love our first responders!



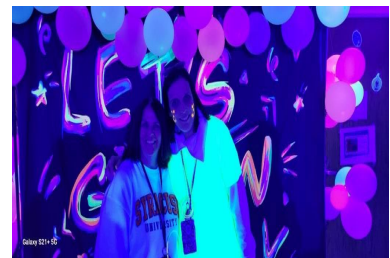
- We had the pleasure of having Holly, owner, zoologist, and lead educator of Exotic Ed ventures join us! Holly and her animal ambassadors provided fun engaging and interactive shows with the goal of inspiring conservation and a love of nature, as well as responsible pet ownership.



- On March 14th we had a fire drill and evacuated the building in 2 minutes 5 seconds.
- On March 23, members of the Dingman-Delaware Children's Choir sang the National Anthem at a Scranton/Wilkes-Barre Penguins hockey game.



- Our PTA hosted a free “Bin-glow” event at DDES. The kids dressed in neon, painted their faces and embarked on a glowing adventure!



- Mrs. Dunn's fifth grade class conducted a fizzy popper experiment using denture cleaning tablets and water. Students hypothesized how to make the fizzy poppers shoot higher into the air by putting different amounts of water in their vials. This experiment helped them explore the particle nature of matter because the fizzy poppers were fueled by the gas particles



running out of space in the vials.

- Mrs. Wasko's class completed a STEM project with marshmallows and sticks. They were to build a structure with a decoration on it.

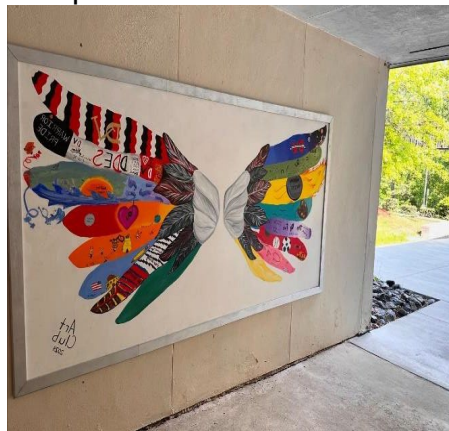


- On March 22nd, DDES celebrated **Career Day** to support what they want to be when they grow up! In Guidance Class, Mrs. VanWie has taught the students about the different career opportunities and even built their own e-portfolio to carry over from year-to-year. Each day of this past week, she gave every teacher a variety of resources to help celebrate careers such as the game "Who Am I?", crossword puzzles, and other activities.
- Students were asked to discuss career options and respond to these four questions:
 - "What are you dressed up as today?"*
 - "Why did you choose this career?"*
 - "What do you know about this career?"*
 - "What do you think you will have to do to be able to get this job?"*

“Every student in Mrs. Lesniak's class dressed up as their "future selves" and presented their writing piece to the class. I'm really proud of how the students respected this assignment by their well-thought-out responses to their outfits. Their futures are BRIGHT!



DDES Art Club completed a mural.



Mrs. Marino's class is working on a camouflage project in science. Students need to camouflage an animal according to its background.



The month of May was a busy one for the music students at DDES:

Grade 3 Concert

Grade 4 Concert

Grade 5 Concert

3/4/5 Band/Chorus/Orchestra concert

Children's Choir at RailRiders baseball game (Nat'l Anthem)

Children's Choir & 5th Grade Chorus guest composer concert

5th Grade Chorus at Sussex Miners baseball game (Nat'l Anthem)

Grade	Students	Sections	Avg. Class Size	Retentions
3	155	7	22	0
4	155	7	22	0
5	178	7	25	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	5	37	N/A	58	N/A
4	5	46	N/A	59	N/A
5	5	45	N/A	41	N/A

Dingman-Delaware Elementary School - Strategic Plan Score Card				
	2020-21	2021-22	2022-23	2023-24
	Results	Results	Results	Results
Enrollment	470	525	518	488
Student Attendance %	93.39	91.07	92.85	93.01
Grade 3 - 5 PSSA Reading - % Passing	n/a	n/a	ELA PSSA 3 rd 63% 4 th 64% 5 th 60%	ELA PSSA 3 rd 66% 4 th 74% 5 th 58%
Grade 3 - 5 PSSA Math - % Passing	n/a	n/a	Math PSSA 3 rd 56% 4 th 47% 5 th 48%	Math PSSA 3 rd 52% 4 th 57% 5 th 42%
Grade 4 PSSA Science - % Passing	n/a	n/a	82%	87%
Clubs		35	35	34
Other Data				
Library Collection	16,867	17,111	17,208	17,215
Library Circulation	20,369	31,354 2,744 SORA	30,603 2,213 SORA	21,235 2,726 SORA
Discipline Referrals	57	114	230	176
Suspensions	9	6	24	ISS 29 OSS 22
Expulsions	0	0	0	0
Health Office Visits - non meds	3176	5,267	6,374	7,885
Health Office Visits - meds	1815	2,119	3,251	2,815
Staff Attendance %	95.5%	95%	93.8%	95%
Faculty #	42	44	46	44
Staff #	26	69	27	71

Delaware Valley Elementary School
Mary Ann Olsommer, Principal

- In mid-August, Mrs. Olsommer invited the incoming Kindergarten students and their families for a tour of DVES. It was a great opportunity for the Kindergarten students to take a step closer to becoming more comfortable and familiarize themselves with the school.
- The week before school began, Mrs. Olsommer and the kindergarten teachers welcomed new students for a new student orientation. Students and their families were able to tour the building and see their new classrooms where they would be spending the year.



- Mrs. Olsommer held "Principal Chats" in every classroom during the first five days of school. During the meetings, expectations for the school year were reviewed, students engaged with Mrs. Olsommer, asking questions, some grade levels read a story, and Mrs. Olsommer was able to relay the role of the principal in a school.



- The Warrior, a group of high school students, Dr. Cosentino, and Dr. Blaum visited each DVES classroom to create school spirit and encourage the students to attend the home opener football game on Friday night.
- Open House was held on September 6th. Parents and guardians had the opportunity to attend a meeting with their students' teachers to learn more about the classroom and the curriculum.

- Students in Kindergarten through third grade received their hearing screenings. District speech therapists along with school nurse Heidi Benedict-Lewis, conducted the state mandated hearing assessments provided annually.
- DVES participated in the district wide Spirit Week. Each day was celebrated with a theme and throughout the week, students donated their change by selecting a staff member to be “pied”. At the end of the week, a pep rally was held where students cheered for classmates chosen to participate in a relay race. The rally ended with second grade teacher, Mr. Zielinski, being “pied” by his team member, Miss Casey. The students donated \$615.00 to the American Cancer Society.
- Students in first grade studied the life cycle of the butterfly. Mrs. Fountain’s class named their butterfly, Bob the butterfly, and were excited to see him fly off when released on a beautiful September afternoon.



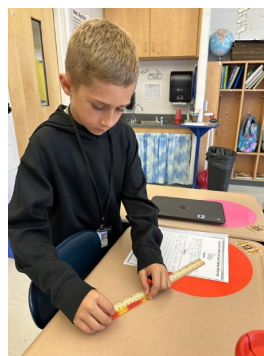
- Second Graders worked on the Living Things Unit. Students investigated how water travels through the stem to the leaves of plants by completing an experiment and recording the results.



- Students in Mrs. Krisanda’s third grade class learned about the life cycle of a plant. Students made observations of their northern bean seeds before placing them in plastic bags with wet paper towels and watched them begin to sprout as they hung on the classroom windows, basking in the sunlight. Students continued to make observations and record their findings in their science notebooks. They were

excited to finally plant their seedlings in cups and take them home to continue nurturing them.

- Fourth graders in Mrs. Navitsky's class conducted an investigation on gummy worms as they learned about the scientific process. The class designed the experiment by asking the question, predicting what will happen to a gummy worm if put into water for 24 hours, came up with a hypothesis, listed supplies, and formed a conclusion after looking at their results



- To celebrate Constitution Day, Mrs. Kudrich's fifth grade classes learned about the U. S. Constitution and its Amendments. The fifth graders wrote their own personal Constitution.
- Students in Mrs. Moglia's fifth grade class learned about the scientific method in Science class. After studying and researching the steps, they were able to perform their own hands-on experiment using M&Ms and/or Skittles, following the scientific method. They had to draw their own conclusions about what they saw and experienced with the candy.
- For National School Bus Safety Week, Mrs. Olsommer reviewed bus safety rules with the students on each bus as they arrived.
- The Matamoras Fire Department visited in October. Kindergarten, first, and second grade students spent time with the firefighters learning about their job, seeing the fire trucks, and getting reminders on fire safety.
- Fourth grade students studied Native Americans. They learned about the different types of Native American tribes. They learned how the Native Americans used the entire buffalo for many reasons. Students then built dioramas of the different types of homes, as well as wrote summaries describing the tribes that used these homes, locations, and reasoning as to why these homes can be found in different places.
- Students in 5th grade watched a lesson from Discovery Education on why leaves change color. The students were able to make leaf rubbings on their own. They learned about the veins in the leaves and why they change color. The students were then able to create their own classroom tree and add their leaves to it.
- Students and their families attended the third annual Trunk or Treat in October. Faculty and staff, along with parent volunteers, decorated their trunks and dressed

up in costume to pass out trinkets, goodies, and candy to costume-wearing attendees who paraded around the school. Fun was had by both the attendees as well as the volunteers!

- Students, faculty, and staff celebrated Halloween in costume! During the morning, kindergarten, first, and second graders paraded for the older grades. During the afternoon, the primary students viewed the third, fourth, and fifth graders as they paraded through the school.



- DVES celebrated Veterans on November 10th. Family and friend Veterans were invited to the school for a parade and assembly. Sergeant Gary Williams spoke to the school about his experience in Vietnam. In the assembly, he spoke about the equipment used and showed parts of his uniform. After the assembly, the Veterans were welcomed into the classrooms to answer questions and enjoy light refreshments.



- In November, the first Staff vs Student Basketball Game of the year was held for third, fourth, and fifth grade students. Students used their DV Dollars to purchase participation in the game. DV Dollars is an incentive for students to encourage independent reading. Each month students shop in a store, funded by the PTA.
- In a Ned Show assembly, Shanika Robertson told a story about Ned. To deliver Ned's message, Shanika conducted tricks with a yo-yo. Ned explained that many

things may not be possible yet, but with trying, over and over again sometimes, and not giving up, you can find your mindset and reach your goal.



- The fifth grade embraced Thanksgiving by writing essays on what and why they are thankful. Each student also personified a turkey's thoughts and on the last day before the fall break visited classrooms in small groups to present the play, The History of Thanksgiving, to the younger students.



- Mr. and Mrs. Claus (AKA Mr. Zielinski and Ms. Sudano) read 'Twas the Night Before Christmas to kindergarten and first grade students.



- The staff and students gathered for a pre-winter-break assembly. The assembly included traditions of teachers participating in a rendition of *The Twelve Days of Christmas*, a sing along, and a holiday themed relay race.
- Fourth grade students learned about electricity and magnetism by building circuits using cells, wires, light bulbs, and switches. Students tested the magnetism and strength of different materials.



- Third grade students in Mrs. Magee's class completed a project before winter break which entailed creating a Christmas tree that displayed some of their family traditions. Students did a fantastic job putting their projects together and presenting their work.
- Fifth graders in Mrs. Kudrich's class completed a "Three Gifts" essay. This was a creative writing assignment about how students felt about giving and receiving gifts. To go along with the creative writing, students also made a poster on "All I Want for Christmas", which were displayed outside of the classroom for other students and staff members to see.
- Thirty-two first through fifth grade students participated in the Spelling Bee held in January. Dr. Blaum was the announcer/pronouncer and Dr. Pope and Mrs. McNeely facilitated as judges. Fifth grader, Eddie Arias, won, spelling "knowingly" correctly, and represented DVES in the Regional online Bee in February.



- David Gonzales from Kindred Spirits Arts Program performed a wonderful storytelling act with piano accompaniment in an assembly. The students were all

entertained and engaged! His stories taught meaningful lessons in an age appropriate and engaging way.

- At the end of January, students in band, orchestra, and chorus treated their family and friends to the first ever combined ensembles concert. It included all band, chorus, and advanced orchestra students in fourth and fifth grade. A total of eighty students participated! Students performed Disney hits including Mickey Mouse March, Let It Go, and a Disney hits medley. Students and music teachers dressed in their best "Disney wear" consisting of full costumes and Disney themed clothing.
- Students and faculty participated in the animal drive kindness challenge to help Pike County Humane Society raise money for animals in need. Students and faculty members who participated in the cause were asked to bring in pictures of their pets to hang on the "Animal Wall of Fame", which was put on display. Student Council members encouraged their peers each week, reminding them to participate in the challenge. A total of \$200 and four boxes of items were given to the Pike County Humane Society at the conclusion of the event.
- First grade students in Mrs. Curtis class learned about heating, cooling, melting, and freezing. They explored the different states of matter of water and experimented with wax paper to discover why snow looks white.
- January was 'National Hobby' month. Students in third grade picked their favorite hobby and presented this to their classmates. Students were encouraged to wear something pertaining to their favorite hobby, bring props to show classmates, and write about their interests.
- Fifth grade students in Mrs. Kudrich's class wrote an essay on their highlights from 2023 and what they are looking forward to in 2024. The students set academic goals, personal goals, and created a plan for attaining their goals in the essay.
- To conclude the learning of the letters of the alphabet and their sounds, Kindergarteners held a fashion show for their families! Students chose their letter and were given a plain brown bag to take home to create a vest and decorate with pictures of things that started with their letter. Some added to their vest by fully dressing like icebergs, princesses, tigers, and more! After proudly parading around the school for all grade levels to see, they walked the red carpet in a special show for their families and friends. The event ended with a song the kids had learned. It was a fun time for all!



- PreK learned the letter Q. They learned that Q does not like to be alone. Q always needs his best friend U with him and so, they got married! PreK had a Q-U wedding which included getting dressed up, walking to the altar, having a ceremony, a dance party, and a wedding cake!
- Many classes celebrated 100 days of school on February 6th. Some created pictures of themselves and wrote what they will be like when they are 100. Others shared 100 items that they found at home and counted for math class. Many students and staff dressed as if they were 100 years old or wore party hats that they made to commemorate the day.
- At the Sweetheart Dance, sponsored by the PTA, students and their guests danced the night away dressed in their best! A photographer was available to grab a portrait to remember the night, a raffle was held, and guests enjoyed cupcakes.



- During the Lip Sync Assembly in February, acts from all grades danced and lip synced to their favorite song as their audience sang and clapped along.
- The Drama Club made its debut with the production of "The Thirty-Three Little Pigs." Jessica Sudano and Kiley Sloan directed twenty – two fourth and fifth grade students for two months after school to be able to put the production together.



- Students in first grade learned about Martin Luther King, Jr. and how influential Dr. King was during the Civil Rights Movement. The students listened to stories, discussed the topic, and completed activities in Scholastic Magazine.
- Three OM teams competed in the Odyssey of the Minds Regional Competition at Pocono Mountain West High School on February 24th. Karen Orgitano's primary team competed in the Night Life Problem. Sarah Casey and Chuck Pikes Structural Team took first place in Deep Space Structure and Tammy Curtis' Technical Team placed first in Tech-No-Art where they were required to build a robot art critic to rate several works of art, dismantle one, and put it back together without using direct or indirect power. Two of the teams advanced to the State Competition in April.



- All of DVES celebrated the 2024 Leap Year! Mr. Zielinski dressed in a Hoppy Leap Frog costume to greet the students as they arrived for the day and everyone was encouraged to dress in green. The hallways had hopscotch and crazy lines to jump on while traveling. Hidden around the school were 26 pairs of lettered frogs. Each class was assigned a letter hidden on a frog, searched for it, and when found placed their frog on a lily pad bulletin board. The students learned frog facts throughout the day and lessons were taught on the life cycle of frogs, the 365 day calendar, and measuring how far leaping frogs can jump.



- Mrs. Padgett created a leprechaun hunt for students to celebrate St. Patrick's Day. Classes were provided with clues that included rhymes to use around the school.
- In a collaborative effort with The Pike County Courier, students in fourth and fifth grades learned about creating business advertisements and art careers. Afterwards, they rendered illustrations for a selection of local businesses. From these projects, a few were designated to become part of the upcoming Children's Edition Newspaper. Last year, Straus news mailed 85,000 copies of these wonderful sections to readers for free.
- Working with the Dickson House Children's Advocacy Center, students created pinwheels to bring awareness to Child Abuse Prevention Month after developmentally appropriate discussions. These pinwheels were displayed around the county in local businesses. Pinwheels were the selected theme this year because they represent playfulness, joy, and childhood.
- Emily Mansfield, from the Pike County Conservation Office, visited each of the three fourth grade classrooms to talk about watersheds. She shared with the students the different ways in which our lakes and streams are contaminated, and she talked about the ways that students can help to protect our environment and our local watershed.
- Fourth grade students had the opportunity for the local National Park Service and Ranger Anna to come and give each class a one-hour presentation on the Solar Eclipse. The students were taught about how eclipses occur and made special glasses to wear while viewing an eclipse. They had an opportunity to make eclipse bookmarks with UV activated beads, solar viewers, and complete a writing prompt about where they will be for the next solar eclipse in 2042.
- Students in fifth grade created and presented five different landforms. Each project was individually invented by our own amazing, artistic students. They planned with a blueprint and then put their final products on display for all to see.



- Read Across America week occurred March 4th-8th. Students enjoyed Dr. Seuss inspired fun throughout the week. The themes included *Fox in Socks* day, *One Fish Two Fish Red Fish Blue Fish* day, *Wacky Wednesday*, *Green Eggs and Ham* day, and *Cat in the Hat* day. Each theme included numerous fun activities for students to participate in. Some of which included wearing mismatched socks, a sock design contest, dressing in red, blue, or head to toe in their favorite color, trying some green eggs and ham, and dressing as their favorite Dr. Seuss character. Teachers and staff members volunteered to dress up in disguise and read aloud books. Students participated in guessing who each staff member was in the video.



- Third grade teachers conducted a reading incentive during March and April. Rather than Bingo, students completed a READ-O row on their bingo board to earn extra recess. Twenty-six students completed a row on the board. It was a motivating incentive to encourage students to read.
- Students at DVES crushed their reading goals all school year! In the beginning of the year, the Title I students conferenced with their reading teacher to discuss their various scores on their DIBELS assessments. They then identified areas they could work to improve on. With this information the students set a reading goal and created a tracking sheet to ensure they were accountable for their progress. Each week after they were progress monitored, they would mark their score on their tracking sheets. Once the student hit their individualized goal they

would be presented with a certificate, their picture would then be taken and placed on the GOAL CRUSHERS bulletin board. Their achievement picture was also sent home to their family members, so they could share and celebrate their accomplishment. The students would then reevaluate their progress and set another reading goal. Having the students set their own goals and track their progress really held each child accountable for their own reading success. The GOAL CRUSHERS bulletin board was filled with huge smiles of very proud and successful students!

- On April 6th, two teams from DVES competed in the Odyssey of the Mind State competition at the Pocono Mountain East Campus. The technical team competed in the AI Tech-No-Art problem. They created a humorous skit about an unusual art contest. They were challenged to create a device that could determine if a work of art is beautiful or not, dismantle the work of art, and create a new work of art. The team took 2nd place out of 8 teams and moved on to compete at the World Finals in Iowa. The structure team competed in the Deep Space Structure problem. They had to present a creative performance about making a discovery in Deep Space. The team also needed to create a balsa wood structure that is no more than 18 grams to test for weight. The structure held 805 pounds during the allotted time. The structure held 1,015 lbs after time was called. The team placed 1st and advanced to the World Finals in Iowa.



- Mrs. Magee's third grade class learned about rocks and minerals in Science during April. With teamwork, collaboration, and patience, the students were able to dig to find gemstones. After they dug for their gemstones, they identified their gemstones with each other.
- Earth Day was celebrated during the week of April 22nd. Every class participated in four outdoor educational activities such as footprint identification, acting out the web of life, and a recycling relay race. Classes took a nature walk around the school property where signs were posted to help identify trees and plants. The DVES Kindness Club hosted a special Earth Day pep rally. During the pep rally,

students played ecology games, presented fun facts about conservation, and gave each classroom their own seedling to take care of for the remainder of the school year.

- April 18th was the annual art show. The 2024 theme was Woodland Forest. Over 500 images were hung with at least one artwork being displayed for every student in grades K - 5. Additional activities included an art scavenger hunt with prize basket, scratch art, clay decorating, and picture frame decorating were available.
- During the month of April, the first 5-week session of Grades 3 - 5 Art Club was hosted. In a unique approach, this year's Art Club format has been composed of student leaders collaborating with Mrs. Zito in order to create various center-based stations during each session.
- Candy bar bingo was hosted by the PTA. The popular Family Fun Night was well attended with almost all seats taken. Fun was had by all!
- Kindergarten registration was held on May 8th. Thirty – three incoming kindergarten students met some of the faculty and staff and learned about DVES.
- The Kindergarten teachers held their annual Mother's Day tea for their students and their parents or guardians. Cookies with tea or coffee were prepared and served and the students performed a song for the guests. The tables were decorated with placemats made by the students.
- During a 4H visit, second grade students learned about soybean farming. Ms. Smith from the Pike County Penn State extension read a story with the classes followed by different agriculture activities. The second graders made a small greenhouse with a bean seed inside. Students worked on matching different types of bugs, sorting beans, and using a remote-controlled truck to show how the seeds are transported. The final activity was an investigation and sorting of items that contained soybeans.



- The fourth grade learned about food chains and food webs. Students worked in pairs to dissect owl pellets to see what types of animals were a part of an owl

food chain. They sorted and identified the various types of bones found in the pellets.

- Two teams from Delaware Valley Elementary School competed at the Odyssey of the Mind World Finals from May 20th - May 23rd. They competed against teams from across the United States and other countries. The structure team placed 6th and the technical team placed 4th in the World!



- Each grade level attended a field trip. Kindergarten spent the day at Milford Beach, 1st grade visited the Pike County Library, the Matamoras Fire Department, and Firefly Park, 2nd grade went to PEEC, 3rd grade visited Kettle Creek, 4th grade traveled to the Lackawanna Coal Mine, and 5th Grade learned at Fort Delaware and Minisink Battlefield.
- Students counted down the days until the end of the year using the alphabet. Students throughout the different grade levels completed different activities daily, which related to the letter of the day.



- The students at DVES had the pleasure of watching an end of year Magic show from The Extreme Magic of Eric. Eric was on America's Got Talent, several late-night talk shows, and has been in many schools across the country. Eric and his assistant had a fabulous performance that the children enjoyed, laughed at, and engaged with. The magic show captured their attention from levitating students, to escaping boxes, to outfit changes in a blink of the eye.

- The students enjoyed outdoor activities and games including parachute fun, kickball, 40-yard dash races, and sponge relays on Field Day. In addition, there were snow cones, sponsored by the PTA.
- The fifth-grade class was honored in a Moving Up Ceremony to commemorate the end of the year. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school.



- This year, the DVE-News/TV program visited the following sites to conduct interviews and report on events happening in our school and community.
 - 9/11 Memorial Service -Deerpark, NY
 - Julia Roome of the Voice- Warwick, NY
 - Junior Class Officers-DVHS
 - The Dock on Wallenpaupack- Hawley, PA
 - Gino J Merli Veterans Center- Scranton, PA
 - Straus News- Chester, NY
 - Westfall Firehouse/Chief Fred Jacobs- Matamoras, PA
 - Wise Guys Barber Shop and Milford Library- Milford, PA
 - Goodfella's Restaurant- Matamoras, PA
 - Votechv
 - Special Olympics-DVHS
 - Waterwheel Café Bakery- Milford, PA



Delaware Valley Elementary School 2023-2024



Grade	Students	Sections	Avg. Class Size	Retentions
K	92	4	23	5
1	76	3	25	3
2	82	3	27	0
3	92	4	23	0
4	60	3	20	0
5	74	3	25	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	10	N/A	36	10
1	0	18	N/A	35	0
2	0	17	N/A	32	0
3	3	21	N/A	32	0
4	1	14	N/A	29	0
5	1	16	N/A	32	0

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2023-2024	0	22	0	22
2022-2023	0	21	0	21
2021-2022	0	21	0	21
2020-2021	0	18	0	18
2019-2020	0	20	0	20
2018-2019	0	16	0	16
2017-2018	3	14	0	15
2016-2017	9	25	1	31
2015-2016	7	21	9	37

Delaware Valley Elementary School- Strategic Plan Score Card

	2021-2022	2022-2023	2023-2024
	RESULTS	RESULTS	RESULTS
Enrollment	440	459	498
Student Attendance %	91.30%	92.90%	94.5%
Grades 3-5 PSSA ELA- % Passing	64.40%	60.20%	63.9%
Grades 3-5 PSSA Math - % Passing	45.80%	48.70%	54.2%
Grade 4 PSSA Science- % Passing	91.70%	83%	94.5%
% of K-2 Students On/ Above GL Math	85.90%	83.50%	82.30%
% of K-2 Students On/ Above GL ELA	72.20%	68.80%	73%
Clubs/Students Participating	12/112	16/147	14/153
OTHER DATA			
Library Collection	35,367	34,114	34,285
Library Circulation	20,965	23,409	22,303
Discipline Referrals	133	115	117
Suspensions (ISS and OSS)	53	14	42
Expulsions	0	0	0
Health Office Visits- non meds	2,338	4,689	7,310
Health Office Visits-meds	2,132	3,663	3,681
Staff Attendance %	93.70%	95%	95.4%
Faculty #	42	42	43
Staff #	29	30	28

Shohola Elementary School

Aaron Weston, Principal

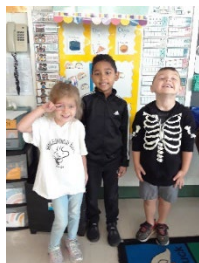
- First Day of School- Always an exciting day at the elementary school!



- Warrior Visit- Students so excited when the Warrior and high school kids come to visit!



- 1DV Black and White Fridays. School Spirit was no doubt on Fridays when everyone adorned the black and white



- SES social worker and guidance counselor held a multitude of events throughout the year to promote inclusiveness, positivity, and school spirit. These events include:
 - **Start with Hello week**, along with all the schools in the district. This was a great week to reiterate acceptance and inclusion. Students signed a huge pledge poster, wore green on Friday in support of the cause, learned Hello in different languages and continued to practice being kind to one another. These are all wonderful opportunities to help our students learn to care

about others and their community. Students created greeting notes & wore green as part of the Sandy Hook Promise... Start with Hello.

- October 2nd was **World Day of Bullying Prevention**. Students and staff wore Blue to support Bully Prevention.
- In October, to celebrate in anti-bullying month, they held a spirit week from 10/17-10/21. This week featured **Unity Day, Unity Walk**, and an **anti-bullying pledge**.
- In February, a Kindness spirit week was held. This week featured **random acts of kindness, bright colors and smile day, compliment day**.
- In May, a spirit week was held to celebrate mental health awareness month. This week featured Pizza Breathing Day, Nature Day, Wellness Wednesday, Green Day, and Jersey Day.



- Open House and Parent Teacher conferences were held this year and well attended. Parent teacher conferences were well attended. 82% of all families scheduled conferences. Of those scheduled, 89% of the conferences were completed.

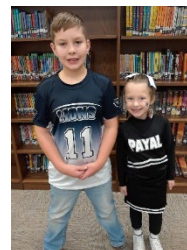
- To commemorate 9/11, we held a school-wide Patriotic Day. Students dressed in red, white, and blue.



- Homecoming Week
 - 'Merica Monday



- Team Tuesday



- Welcome to the Jungle



- Color Contest



- School Spirit Day



- PTA welcome back BBQ on 9/30. The PTA had burgers, hot dogs, salads and entertainment for all families in the school. It was well attended and enjoyed by all.



- Shohola Fire Department visited SES on 10/5. Students learned about fire safety, tools, and fire trucks



- DVES Librarian and local beekeeper, James Mang, held an assembly for our students. Students learned about honeybees, bee keeping, and how to extract honey. An observatory hive was brought in for students to view.



- SES Drama presented “Jack and the Magic Beans.” The students were awesome and all shows were packed!



- The Reading Department organized the Read Across America week in celebration Of Dr. Seuss’s birthday. It is always nice to see the kids get so excited to read and complete the fun activities.



- We are so excited to take our students on field trips. The 5th grade enjoyed their trip to Fort Delaware. The kids enjoyed the presenters showing what life was like during the Colonial times. The 4th graders experienced the Lackawanna Coal mine. The kids were talking for days about what it was like to go down into the mines. Our 3rd graders toured PEEC, and 2nd grade went to Lackawanna Educational Center. These field trips exposed students to the plants and animals that live around us. Kindergarten and First grade toured community activities. Kindergarten enjoyed activities at Akenec Park. First grade toured the local library, post office, fire department, and Milford Park. The kids loved these trips.

- Shohola students and parents participated in our annual **PTA Trunk or Treat** after school. Our staff even joined in on the fun by dressing as their favorite Peanuts character.



- The SES PTA hosted a Breakfast with Santa Event this year. Families came in to have breakfast, make holiday ornaments, and have their picture with Santa.



- SES celebrated the **100th day of school!** Many of our classes had 100th day themed activities and the students were very excited about them.



- The kindergarten students participated in our traditional **Teddy Bear Event**. The kindergartners brought in their favorite teddy to experience their school day. The day culminated with the Teddy Bear Parade.



- We celebrated the decades this year, by dressing up for the '50s, '60s, '70s, '80s, and '90s. Students love dressing up in the dress of the times.



- SES hosted Veteran's Day. The event honored more than 40 Veterans. Student council made speeches. The band, chorus, and orchestra played patriotic music throughout the event. Mr. Mike Truskowski played a tribute to all armed services at the conclusion of the event.



- SES Spring Food Drive collected over 2,000 items. Everyone that brought in donations received tickets to be put into a bin to "SLIME" a staff member. This was a great time for all!



- SES had a full day field day festival for the whole building this year. All students enjoyed taking part in the various activities around the grounds. Students and staff enjoyed the day's festivities!



- The Shohola PTA sponsored our Spring Fling. Over 400 people were in attendance to dance the night away!



- SES music Department was proud to present the annual grade-level choir Concerts. The community enjoyed hearing the Kindergarten, First, second, and Third grade concerts. We also enjoyed the fourth and fifth grade chorus, band, and orchestra students. What these kids can do is amazing. They were a pleasure to hear.



- SES Extravaganza Night was a huge success. We kicked off the night with the Peanuts Movie. At 5:00, families were able to view the extraordinary art at our Art Show and shop the book fair. PTA also hosted a Taco Dinner, fourth grade ran a bake sale, high school art students face painted, and we held a 50/50.



- We are very proud of our OM teams this year. It was exciting and entertaining to watch them perform at the regional, state, and world levels.



- Various reading incentives took place during the school year. Snoopy tickets were hidden throughout library books. When a student found a book with a ticket, they read the book and received great prizes!



- SES held end of the year award ceremonies to honor the kids and their hard work throughout the school year. The events were divided by grade levels. Kindergarten through second grade was during the first ceremony, and third through fifth grade was honored at the second event. Great job kids. We are very proud of you. Also, thanks to the parents that came for the event.





- Reading Department Held Family Reading Nights throughout the year. They created fun activities to help parents identify ways to support their child's reading at home. One of the biggest hits was the escape room.
- Holiday Festivities were in full effect this year at SES!



- Spelling Bee 1/10/24 was extra special this year. The District participated in the national spelling bee. The kids were amazing. Man, could they spell some tough words.



- Winter Warrior Festivus 12/22/23 The kids enjoyed the spirited competition. The whole school came together for fun, school spirit, and to root each other on.



- Wacky Science Assembly was enjoyed by all.



- Environmental Ed Day was a huge success. It was so fun bringing this activity back for the kids!



Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	65	3	22	1
1	72	3	24	0
2	72	3	24	3
3	69	3	23	2
4	73	3	24	0
5	62	3	21	0

Grade	Gifted	Special Education*	Remedial Math	Remedial Reading	Summer School
K	0		n/a	27	n/a
1	0		n/a	34	n/a
2	0		n/a	34	n/a
3	0		n/a	27	n/a
4	1		n/a	24	n/a
5	0		n/a	26	n/a

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card			
	2021-2022	2022-2023	2023-2024
	Results	Results	Results
Enrollment	429	433	413
Student Attendance %	90.1	93.3	94.6
Grades 3-5 PSSA Reading-% Passing	81.1	72	60
Grades 3-5 PSSA Math-% Passing	56.5	59	47
Grade 4 PSSA Science - % Passing	73.6	93	78
% of K-2 Students On/Above GL Math	84	86	87
% of K-2 Students On/Above GL ELA	79	83	86
Clubs	13	22	21

Other Data			
Library Collection	16,103	15,832	15,732
Library Circulation	29,733	27585	23770
Discipline Referrals	109	102	132
Suspensions	54	52	49
Expulsions	0	0	0
Health Office Visits - non meds	3,287	4179	4174
Health Office Visits - meds	2,758	1325	949
Staff Attendance %	93.4	89.65	95.3
Faculty #	43	43	43
Staff #	34	35	36

ART

Tricia Kaylor, Chair

K-12 HIGHLIGHTS

- First time earning the credential for PAEA's Best Communities in the Arts
- Sponsored the 1DV poster contest
 - Art students designed posters with the theme "What it means to be a Warrior"
- Celebration of Youth Art Month -district wide and within each school.
- Very first K-12 community art show
 - Presented as a community art walk
 - More than 80 art works were displayed in the windows of Milford merchants.




ELEMENTARY ART HIGHLIGHTS

DDPS

- Mrs. Hynak's Art Room Instagram page
- Spring art show night along with DDES
- Framed student artwork for the permanent collection

DDES

- Follow Ms. Johanson on Instagram [@art_with_ms.johanson](https://www.instagram.com/art_with_ms.johanson/) 
- Students created Veterans Day artwork to honor Veterans during the DDES Veterans day breakfast.



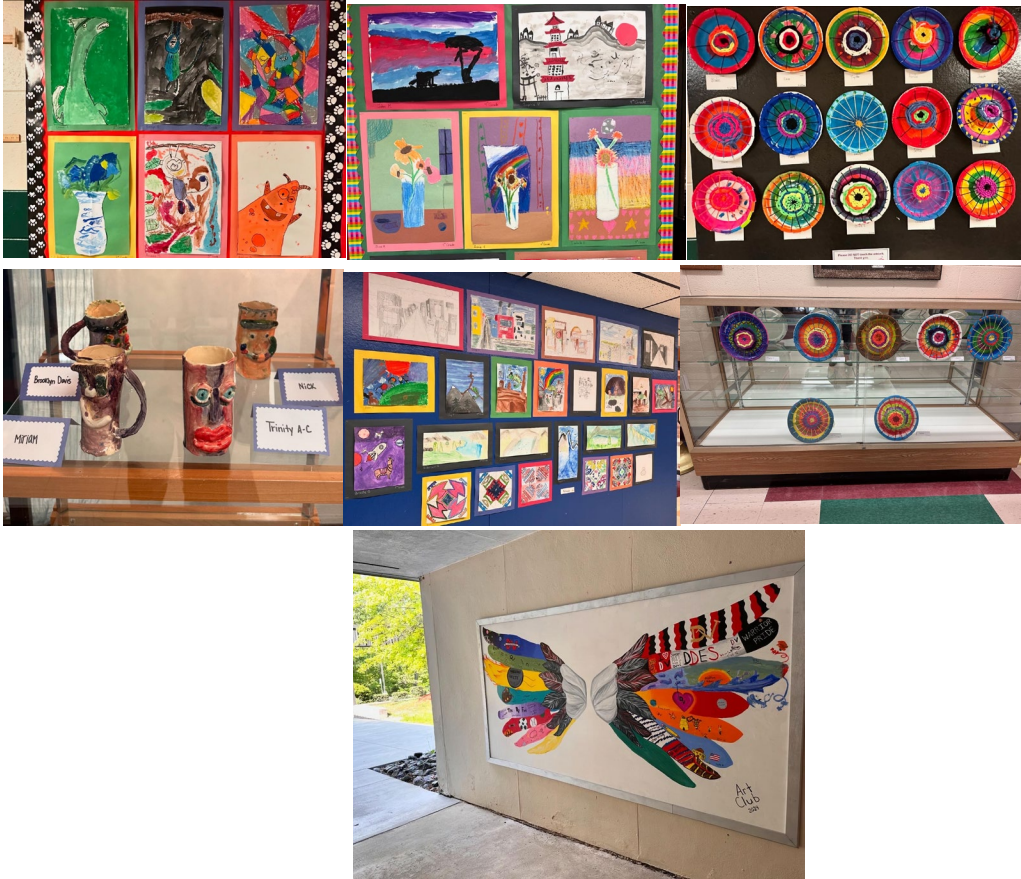
- Special areas teachers created a Winter Extravaganza to kick off Winter Recess.



- All students created an artwork for the PTA fundraiser: Art to Remember



- 5th grade Art Club.
- Art Club students painted a 5x8ft mural that was hung outside of the main entrance.
- Students participated in the Autism Awareness Poster Contest
- Special Areas host Family Feud for all grade levels
- May 21st- DDES Art Show
- 4 art works were selected for the DDES permanent collection.



DVES

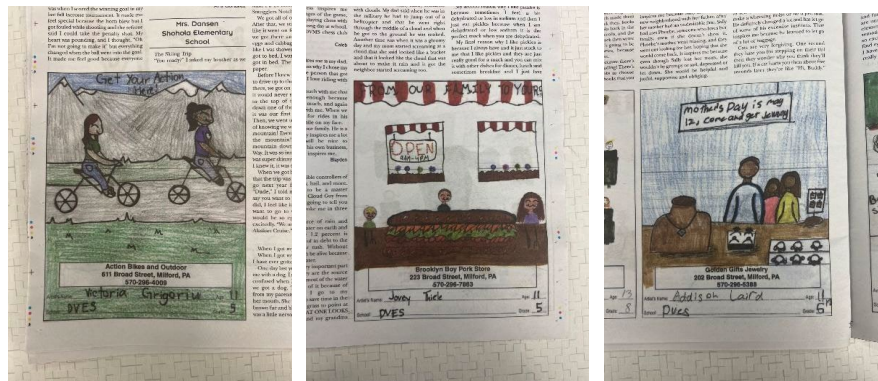
- Start with Hello, Sandyhook Promise projects and school posters. Collaborated with guidance counselor
 - Together they worked with K – 5 students to promote kindness and inclusion through discussions, individual visual arts projects, and a group banner and posters.



- Milford United Methodist Fall Festival
On October 21, the Milford United Methodist Church invited students from DVES to display artwork at their first annual Fall Festival celebrating community and the arts.



- **Pinwheels**
Working with the Dickson House Children's Advocacy Center, DVES students created pinwheels to bring awareness to Child Abuse Prevention Month after developmentally appropriate discussions. These pinwheels will be displayed around the county in local businesses. The Dickson House Children's Advocacy Center is a child friendly/focused center that coordinates the investigation, prosecution and treatment of child abuse cases, while also helping children heal. Dickson house brings together professionals and agencies to create a child focused approach to child abuse case. In 2023, over 200 children received services here, which include forensic interviews and medical examinations. Pinwheels were the selected theme this year because they represent playfulness, joy and childhood.
- **Pike County Courier Children's Edition**
In a collaborative effort with The Pike County Courier, DVES students in Grades 4 and 5 learned about creating business advertisements and related Art careers. Afterwards, they rendered illustrations for a selection of local businesses. From these projects, four were selected to become part of the Children's Edition Newspaper published in April. More information can be found about this initiative by visiting https://www.strausnews.com/children_editions.html.



- **Art Show**

On April 18th, DVES held its annual Art Show. The 2024 theme was Woodland Forest. Over 500 images were hung, with at least one artwork being displayed for every student in grades K - 5. Additional activities including an art scavenger hunt with prize basket, scratch art, clay decorating, and picture frame decorating were available during the evening for all in attendance.




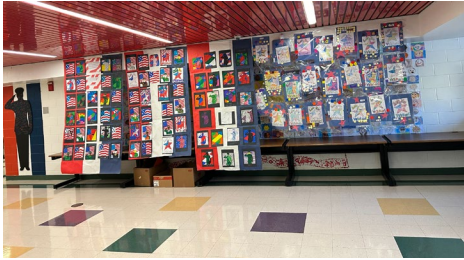
- **Milford United Methodist Spring Festival**
On May 4, over 50 artworks from DVES students in grades K- 5 were displayed at the Milford United Methodist Spring Festival to celebrate the Arts and bring the community together.



- **Art Club**
DVES held two 5-week sessions of Grades 3 - 5 Art Club. In a unique approach, this year's Art Club format was compromised of student leaders collaborating with Mrs. Zito in order to create various center-based stations during each gathering compromised of drawing, painting, printmaking, ceramic, sculpture, craft, art challenges, and art games.

SES

- Follow Miss. Benjamin on Instagram @dv.shohola.art 
- Students created Veterans Day artwork to honor our own Veterans during the SES Veterans Day breakfast.



- Winter Art Show and Craft Night



- Received Dick Blick Art Grant



- Art Club



- Read Across America with Dr. Seuss



- May 15 Peanut Themed Spring Art show at annual Dinner Extravaganza Night
- Framed Permanent Art Collection



MIDDLE SCHOOL HIGHLIGHTS

DDMS & DVMS

- Framed student artwork for the permanent collection
- Spring art show along with music concerts
- Created a school mural (DVMS)
- Autism Awareness Poster Contest (DVMS)
- Gray Tower Poster Contest (DVMS)
- Strauss News Children's Edition (DVMS)

HIGH SCHOOL HIGHLIGHTS

DVHS

- Participated in PennDot's Paint the Plow community outreach program.

Students worked many hours during lunch and after school to produce the artwork for the plow.



- National Art Honors society ran a face painting booth at Warrior Fest
- Students regularly participated in Art Club and Computer Art Club.
- The chapter of National Art Honors Society inducted 13 members.



- National Art Honors Society “Crafternoon.” -NAHS members assisted children in creating holiday related crafts. Proceeds from the event benefited art scholarships.
- AP art students visited the Metropolitan Museum of Art
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised over \$700 for the local food pantries.
- National Art Honors Society Christmas card and ornament fundraiser- NAHS members created and sold Valentine cards to support art scholarships.
- Participated in Scholastic Art competition earning many regional awards
 - *American visions Nominees- Yongeun Choi*
 - Scholastic ArtGold Keys awards-*Charlie McClain, Angela Olsen, Olivia Porter, Michaela Velez, Maya Zhivkovich, Youngeun (Eunice) Choi (3 gold key artworks + a gold key portfolio winner), Scarlett Weir (Gold Key portfolio winner)*

- The gold key recipients' work was displayed at the Everhart Museum throughout the month of April and will be judged at the national level.
- Scholastic Art Silver Key awards: *Caroline Curtin, Samara Garcia, Rozlin Jones, Peyton LaRocco, Carlos Mendoza, Madeline Oyer*
- Scholastic Art Honorable Mention awards: *Christa Cirello, Mia Evans, Ashley Ganly, Carlos Mendoza, Marisol Mojica (2 awards), Rhapsody Morgan, Maya Zhivkovich*





- Artwork selected for National Art Honor Society Virtual exhibition
 - Out of 2782 submissions, only 125 were chosen in the nation. Youngeun (Eunice) Choi's artwork titled *Victims* was selected. The artwork will be displayed virtually and the show opens on March 14 at: <https://www.arteducators.org/opportunities/naea-studio-gallery-exhibitions/current-exhibitions>.



- PAEA Youth Art Month Art Exhibit
 - March is Youth Art Month! The following students have artwork in the Pennsylvania Art Education Association Youth Art Month Exhibit: Jessie Dijan, Olivia Porter, Maddie Oyer, Ava McAteer, Michaela Velez
 - The online exhibition can be viewed here: <https://sites.google.com/paea.org/yamexhibit2024>
- National Scholastic Honorable Mention Award- Youngeun Choi for her portfolio "*Becoming*"
- Participated in Peter's Valley Student Exhibition at Peter's Valley Art Gallery in Layton, NJ. Students exhibited work from ceramics, jewelry, and 3D design classes.
 - Two students won awards for their work, Maddie Oyer, (senior) for her sterling silver pendant titled *Blue Spring*, and Hayleigh Hemsworth, (junior) for ceramic sculpture titled *Straws Berries*.



- Participated in the Wallkill Valley Art Invitational in Hamburg, NJ.
 - *Savannah College of Art and Design full tuition summer scholarship- Jacob Malave*



- Participated in the High Point Art Invitational
 - Carlos Mendoza earned a first prize ribbon and a summer scholarship to Peter's Valley for his jewelry piece- Dichotomy of Nature.
 - Marisol Mojica, Devan Crane, Michaela Velez also won awards.



- **Congressional Art Show -Youngeun (Eunice) Choi's work earns National Recognition**

Each spring, the Congressional Institute sponsors the nationwide high school visual art competition to recognize and encourage artistic talent in the nation and in each congressional district. Area students submitted entries to Rep. Cartwright's office, and a panel of district artists selected the winners. Rep. Cartwright announced the winners during a reception held at Scranton's Everhart Museum on April 21.

1st place- Youngeun Choi (grade 12). Youngeun will be recognized at the annual awards ceremony in Washington, D.C., and her winning artwork will be displayed for one year in the U.S. Capitol building.

2nd place- Scarlett Weir (Grade 12). Scarlett's artwork will hang in the Pennsylvania's congressional office for one year.

Honorable Mention- Maya Zhivkovich (grade 10)



- DVHS annual art show and senior reception along with the drama production.

DATA

DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%
2017-18	6	5	80%
2018-19	7	6	94%
2019-20	11	10	100%
2020-21	4	4	100%
2021-22	3	3	100%
2022-23	8	8	88%
2023-24	6	6	100%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%
2018-19	17	7	86%
2019-20	6	6	100%
2020-21	5	4	100%
2021-22	7	7	100%
2022-23	13	13	100%
2023-24	14	14	100%

2023-2024 DDMS Course Data

Title	Enrollment	Sections	Avg. Class Size	%Passing 2023-24	%Passing 2022-23	%Passing 2021-22
Art 6	67	3	22	100	100	99
BCO-Art 6	109	6	18	100	100	100
Art 7	126	6	17	100	100	188
Art 8	170	9	19	100	99	96

2023-24 DVMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
Art 6	163	8	22	100	99	100
Art 7	133	8	14	100	100	96
Art 8	143	8	21	97	100	100

2023-2024 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023-24	%Passing 2022-23	%Passing 2021-22
General Art	94	4	24	91	90	95
Foundations in Art	19	1	19	89	90	89
Intro to Drawing 1	70	3	23	96	91	85
Drawing 2	30	2	15	100	100	100
Painting Media 1	32	2	15	97	95	87
Painting Media 2	10	1	15	100	100	100
3D Design	16	1	16	100	100	100
Ceramics 1	172	8	22	97	99	91
Ceramics 2	94	5	20	96	98	94
Jewelry Design	21	2	10	100	100	99.5
Computer Art 1	62	3	21	92	79	82
Computer Art 2	23	1	23	83	85	88
Graphic Design 1	8	1	8	100	84	100
Digital Photography	34	2	17	94	98	78
AP Art History	6	1	6	100	100	100
AP Studio Art	14	1	14	100	100	100

Business

Michael Murray, Department Chair

The 2023-24 school year had continued growth in the Business Department stemming from prior commitments to recruit more students to these courses. In addition to staff recruitment, many students saw the benefit of taking business courses as a path to gain college credit.

The Business Department saw its greatest number of students for the third year in a row. Numbers were up in almost every class. This trend will most likely continue as the Commonwealth of Pennsylvania will now require a ½ Semester course in Personal Budgeting for all incoming freshmen in the '24-25 school year before graduation. Exposure to this content, of which Delaware Valley already has a comprehensive course, should bring additional students to future business classes.

Highlights:

Speakers/Career Day:

The Guidance Department did a great job in May hosting its annual Career Day. The speaker, from varied careers including many in the business realm, spoke to sophomores about the training, education, and day to day activities in their fields. These local professionals introduced many career opportunities that students may not have known to exist.

Accounting 1: College credit can be earned

In this course students learn how businesses plan for and evaluate the operating, financing and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers. Students are exposed to careers in the actuarial sciences and financial industries. Students did engage in the PICPA Accounting Career Field Trip and had two State Qualifiers in FBLA Accounting 1.



Business Communications:

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave students the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech was longer than the last.

Highlights of the course throughout the year included guest speakers, such as the CFO of a brewery and the owner of an excavation company.

Students also learned how to appropriately communicate in the business setting using the Textbook *Essentials of Business Communication*. Topics were presented via

PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings).



Personal Budgeting & Finance:

In Personal Budget and Finance students were offered a variety of different learning methods. In addition to learning the skills to make informed decisions about real world financial issues, they participated in the following activities:

The Morning Brew: (www.morningbrew.com)

For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock market trends.



Virtual Business: (www.knowledgematters.com)

Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: "Finding a Job", "Finding an Apartment", "Choosing and Balancing a Checking Account", "Getting a Credit Card", "Fixing Your Credit", and ending with "Buying a Home" and "How to Purchase Insurance".



The students also participated in the *How the Market Works*:
(www.howthemarketworks.com)

Students were given \$100,000 of play money to research, track, and invest in stocks all while competing against schools across the State of Pennsylvania. We also created friendly competition within our classroom and the students were up for the challenge. The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Two students won cash prizes from the Dime Bank, one for 1st Place in the Student Stock Market Game and the other for 3rd Place in the Budget Challenge.

In addition, Delaware Valley also had two State Qualifiers in the FBLA Personal Finance competition.



Introduction to Business – College Credit can be earned.

Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. The class looks at how businesses are formed from their nascent origins and grow into larger business structures. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, finance, and economics.



Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They used the internet to research a wide range of technology-related careers, especially those pertaining to Web development.

Computer Applications:

Students created spreadsheets, databases, mail merge letters, and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.

Video Game Design

In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from its origins.



FBLA witnessed one State Qualifier in the area of Video Game Design.

Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design.

Microsoft Office Suite pairs well with some of the assignments from the textbook “Video Game Design Foundations”. Students used animation functions in Microsoft PowerPoint to learn key foundations of designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping.

This class culminated with students applying what they have learned to develop their own video game from original thought to implementation.

They first had to storyboard “plan” their game on paper. This was followed by creation of character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc. Their games were shared using the software developed by *Game Factory 2*.

Business Law:

The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as attorneys, law enforcement personnel, and government agencies involved in the judicial system. Guest speakers this year included an attorney who specializes in civil matters and the District Attorney of Elk County.

**Career Exploration:**

Career Exploration is a project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered throughout their career at Delaware Valley High School. The class transitioned into a more “Career-Readiness” focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as engaging in proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.

Lastly, this class focused on the importance of having a well thought out Cover Letter and Resume when applying for positions.

**Introduction to Hospitality – College credit can be earned:**

Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. Students researched and compared local dining establishments with nationally recognized food chains.

7th grade Career Leadership classes at DVMS and DDMS:

Career Leadership:

The students participated in class discussions as well as numerous projects to enhance understanding of the topics covered in the class. Students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to pursue. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.



Computer Literacy:

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students familiarized themselves with Microsoft Office. The class also compared the difference between Google Applications and Microsoft Office and how students can use the two programs together

Student Organizations/Competitions – FBLA at the High School and Middle School



FBLA at Delaware Valley High School:

The Future Business Leaders of America (FBLA) chapter at DVHS is the largest club at DVHS. This year the club was comprised of over 80 members. The students are highly active in community service which enabled the chapter to receive awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year.

The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state event in Hershey and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.



The team had over 60 State Qualifiers (a DV record) including 17 who will go on to compete in the National Leadership Conference held in Orlando, Florida at the end of June.



DVHS Chapter earning 1st Place in the William Selden Outstanding Chapter Competition for the 3rd year in a row and 1st Place in the Big

33 Community Service Award.

FBLA at Dingman- Delaware & Delaware Valley Middle Schools:

Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Six students from DDMS qualified for the National Competition.



2023-2024

DVHS/DDMS/DVMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
Accounting 1	23	2	12	96%	100%	71%
Career Exploration	1	25	25	96%	86%	76%
Personal Budgeting & Finance	78	4	20	87%	94%	78%
Introduction to Business	63	4	16	79%	91%	72%
Web Design	19	1	19	95%	95%	94%
Introduction to Hospitality	11	1	11	82%	95%	77%
Business Law	1	17	17	76%	100%	100%
Computer Applications	1	22	22	77%	96%	80%
Business Communications	26	2	13	100%	100%	88%
MS 7 th gr. Leadership	311	15	21	99%	96%	92%
MS 7 th gr. Computer Literacy	302	15	20	94%	93%	92%
Video Game Design	45	2	23	96%	94%	86%

CAREER AND TECHNICAL EDUCATION

Barbara Coyle, Dept Chair



OVERVIEW:

The 2023-2024 school year has been one of great activity for our department. We are grateful to the DVHS Administration, Dr. Blaum, Dr. Cosentino, Mr. DeLauro, the School Board, and especially our students and parents for their support. Each program's Occupational Advisory Committee continuously provides us with real-world feedback to implement in our programs- their dedication and guidance are beyond valuable. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College, Johnson College and Sussex County Community College) through our SOAR- Students Occupationally and Academically Ready program. This year we were excited to begin a partnership with Sussex County Community College. During the year all Programs invite representatives from our post-secondary partners to guest-speak or conduct field trips to campuses. Our team of Instructors, Administration and our Guidance Counselor, Jennifer Cosentino represent and advocate for our department as we continue to "spread the word" about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future. We are grateful to our consultants Dr. Robert Mauro and Dr. Dan Perna for their guidance and expertise.

We are grateful to our academic partners: Ms. Alison Newman works with each program weekly to explore current events and career preparedness to enhance literacy. Each year, Mrs. Newman works with the CTE students to create trade-focused lessons highlighting their fields of study. As a final project, Mrs. Newman works with the CTE students to create resumes related to their courses and certifications. Students also learn how to write cover letters when applying for jobs. Many CTE students utilize the resumes to apply for summer jobs, compete in CTE competitions, and to apply for college and trade schools. Since they remain in their CTE programs for three years, the students add to their resumes as they acquire new skills. Mr. Tom Smith works with all instructors regarding the mathematical tasks required by our programs, and Ms. Denise Nickles works with all students to ensure core subject and program work is completed so our students may continue and thrive in our programs.

DEPARTMENT STATISTICS “AT A GLANCE”:

Course Title	Enrollment	Sections	Average Class Size	2022-2023% Passing	2020-2021 % Passing	2023-2024 % Passing
Early Childhood Education	38	3	12.6	100%	90%	97.3%
Building Trades	26	3*	13	100%	96%	100%
Automotive Technology	37	3*	18.5	91%	86%	97.2%
Culinary Arts	20	3*	10	76%	91%	95%
Electrical Trades	25	3*	12.5	100%	95.2%	100%
Business & Marketing	25	3*	12.5	100%	100%	100%
Health Care Careers	39	3*	19.5	100%	96%	100%

*Indicates that Levels 2 and 3 are together during a single am or pm session

NOCTI Testing

NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. Students are required to take both sections of the exam. Our evaluators for the practical (skills) portion of the exam are selected from area professionals and are often members of our Occupational Advisory Committees.

PROGRAM	#OF TESTERS		PA Skills	PA Competency	Basic
Business	1		1	1	1
Auto	12		9		3
Building	9		6	3	
Culinary	5		5		
Electrical	10		10		
Health	11			8	3
ECE	9		9		
DO	4		1	1	2

PROGRAM HIGHLIGHTS:

Automotive Technology:



The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students.

Automotive Technology is at maximum enrollment. As with all our programs, it required an enormous amount of preparation and creativity to balance classroom material and hands-on work. Enrollment for the 2023-2024 year was Level 1- 17 students, Level 2- 16 students, Level 3 with 4 students. There are 19 new students enrolled for the 2024-2025 school year.

Building Trades:



The Building Trades program had 11 Level 1, 6 Level 2 and 9 Level 3 Students for the school year. This year level 1 and level 2 students framed a demonstration house in the Electrical shop. Level 2 laid up a block crawl space foundation and level one framed it. BC 2 and 3 also installed a new roof, soffits and fascia on the tennis shed, Big Fish play sets, and new platforms for the graduation stage. We also performed many other small projects around campus. Our classroom were the runaway winners of the Christmas door decorating contest. Many students contributed to a creative display depicting Clark Griswald hanging on to the gutter.

5 of our 9 seniors participated in CO OP this year. Huge thanks goes out to Mrs. Morelli. All six of my rising seniors are hoping to enroll in CO OP next year based on the feedback of the current seniors.

Business and Marketing:

This is a three-year instructional marketing career technical educational program. Students are prepared to enter careers in advertising, marketing, public relations, corporate, and sales (among many others). The business and marketing program allows students to develop strong leadership qualities, strengthen communication skills, and hone exceptional time-management skills. Some of the topics covered in this class include but are not limited to advertising, retail, merchandising, business operations, promotion, selling, economics, finance, distribution, inventory control, pricing, entrepreneurship, and professional development.

There is a total of 21 students enrolled in the program for the 2023/2024 school year.

Level 1 (Sophomores): 15 students

Level 2 (Juniors): 5 students

Level 3 (Senior): 1 student

Our Occupational Advisory Committee prioritizes recruitment and bettering this program. Through the efforts of my students, we were successfully able to recruit 7 new students for the fall of 2024. The CTE students put together a presentation to recruit in

all freshman seminar classes as well as scheduling time in the learning commons to present to students who missed the recruitment day.

This group of students took a huge leap forward in creating content to help promote our school district to the community. We were tasked with creating digital marketing content for the new state of the art scoreboard in our stadium. This group took off and blew my expectations away. They were able to create professional content to promote our lacrosse teams (boys and girls), the PA Special Olympics, and even create marketing materials for our sponsors. They were asked to create content for a potential investor and helped in securing that investment. This is such a valuable real-life learning experience for these students.

Level 2 and 3 students in front of the scoreboard. Students working on digital content. In the fall, this group executed this program's first ever district-wide online sale. This was a collaboration with the 1DV initiative. Students obtained information from their target market, decided what items they wanted to sell, and contacted Promo Gear for a quote. Once the sale was launched on our website, they processed data and sales in real time, while fielding customer emails and inquiries. Once the merchandise was delivered, the items were sorted and packaged in unique styles and distributed to all the buildings in our district. This was a weeklong sale, but the students worked incredibly hard for around 5 weeks. This was such a great opportunity and really allowed the students to see every level of the business to consumer experience.

Students hitting the "publish" button that launched our district-wide sale in the fall of 2023.

Another opportunity from this year was for the marketing team to design/create a new crest for the DVHS Girls Varsity Soccer team. The head coach, Kevin Quinn, came to us looking to take the program in a new direction with a re-brand. We held a competition to design a new logo that encompasses his coaching philosophy and the teams valued tradition. With those specifics given to the team, they started to create logos to have everyone in the program vote to get to the final 5. Once it was narrowed down, we had coach Quinn come in to choose a final logo. A student in our level 2 ultimately was the winner and now his work will be the face of a DV sports team for years to come.



Diversified Occupations and Capstone:



Our Diversified Occupations/Capstone program was very active during the school year and had a total of 12 students. Ms. Morelli worked tirelessly with program instructors, students and area employers to create real-world work experiences and increase the district's presence in the community.

All students receive OSHA-10-hour Workplace Safety certification through CareerSafe.

Culinary Arts:



Chef Niosi and Mrs. Luna arranged for fire safety personnel from Pike County Training Center to visit this fall to speak to all CTE students regarding fire safety and equipment use. Fire safety is covered and required in all programs and students had a great opportunity to learn about the use and types of fire extinguishers. Each student also had the opportunity to use a training extinguisher. A unique experience!

A variety of soups, salads, sandwiches, and baked goods were offered to staff via a "grab and go" system. This allowed our students to meet and fulfill last-minute orders. The Culinary Arts Program enjoyed the following during the school year:

Warrior on the go DDPS,
Tour of Settlers Hospitality Group
Tour of Sussex County Community College and Culinary Program with Demonstration
Pennsylvania Restaurant and Lodging Culinary Boot Camp with demonstrations, guest speakers, and reverse job fair
2 350 student breakfasts for AP students and sports and co-curricular awards
Pike County Rotary club luncheon
DVTV Elementary luncheon
Special Olympics 400 hamburgers and hot dogs
Co-op appreciation luncheon
Staff perfect attendance lunches

Enrollment for 2023-2024 was Level 1: 10, Level 2: 4, Level 3: 6. There are 11 students enrolled as Level 1 for the 2024-2025 school year.

Early Childhood Education:



The students in Early Childhood Education Program had a very busy year! We started the year working on the requirements to be able to volunteer at 4 local early learning centers. The students obtained clearances, were first aid and CPR certified, and completed the mandated reporter training. The students spent half of the week in class and the other half of the week rotating through clinical experiences at Mt. View, Green Trees, Sunshine Station, and CDD. During class time the students completed some fun and exciting activities. They wrote their own children's books, created lesson plans, and designed their own playgrounds just to name a few! Students also had the opportunity to visit East Stroudsburg University and take part in the AEPP Edu Future Fest. Enrollment for the year.

We also participated in ESU's Aspiring Educator Pathway Project in April. Keystone College dual enrollment was fully funded with grant money for a total of \$6,700.

ECE Level 1 – 19 students

ECE Level 2 - 12 students

ECE Level 3 - 7 students

Electrical Trades:



During the school year Mr. Watson and his students installed an EV (Electric Vehicle) charging station for the Automotive Shop and installed 2- 50amp circuits for the Warrior Café, reviewing and practicing shop safety throughout.

The Electrical Trades Program had a total of 10 Level 1, 8 Level 2 and 7 Level 3 students. This year students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring. There are 18 new students enrolled for the 2024-20245 school year.

Healthcare Careers:

Our program finished the year with 17 Level 1, 12 Level 2 and 11 Level 3 students. All passed for the year. Of our graduating seniors, 8 have enrolled in 4-year post-secondary programs, 2 in 2-year post-secondary and 1 is entering the workforce. There are 12 new students enrolled for the 2023-2024 school year.

Our Level 2 and 3 students receive CPR/AED Certification, OSHA-10 Workplace Safety Certification (specific to Healthcare workers) This year we added a new requirement, Mandated Reporter Certification through the University of Pittsburgh.

This year we welcomed the American Red Cross for 3 blood drives (United Way Day of Caring and 2 Student drives). Our students, led by our student leadership team, worked with Ms. Kresse to recruit donors. On Drive Day we registered donors, escorted donors

post-donation and managed the canteen table, mindful of any donors who were not feeling well and reporting to staff.

Our students also worked with district nursing staff to facilitate hearing screenings at all schools. They worked with the Audiologists to prepare and instruct students for the screening.

This year we continued our partnership with our school's Transition Program. With Ms. Adames we met weekly with students to instruct and discuss topics such as nutrition, hygiene, first aid and fitness.

The Healthcare Careers Program and the Early Childhood Education Program partnered this year for our 2nd annual "Teddy Bear Clinic". Each preschooler was invited to bring a stuffed animal from home. Accompanied by ECE Program students, they came to the Healthcare Lab and moved through stations set up to simulate a trip to doctor's office or emergency department. It was a Win-Win-Win Day: Pre-Schoolers received a chance to see how medical visits weren't always scary, the ECE students were able to work with preschoolers to explain and guide them through the process and the Healthcare students gained valuable experience interacting with pediatric populations.



CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS:

FBLA (Future Business Leaders of America)

Advisors: Audrey Dennis and Jeffrey Luhrs



FBLA-PBL (Phi Beta Lambda) inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.

This year we had 101 students join Future Business Leaders of America. Of that 101, 66 members qualified to compete at the State Leadership Conference in Hershey, PA. This conference ran from April 8 – 11. From the state competition, we had 26 members qualify for the National Leadership Conference that will take place in Orlando, FL. The dates of the conference will be June 28 – July 3. Senior Mackenzie Donald will step down as her role of Pennsylvania State President, Sophomore Ava Troup has been elected as State Treasurer, and overall, our chapter was awarded the William H. Sheldon Outstanding Chapter award.



FCCLA (Future Career and Community Leaders of America)

FCCLA equips members with real world skills through Family and Consumer Sciences (FCS) education by preparing members for careers through its four Career Pathways: Human Services, Hospitality and Tourism, Education and Training, and Visual Arts and Design.

FCCLA members will strengthen skills, forge friendships, and make a positive difference in today's world through participation in Competitive Events, serving in leadership positions, attending conferences across the nation, networking with youth leaders, and attaining essential college- and career-ready skills.

During the year 20 students competed in FCCLA's State Competition at Seven Springs. 10 qualifiers will attend the National level competition in Seattle in July. We participated in FCCLA with 20 students competing at states, and 18 moving on to Nationals in July.



HOSA- Future Health Professionals



HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and several federal and state agencies. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA actively promotes career opportunities in the health industry and to enhance the delivery of quality health care to all people.

Warrior HOSA had a total of 25 students enroll in the club for the school year. Club membership is open to both CTE and non-CTE students, grades 9-12. We were excited to attend PA HOSA's State Leadership Conference at the Wyndham Lancaster Resort in March. DV HOSA brought a delegation of 18 competitors in team and individual events such as Medical Terminology, Medical Assisting, Human Growth and Development, Pharmacology, Pathophysiology, Behavioral Health, Biotechnology and Dental Science. 3 of our competitors placed in the top 10.



SKILLS USA

We had a strong participation in SkillsUSA. Building construction students participated in Masonry, Carpentry, Building Construction, Plumbing, Cabinetmaking, Painting and Decorating and Chapter Display. The highlight of Skills USA this year was Lydia Navarro (Auto Student) winning the customer service competition at the state conference and qualifying for the national competition in Atlanta GA in June. She is our first national qualifier in recent memory (I think since the 90's).

CTE students display workmanship at SkillsUSA

By NICK GELARDI
News Co-Editor

Building Career Technical students competed in building and carpentry SkillsUSA competitions at Johnson College on Dec. 14.

Junior Wyatt Beheran competed in

building construction with a framing project. After creating lines for the studs, he framed two walls and designed a rough-in of plumbing piping and electrical wiring. He came in first place and qualified for States which will be held in Hershey, Pennsylvania this spring. Beheran also received his card for work after high school.



Junior Wyatt Beheran (right) with his gold medal after first place finish.



The early stages of Junior Joe Carpenter's cabinet after it was cut to size.

the face, frame and doors to size, he mounted the hinges on it. Sophomore Liz Gruodis also did very well in the

English Language Development (ELD)

Raycharlyn Krasulski, Chairperson

Highlights:

Our English Learners (ELs) continued to excel in our seven buildings. Our ELs shined in various co-curricular activities including various clubs and sports at the elementary and secondary levels. Our ELs earned various achievements in and outside the classroom. Our ELs did excELent things this school year!

By the end of the school year, there were 50 identified ELs enrolled in the Language Instruction Educational Program (LIEP) across the district representing ten different home languages and cultures in grades K-12. These home languages included but are not limited to Korean, Spanish, Russian, Arabic, Ukrainian, Urdu, Portuguese, Mandarin, Gujarati, Malagasy. Of course, this list did not include other home languages spoken by families of non-ELs in the district.

This past year, the ELD department benefited from collaborative time afforded from the Act 80 days during the school year. Unlike years previous, we were able to come together in person for extensive time to share best practices and collaborate on necessary topics to address the needs of our evolving EL population. We were able to send ELD teachers to the bi-annual ELD Networking Meetings at Colonial Intermediate Unit 20 to meet, collaborate, and learn with other ELD professionals in the field from local area districts.

We would like to thank Dr. Jayson Pope for his guidance and support over the past two school years as the ELD administrator. We also would like to welcome Ms. Joy Sweller to the team. We look forward to growing as a team and creating more opportunities for our ELs to succeed.

The Warrior ELD community would also like to congratulate seniors Vincent Yang, Eunice Choi, German Dircio, Josué Bandala, Nour Alhanoun, Brian Rodriguez, Zakhar Kolkovskyy, Roksolana Radovets, and this year's valedictorian, Olivia Choi! This graduating group of Former English Learners (FELs) represented multiple co-curricular activities including Warrior Martial Arts, HOSA, Odyssey of the Mind, Mock Trial, Junior Historians, FBLA, Marching Band, Yearbook, Drama, Mu Alpha Theta, National Honor Society, and the National Art Honor Society. Among them, Olivia Choi earned the Rensselaer Medal and was honored as an AP Scholar with Distinction her 11th grade year. We would like to wish this fabulous group of students all the best as they take on Penn State Harrisburg, the Smeal College of Business at Penn State, the University of Pennsylvania, Georgetown University School of Foreign Service, Sussex County Community College, Bloomsburg University, and the workforce. Best of luck!

School Highlights:

Dingman-Delaware Primary School (DDPS): Ms. Samantha Orr

In the fall, students at DDPS listened to the story, "The Name Jar". Students created their own name jar telling us why they were so special. Nahui and Nayoung Choi each drew pictures of different things that make them special which included their names written in Korean, Korean food that they enjoy, and other special things about their Korean culture.



At DDPS, first graders learned about the life cycle of a butterfly. Students were able to observe the life cycle of real live painted butterflies. Students also created headbands placing the life cycle of the butterfly in order. Students learned about science vocabulary that related to the life cycle of the butterfly.

In the winter, Jiu Choi was chosen to represent her second-grade class at the school wide spelling bee this year. She came in 4th place overall. Great job Jiu!

Dingman-Delaware Elementary School (DDES): Ms. Samantha Orr

In the beginning of the year, third and fourth grade students at DDES studied nouns. Students then wrote a poem called "I Come From". The students wrote about their home countries and the different things that make them who they are. Students also colored flags to represent their home countries. During the Chinese New Year, students read and wrote about the traditions of the Chinese New Year. Students created lanterns that represented good luck and prosperity.



In addition, Jenny Seoyeon Choi was also featured as a Reading Warrior at DDES. She loved to read the book, "Big Nate". She said that she loves to read because these books teach her different lessons. Evelina Mechsheryakova also represented the third graders at the district wide spelling bee. We would also like to congratulate the following English Learners and Former English learners for earning Student of the Month at DDES.



Delaware Valley Elementary School (DVES): Ms. Samantha Orr

This year at DVES, our ELD students did a unit on fruits and vegetables. As we wrapped up the lesson, students made green houses where they planted beans. Students learned that plants need water, sunlight, and soil to grow. We also read the book "Tiny Seed" by Eric Carle to go along with our unit.

We would also like to congratulate our ELs, Amy Ibanez, 2nd and Jessica Huerta, 1st who were chosen as DVES Students of the Month for October and March. Way to go you two!



Shohola Elementary School (SES): Mr. Dominick Bartoli

The Shohola English Language Development (ELD) students presented their Life Cycle of a Sunflower projects for the start of the fourth quarter. This was a two-week Universal Design project that included writing, reading, and science activities. Students in the ELD program participated in learning about the life cycle of sunflowers and plants. Students learned through a kinesthetic environment that the life of a sunflower starts with one simple seed falling from an adult sunflower to the warm ground. After plenty of sunshine and water, the seeds will eventually sprout and start transforming into small stem(s). A green stem will continue to grow increasing in size every day. Eventually, buds will begin to form. The blossom produces a green pedal. The pedals will reach adulthood and the flower blooms. The life cycle starts all over again when seeds fall back to the

ground. Students were able to present their work to their classmates in different forms and activities. Students had a blast learning about the life cycle of different plants including sunflowers!



Congrats to kindergarten student Paola Cruz for being honored as the November Student of the Month.

Dingman-Delaware Middle School (DDMS): Mrs. Cindy Bachmann

Students at DDMS explored culture at Christmas. The students designed and created cardboard gingerbread houses. We also discussed celebrations and read about the history of card giving. The students followed up by crafting a greeting card. Some were for birthdays, and one was a "Hello" card. Accolades to Maksym Zaiats for earning Artist of the month in October followed by Student of the Month in December.



Delaware Valley Middle School (DVMS) Mrs. Lindsey Strapec

We had another great year of ELD at DVMS. Our class of sixth graders met on a split schedule to be able to participate in the double period ELA classes. This year we worked hard to improve our presentational speaking skills and track our progress through a variety of themes. All the students shined.

ELs Benjamin Almeida and Gabrielly Ruiz were both on the honor roll this year. In the March Madness IXL competition, Benjamin got into the finals by working diligently and having a competitive spirit. He also played basketball for a recreational league on the weekends.

We were so proud of our Former English Learner, seventh grader Anastasiia Baisheva. She excelled in all honors classes and earned honor roll consistently. Ana played the flute in the band and participated in the movie club with her friends as well.

Delaware Valley High School (DVHS) Mrs. Raycharlyn Krasulski

This past school year, there were ten ELs in high school. This year's group of ELs represented the home cultures of the Dominican Republic, Guatemala, Colombia, Japan, Peru, and the Ukraine with Spanish, Japanese, Russian, and Ukrainian as the students' home languages. Our ELs participated in various co-curricular activities including Peer Buddies, Fit Club, and Unified Track & Field. Former English Learner (FEL), Sara Acosta earned a silver award at this year's FCCLA State Leadership Conference earning her a spot as a national team qualifier in Seattle, Washington in June. Way to go Sara!

The high school staff continued to provide meaningful experiences for both our ELs and regular education students to learn from one another. One example was in Mrs. Marielle's Cohen's and Ms. Jerica Tallo's Concepts American Studies class in which several of our ELs compared life in their home countries to life in the United States. In doing so, the ELs were able to discuss their journeys in coming to America to provide a real-time lesson on immigration. Another positive collaboration came during Peer Inclusion Physical Education where students with disabilities and regular education students play together. Pictured are gym buddies Lin Sophia Zapata (EL) and Veronica Marquez.



Department Data English Language Development (ELD)

Number of Students Served – English Learners (ELs)

	2023-24	2022-23	2021-22
DDPS K-2	10	8	9
DDES 3-5	6	8	4
SES K-5	2	2	2
DVES K-5	15	8	6
DDMS	4	6	4
DVMS	3	6	4
DVHS	10	6	5
DISTRICT WIDE	50	44	34

Number of Students Served – Former English Learners (FELs): Active Monitoring*

	2023-24	2022-23	2021-22
DDPS K-2	0	0	0
DDES 3-5	4	2	2
SES K-5	0	0	2
DVES K-5	0	0	2
DDMS	3	3	5
DVMS	1	2	1
DVHS	7	4	2
DISTRICT WIDE	15	11	14

*FELs are actively monitored for two years after being reclassified to ensure academic success followed by another two years of PIMS monitoring.

Analyses of English Learners (ELs) Population Served* Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2023-24%	2022-23%	2021-22%
DDPS	3	3	4	N/A	N/A	N/A	10	<1%	<1%	<1%
DDES	N/A	N/A	N/A	2	3	1	6	<1%	<1%	<1%
SES	2	0	0	0	0	0	2	<1%	<1%	<1%
DVES	4	2	1	1	4	3	15	<1%	<1%	<1%

Analyses of English Learner (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2023-24%	2022-23%	2021-22%
DDMS	1	1	2	4	<1%	<1%	<1%
DVMS	3	0	0	3	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2023-24%	2022-23%	2021-22%
DVHS	7	1	1	1	10	<1%	<1%	<1%

*Includes students who have Opted Out or are served under the Consultative Model.

2023-24 English Language Development (ELD) WIDA ACCESS for ELLs English Proficiency Level Scores

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	3	0	4	3	0	0	0
DDES	0	1	1	3	1	0	0
SES	1	0	0	1	0	0	0
DVES	1	3	4	3	0	0	1
DDMS	0	1	2	1	0	0	0
DVMS	0	0	1	2	0	0	0
DVHS	2	4	0	2	0	0	1

*Any EL who enrolled after January 19th, 2024 was not administered the ACCESS assessment.

English

Jacqueline Weston, Dept. Chair

- Miss Alex Letki will be joining our team at the high school, and Ms. Amanda Ortiz will be joining our DVMS team. We look forward to great contributions from these ladies for years to come.
- Mrs. Anna Masker, a reading specialist at DVMS, retired this year in June. Although she was not officially a member of our department, I would be remiss if I did not acknowledge the tremendous impact that she had on our ability to reach struggling students in our English classes. She will be missed, and we wish her a happy and healthy retirement.
- Mrs. Shanno Miller returned from maternity leave to resume her teaching duties at the high school.
- Mrs. Kathy Farley, Reading Department Chairperson, retired after 37 years of service to the children and teachers of the Delaware Valley School District. Mrs. Farley helped to revolutionize the way we provide services to our children who struggle with both their reading skills as well as their written expression. Team-teaching with her for over a decade has been one of the highlights of my career. She is irreplaceable and will be missed beyond measure.
- Reading and English team teaching continues to be successful in reaching at risk students. We have also been working with our partners in special education to ensure that all student needs are being met.
- This year, our team continued to focus on equity in learning and assessment. We continued to plan together, utilize common assessments, and compare data in an effort to provide the best and most equitable learning opportunities for our students.
- Working with the most amazing people turns work into a second home. This year brought with it our first annual department outing to see a play at the Paper Mill Playhouse. Thank you to Alison Newman for planning the entire trip from beginning to end. It was a perfect night. *The Great Gatsby* was fantastic!

Special Moments and Highlights

- **Rotary Award Winners** – Delaware Valley students in grade eleven participated in this year's essay contest, taking home top honors in the local competition.
 - **Marissa Gates** – first place
 - **Marissa Gates** earned a third-place finish in the district level competition. Her essay scored 16.6 out of 20 possible points.
 - **Ava Krasweski** – second place
 - **Peyton LaRocco** – third place
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills.
 - **Owen Carso** received the award this year.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award.
 - This year's award went to **Hallie Balogh**.

- **Reading Olympics –**
 - The DVHS Reading Olympics team took first place at the Spring Challenge on April 19th at Easton High School. The students read 35 titles and rotated through rounds of questions about those books as they competed against their peers from other high schools. Our high school continues to be a force to be reckoned with at this competition, taking home second place (only one point away from first place and nine points higher than last year).
 - DVMS and DDMS sent three teams to the regional Reading Olympic Easton Area High School in April. The middle school teams competed against other middle school teams by answering trivia questions on twenty-five books. The DVMS team brought home fifth place honors, and the DDMS teams came in second and fourth place. Great job by all of these voracious readers.
- **Debates –**
 - Annual Combo Debates – Debate season is one of the most highly anticipated times of the year for students in the Combined English/History program (grades 9-11). Never before has the need for civil discourse and the ability to disagree respectfully been more important. Learning to debate provides our students with the understanding that both sides of a disagreement should be heard and fleshed out as opinions are formed. The activity also gives students practice on speaking and listening skills as addressed by the Pennsylvania Core Standards.
- **Exploring the Written and Spoken Word –** Throughout the year, students in grades 6-12 are given various opportunities to develop their writing and communication skills. DVSD offers writing-based electives (Journalism I, II, and III and Effective Writing), after school writing activities (a literary magazine club and a newspaper club at both middle schools, and a creative writing club and a podcast club at the high school), and in-class opportunities to strengthen students' written and spoken expression.
- **Literary Magazine –** Students from both DDMS and DVMS produced original works, creating a literary magazine in both buildings this year.
- **Newspaper –** Both middle schools produced high quality newspapers this year. These programs help to develop our future *Del.Aware* editorial staff.
- **The *Del.Aware***
 - The staff of the *Del.Aware* published seven regular editions and a 40-page senior edition this school year.
 - Emma Ciano, a student at Delaware Valley High School, was selected to represent Milford, PA as a National Youth Correspondent to the 2024 Washington Journalism and Media Conference at George Mason University. Ciano joins a select group of students from all over the country for an intensive study of journalism and media. Ciano was chosen based on academic accomplishments and a demonstrated interest and excellence in journalism and media studies. National Youth Correspondents participate in hands-on, experiential learning through decision-making simulations that challenge them to solve problems and explore the creative, practical, and ethical tensions inherent in journalism and media.
 - On October 27, Delaware Valley High School's 9 junior journalism students and their advisor Mrs. Leslie Lordi visited the Karambelas Media and Communication Center at Wilkes University. Various professors and students took time out of their day to teach

the students about their radio, newspaper, broadcast, speech/debate, and public relations programs. The students were able to ask questions in each session and gain insight into the college experience. They were also able to tour state-of-the-art communications facilities.

- Congratulations to the following *Del.Aware* staff members from Delaware Valley High School who won awards in the Pennsylvania Press Club, affiliate of the National Federation of Press Women, 2024 High School Journalism Contest: senior Michael Helt, honorable mention, news story writing; senior Roxy Cauchi, first place, news or feature photo; senior Francesca Antonecchia, first place, sports photo and third place, single page layout; senior Cassandra Joyce, honorable mention, sports photo; senior Kaylee Kurcon, honorable mention, single page layout; and senior Hazel Buro, second place, double truck layout. There were 169 total entries for this contest.
- The student journalists at Delaware Valley High School attended the 24th annual Tom Bigler Journalism Conference at Wilkes University on, April 26. Congratulations to the *Del.Aware* newspaper staff as they won various awards. Senior Michael Helt won second place for news writing, junior Emma Ciancio won first place for opinion writing, senior Kaylee Kurcon won first place for page layout/design, and senior Francesca Antonecchia won second place for sports photography.

Giving Back

- The Combo 10 class ended their year with a service-learning trip to Lake Champion in NY. Students helped the camp prepare for their summer crowds by doing light landscaping work around the grounds. In turn, they were treated to lunch and fun on the rope swings. Students had a fantastic day outdoors helping their community.
- Our DVHS Combo students traveled to Scranton during the holiday season and partnered with Catherine McCauley Center, Catholic Services, and Friends of the Poor to provide toys to 1,150 families in need.
- Combo Competition – Hundreds of volunteer hours were completed as our Combo kids took part in a friendly competition to see which class could give back the most to those in need.
- Alex's Lemonade – At Warrior Fest, Combo classes made and sold lemonade and provided games and activities. The proceeds went to Alex's Lemonade. Numerous students in grades 9-11 volunteered their time to help make the sale a tremendous success.
- The *Del.Aware* newspaper staff organized and ran two Cinderella's Closet events in March. One of the events was held in the freshman gym on March 21 during all lunches, and the other event was held in the morning on March 23. At both events, there were over 70 dresses and 20 suits available for students. There were also a variety of accessories available for students to take as well. Between both events, over 20 dresses and/or suits were taken by students to be worn at prom or any other formal event.



Combo End
of Year
Picnic and
Superlatives



Honoring One of Our Own
This year, we started a new Combo award in memory of Brittany Heaney, a Combo alumna who passed away unexpectedly. The award, which goes to a junior, represents the best of what it means to be a Combo



DVHS Reading Olympics Teams



Hersheypark Happy with Combo 11



Combo 10 Students
Giving Back and Kicking Back



Assistant Principal Miss Jessica Hubal met with Mrs. Leslie Lordi's Journalism I students to discuss her new administrative position at DVHS. The students prepared questions for her beforehand and took turns asking her their questions. Taking notes and asking follow-up questions were two of the skills the students were working on in this unit.

Tom Bigler Journalism Award Winners



Emma Cianco
National Youth Correspondent to the 2024
Washington Journalism and Media
Conference at George Mason University



Cinderella's Closet

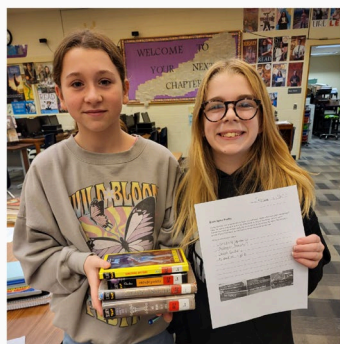




A Visit to the Karambelas Media and Communication Center at Wilkes University



Pennsylvania Press Club Award Winners



In Sixth Grade, We LOVE to Read!



After completing the novel *The Outsiders*, Mrs. Stratman's Honors 7 English class celebrated "Outsiders Day." Students dressed up like Socs and Greasers and solved several puzzles in order to decode a secret message. All participants received Outsiders-themed stickers, and winners



Reading Olympics - DVMS



Reading Olympics – DDMS Teams



Poem in Your Pocket Day



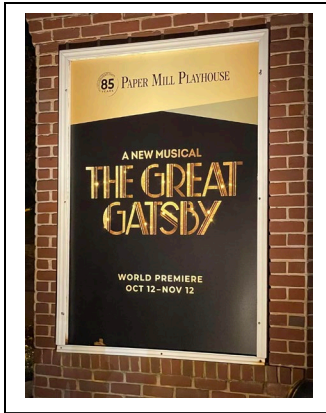
Keystone Tutoring – Putting in the Work

9th Grade – Romeo & Juliet

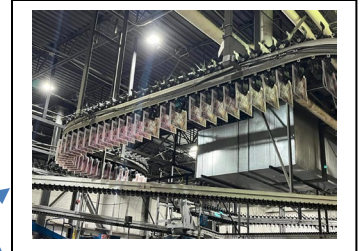


Thank You,
Mrs. Farley!
37 Years of
Dedicated
Service





English and Reading Trip
The Great Gatsby



Journalism III
Trip to See the Senior
Edition Printed



DV Alumni Dance in THON – PSU
WE ARE...Always DV Warriors!

2023-24 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
English 9	164	8	21	99%	95%	92%
Honors English 9	80	4	20	100%	100%	100%
Concepts of English 9	42	3	14	100%	92.5%	94%
Combined English/ History 9	23	1	23	100%	100%	100%
English 10	149	7	21	95%	94%	90%
Honors English 10	82	4	21	100%	100%	100%
Concepts of English 10	53	3	18	89%	87%	87%
Combined English/History 10	21	1	21	100%	100%	100%
English 11	211	9	23	99%	96%	93%
Concepts of English 11	34	2	17	97%	92%	88%
Combined English/History 11	27	1	27	100%	100%	100%
AP Language and Composition	61	3	20	100%	98%	100%
English 12	214	10	21	99%	99%	99%
Concepts of English 12	43	2	22	100%	100%	100%
AP Literature and Composition	29	2	15	100%	100%	100%
Effective Writing – Elective	6	1	6	100%	89%	100%
Journalism I – Elective	30	2	15	97%	93%	98%
Journalism II – Elective	11	1	11	100%	100%	100%
Journalism III – Elective	10	1	10	100%	100%	100%
SAT Prep	44	2	22	100%	100%	100%
AP Seminar	19	1	19	100%	100%	100%

*Note: Journalism II & III run within the same classroom during the same period.

2023-24 DVHS Testing Data

Name of Test	# of Exams Given	%Passing 2023-24	%Passing 2022-23	% Passing 2021-22
Keystone Literature Grade 10&11	331	77%	85%	n/a
AP English Literature and Composition	29	97%	87%	96%
AP English Language and Composition	61	80%	88%	79%
AP Seminar	19	100%	100%	100%

2023-24 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	%Passing 2023-24	%Passing 2022-23	%Passing 2021-22
ELA/Reading 6	100	4	25	97%	99%	92%
Honors ELA/Reading 6	44	2	22	100%	100%	100%
Language Arts 7	75	4	19	93%	88%	91%
Honors Language Arts 7	55	3	18	100%	100%	100%
Language Arts 8	70	3	23	99%	92%	89%
Honors Language Arts 8	52	3	17	100%	97%	100%
Concepts Language Arts 8	34	2	17	97%	96%	100%

2023-24 DVMS Testing Data

Name of Test	# of Exams	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
Grade 6- PSSA	172	70%	66%	62%
Grade 7-PSSA	155	71%	64%	69%
Grade 8-PSSA	177	65%	63%	69%

2023-24 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
ELA/Reading 6	108	5	22	100%	100%	99%
Honors ELA/ Reading 6	56	2	28	100%	100%	100%
Language Arts 7	113	6	19	98%	98%	97%
Honors Language Arts 7	47	2	24	100%	100%	100%
Language Arts 8	75	4	19	100%	100%	100%
Honors Language Arts 8	47	2	24	100%	100%	100%
Concepts Language Arts 8	31	2	16	100%	100%	100%

2023-24 DDMS Testing Data

Name of Test	# of Exams	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
Grade 6 PSSA	176	53%	60%	63%
Grade 7 PSSA	174	67%	63%	69%
Grade 8 PSSA	160	68%	65%	74%

Family and Consumer Sciences

Beth Pavinich, Chair

Highlights:

Delaware Valley Highschool:

Friend of Family and Consumer Sciences:

On April 13th Dr. Brian Blaum, Dr. Nicole Cosentino, and Mrs. Beth Pavinich joined Mrs. Mercy Ross at the Pennsylvania Association of Family and Consumer Science state conference. The conference was held at Central Penn College in Summerdale Pa. Dr. Blaum and the Delaware Valley School District were presented with the Friends Of Family and Consumer Sciences award for the support of the Family and Consumer Sciences programs in our district.



Intermediate Foods A and B:

Bake for Good Project:

The Family & Consumer Sciences Department participated in the Bake for Good Program offered through King Arthur Bread Company this school year. Through this program, students learned about the bread making process, the roles each ingredient plays in the baking process, how the ingredients interact with one another, and key terminology related to baking. King Arthur generously donates all supplies and ingredients to teachers involved in the program. Students throughout our department worked in small groups to prepare loaves of bread that were then donated to the Ecumenical Food Pantry. In total, DVHS Family & Consumer Sciences students donated 75 loaves of bread to our wonderful community outreach program!



In the Intermediate Foods B course, Mrs. Peter's students experimented with creating their own Ramen Bowls. Students prepared their own broths and noodles, while creating their own individual bowls to enjoy.



Pies, Pie and more Pies! Students in Mrs. Peters Intermediate Foods courses created individual pies to take home for the holidays. Students in our Foods B course prepare homemade Apple and Pumpkin Pie that they decorated with a decorative design, while the Intermediate Foods A students prepare homemade Chicken Pot Pies. In both classes students learned to prepare homemade pie crusts and took part in preparing all parts of their homemade fillings.



Pizza! Students within Mrs. Peters Intermediate Foods B students had a unique opportunity to tour and work alongside Colin Smith from John's of Arthur Ave. in Milford. Mr. Smith invited our students to his restaurant where they had the opportunity to see the behind-the-scenes workings of a restaurant, explore the various kitchen roles and responsibilities, and had the opportunity to prepare homemade pizza dough alongside Mr. Smith & his dough maker- Mr. Jim. Mr. Smith then returned to DVHS once the dough had aged to work with the students to assemble their own homemade pizzas in class.



I scream, you scream, we all scream for Ice Cream!!! As part of our dairy unit, students within in Mrs. Peters Intermediate Foods B classes prepared homemade ice cream within an Ice Cream Challenge. Each kitchen competed against one another to prepare their homemade creations. The winning dish was a Coffee Ice Cream served in a homemade Waffle Cone!



The Intermediate Foods B students have learned different preparation and cooking methods for dairy products. They made Macaroni and Cheese with a roux and learned the science behind rock salt helping to lower the freezing point to make ice cream. During the milk tasting, students learned how fat affects the flavor and texture of milk, and that water is not added, but fat is removed.



During the Meat unit students in Mrs. Ross's Intermediate Foods B classes learned the primal cuts of beef and then compared beef to deer by butchering venison. Students applied safe handling and storing techniques for processing and preparing meats. Students enjoyed the hands-on experience of processing the meat and then making tacos and roasts from venison. Beef burgers were also a hit while learning the correct way to check the internal temperatures to prevent food borne illnesses.



The Foods A and B classes made Ratatouille and Fondue to share with Mrs. Maino's French classes, while the French students shared details about French cuisine.



During Intermediate Foods A, Ms. Propst's students enjoyed getting in the kitchen and learning all about the fundamentals of safety, sanitation, and cooking! Some of Ms. Propst's students' favorite labs were making baked goods while learning how to measure properly and breakfast sandwiches to close out the egg unit.



During Intermediate Foods B, Ms. Propst's students were able to utilize the skills that they learned in Foods A to touch on other food subjects like Yeast Breads, Dairy, and Pies and Pastries. During the quick bread vs. yeast bread unit, besides making NY style bagels, students completed their "Bake for Good" project. During the pies and pastries unit, students learned how to make their own homemade pie crusts. They used those pie crusts to make fruit pies of their choice.



Gourmet Foods:

Students gained an understanding of global cuisines which helped them to appreciate different cultures. They were encouraged to try different foods while enhancing their cooking skills. Within their kitchen groups, students learned the value of teamwork and

sharing. Sometimes the students would debate who had the better cooking skills and finished product.



Ms. Propst's Gourmet Foods made a variety of meals and treats from different areas of the world! Students learned about South American cuisine and made homemade empanadas which are a fan favorite! They also learned the basic cooking skills as this may have been their first cooking class. Students created dishes like homemade pierogies, stir fried rice, Belgian waffles, and Israeli donuts. Ms. Propst's Gourmet class and Mr. Cotroneo's AP Spanish class had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo's class presented the cultural comparisons and contrasts of the day, complete with an altar, while Ms. Propst's class prepared the cookies. Karter and Luke Peerboom made their famous "Taco on the table" for everyone to enjoy!



Housing and Design:

Students in Housing and Design learned about the importance of special organization and functional design while making floor plans of their future home. Students drew their floor plans to scale to ensure that the dimensions of the plan accurately represented the space that they were designing.



While learning about the elements of design, students agreed that color was the most important element and that it makes a lasting impression. Students learned about the primary, secondary, and tertiary colors as well as the different color schemes. Students participated in hands on projects to ensure they had a well-rounded understanding of color.



One of the favorite projects of Housing and Design class is to make their own house. Students worked in groups and picked their favorite style house and recreated the façade using a shoebox. They gained an understanding that different housing facades represent various architectural periods and styles.



Parenting Skills:

Real Care Babies! Taking care of an infant is easy, isn't it??? The students in Mrs. Pavinich's Parenting Skills classes get to see for themselves, sort of. Delaware Valley High School is fortunate to have the "Real Care Baby" program as a component of the Parenting Skills class. This program has been a part of our curriculum for over 25 years. The students practice with the "robot babies" in class for about a week before they take the baby home for the weekend. During the weekend simulation the students rock, feed, burp, change, and care for the baby. This experience helps the high school students realize what a huge responsibility having a baby really is.



Maslow's Hierarchy of Human Needs: Students stacked cups with words and phrases on them that related to the 5 levels of Maslow's Hierarchy. They needed to work together to determine which words fit best into each level of the hierarchy.



Makin' Babies Genetics Project: The students did a coin flipping activity to determine which traits their "baby" would have. Then they drew their baby with the appropriate physical traits.



Learning about the 4 areas of Development: On bring your kid to work day Mrs. Pavinich's children did a development activity with her Parenting Skills classes. They discussed fine and gross motor skills, and Physical, Emotional, Social, and Cognitive development.



Baby Food Taste Testing: The students in Parenting Skills did a blind baby food taste testing activity. We started with typical first foods and progressed to teething puffs and wafers.



Freshman Seminar:

The incoming freshmen learn the layout of the high school campus, locate certain classrooms, and become familiar with staff members during their Scavenger Hunt. Freshmen are encouraged to collaborate with their peers while promoting teamwork. This is a great activity to start the new year off!



2023-2024 DVHS Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023-24	%Passing 2022-23	%Passing 2021-22
Intermediate Foods A	317	14	22	99%	99%	99%
Intermediate Food B	208	10	21	100%	97%	92%
Gourmet Foods	179	10	21	99%	98%	96%
Housing and Design	117	5	23	99%	99%	90%
Freshman Seminar*	302	14	22	100%	99%	97%
Parenting Skills	78	4	20	100%	99%	96%

Delaware Valley Middle School:

Mrs. Peter's 8th grade Family & Consumer Sciences students have put in a lot of time and dedication to creating their own pillow designs. They sketched out their designs, cut them out and applied various hand stitches to create these one-of-a-kind pillows.



In our 7th Grade FACS class students worked their way through various Child Development Centers to delve deeper into the five areas of development as it related to Toddlers and Preschoolers.



What's a Credit Score? Students in Mrs. Peters 7th Grade FACS Class challenged themselves in various games and activities to learn more about Credit Score and the impacts it can have on their lives and future decisions.



The 8th grade Cooking Club has been busy refining their culinary skills. From learning how to sauté, to honing their knife skills, to learning how to make pasta from scratch these kids have really challenged themselves in the kitchen!



Bake for Good: The DVMS 8th grade Family & Consumer Sciences students have been hard at work measuring ingredients, preparing dough, and learning to braid bread as part of their community outreach program this quarter. The DVMS students prepared and donated 40 loaves of bread to the Ecumenical Food Pantry in Milford. This was part of a larger program hosted through the Family & Consumer Sciences Department and sponsored by King Arthur Bread Company – Bake for Good Program.



The 7th grade students had a blast using the Real Care Babies during their Child Development unit.

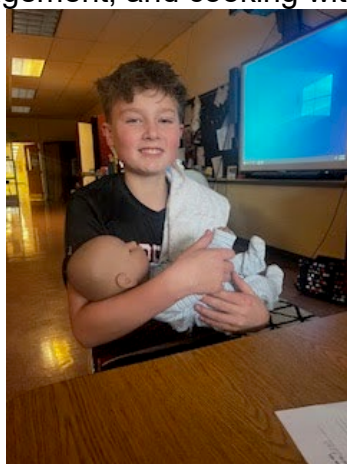


2023-2024 DVMS Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2023-24	%Passing 2022-23	%Passing 2021-22
7 th Grade FACS	137	8	17	100%	100%	99%
8 th Grade FACS	108	4	27	100%	100%	97%

Dingman Delaware Middle School:

The Family and Consumer Science students of DDMS focus on learning various life skills that they can take with them on their journey to adulthood. Different topics include money management, laundry, basic sewing skills, child development and babysitting skills, what it means to lead a healthy lifestyle through food and exercise, kitchen skills, time management, and cooking within basic food groups.

**Bake For Good:**

Mrs. Waleck's 8th Grade classes participated in the Bake for Good program where they teamed up with a partner to bake two loaves of bread. One loaf was donated and the other loaf, students were able to enjoy for themselves. All materials were donated by King Arthur Baking Company.

Gifted:

Mrs. Waleck and Mrs. Goldstein work with the gifted students of DDMS and come up with enrichment activities related to the Family Consumer Sciences. This year, activities included making homemade pasta with Alfredo sauce, acorn pancakes



Autistic Support FCS:

DDMS welcomed the Autistic Support classroom to the building this year and students were able to come into the Family and Consumer Science room to focus on learning real life skills such as laundry, cooking, cleaning, and even some childcare.

2023-2024 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2023-24	%Passing 2022-23	% Passing 2021-22
7 th Grade FACS	176	9	19	100%	100%	96%
8 th Grade FACS	88	5	18	100%	97%	95%

School Counseling

Lynn Comunale, Department Chair

STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class of	Graduates	2- and 4-year College/University	Other Education	Employment	Military	Other
2024	331	230	23	56	13	11
2023	306	197	15	56	18	20
2022	334	209	9	39	22	55

College Fair

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. On October 6th, roughly 45 institutions of higher learning visited DVHS to meet with juniors and seniors to discuss their institution with prospective students. Here, our students had a face-to-face encounter with college representatives to ask one on one questions and gain contact at the college or university that interests them. Community/Junior colleges, technical institutes, liberal arts colleges, universities, and military academies were represented at this event. Staff were encouraged to support the event by wearing their college gear and foster college discussions with students.

Financial Aid Night

On October 4, Michael Burke from PHEAA spoke to senior parents regarding Financial Aid for their students. Topics included but were not limited to higher education costs, types of financial aid available and how to apply for financial aid. All information was also posted to the high school guidance webpage for anyone unable to attend the presentation.

Junior Parent Information Night

Junior Parent Informational Night was held on April 4. This is an informational session for Juniors and their parents regarding life after High School. We review the different paths typically taken and what next steps are required. We briefly review the process of applying to Higher Education and what that entails. We also highlight our "College Information" section on the website which is a wealth of information including timelines and tutorial videos.

College Applications

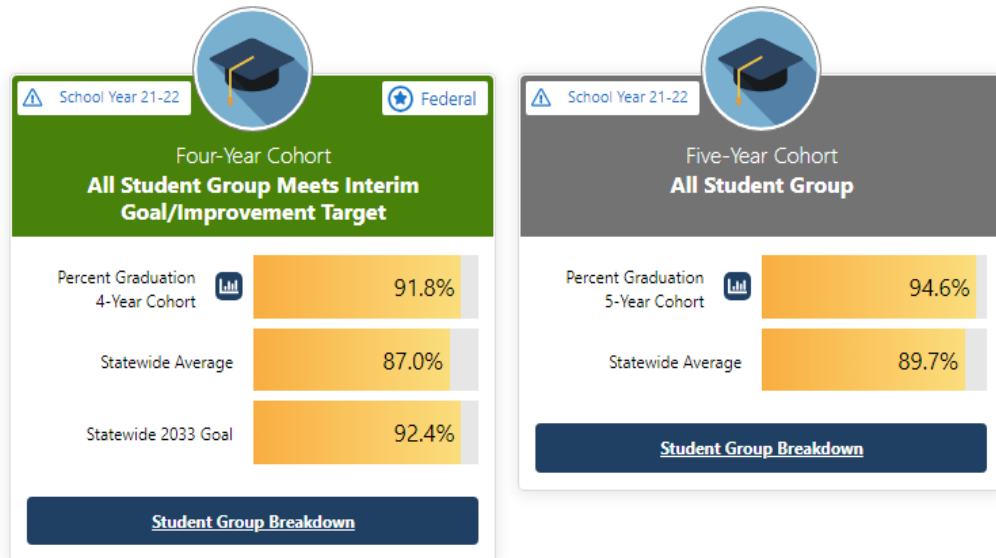
The 11/12 Counseling Office, using Naviance, processed approximately 1319 college applications for the Class of 2024.

Pathways to Graduation

Each 11/12 school counselor tracks the students on their caseloads with their corresponding Keystone testing scores. If a student does not have passing Keystone scores, the counselor works with the student and parents to fulfill an alternate pathway to graduate. Sometimes this can involve schedule changes for specific courses and grade requirements, additional college applications, alternate assessments (SAT, ACT, NOCTI, ASVAB), industry credentials, or community service projects.

Graduation Percentage Cohort- From the PA Future Ready Index

High School Graduation Rate ⓘ



High School Testing

Assessment	Number of Tests Given
Advanced Placement Exams (AP)	726 AP Exams taken
Armed Services Vocational Aptitude Battery (ASVAB)	20 students tested
Keystones Winter	374 tests administered
Keystones Spring	1094 tests administered
National Occupational Competency Testing Institute (NOCTI)	52 students given a pre-test and post-test
Preliminary SAT	183 Students tested

SAT

Delaware Valley High School hosted the SATs on October 7 and March 9.

Dual Enrollment

The Dual Enrollment program allows high school juniors and seniors to take college courses while still enrolled in a traditional high school program. Courses taken are

usually freshman-level courses which can be transferable to colleges, allowing students a significant start in their first year. Delaware Valley had 253 students participate in the dual enrollment program with local colleges. These colleges included Lackawanna College, Keystone College, Sussex County Community College, Johnson College, and Luzerne County Community College.

NCAA

High school counselors keep track of student athlete's academic requirements in accordance with the NCAA guidelines. We review the requirements for each division to track core course GPAs and make sure the students have what they need to meet the expectations of the NCAA.



CTE Counseling

18 Group/Classroom Sessions	Academic and counseling resources, college searches & applications, interpersonal issues with peers
11 9 th Grade Classroom Sessions	Introduction of CTE program, sign up for tours of program
7 CTE Programs	Information Sessions presented to interested freshman

SCHOOL COUNSELING DEPARTMENT NUMBERS

	DDPS	DDes	DVES	SES	DDMS	DVMS	DVHS
Number of Support Groups Offered	9	5	5	4	19	7	7
Number of Students Involved in Group	32	21	29	12	65	50	41
Instructional Support Team Numbers	39	25	43	28	NA	NA	NA
Student Assistance Program Referrals	1	2	2	2	52	65	161
Student Attendance Improvement Plans	101	66	32	20	82	104	311
Number of Suicide Screeners Completed	0	4	1	0	29	30	18
Number of Children and Youth Referrals	8	5	4	5	19	23	1
Number of IU Counseling Referrals	11	0	10	12	15	5	0

Support Groups Offered

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Academic Success, Anger Management, Changing Families, Coping Skills, Conflict Resolution, dealing with Anxiety, Diversity, Girls Empowerment, Go Girls, Grief, Health Esteem, Healthy Choices, Healthy Relationships, Organizational Skills, Peer/Friendships, Safe Spaces, Self-Advocacy, Self-Care, Self Esteem, Social Skills, Stress Management, Transition to Middle School, Transition to High School, and Women's Empowerment.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self-Awareness, Stranger Danger, and Test Taking Skills. Secondary level topics include Career Readiness with Artifact Completion, Child Abuse and Mandated Reporting, Conflict Resolution and Peer Mediation, CTE tour introduction, CTE Information Session, Healthy Relationships, Scheduling Process, Senior College Application Process.

Instructional Support Team and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism. The goal is to help support families with any obstacles they may have in successful student attendance.

School Assessment Coordinators

DVSD School Counselors serve as School Assessment Coordinators for the Pennsylvania System of School Assessments. Secondary school counselors serve as the School Assessment Coordinators for the Keystone Exams. In addition, high school counselors coordinate the AP Exams, PSAT, ASVAB and NOCTI exams. DDPS students made a banner to wish the students of DDES good luck on the PSSA's.

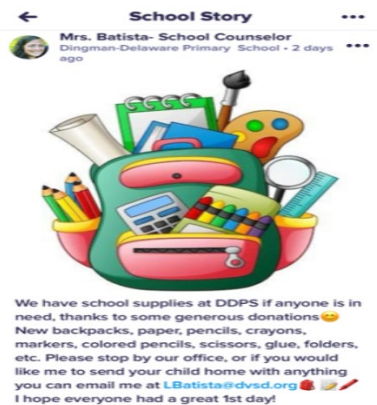


Special Education

The role of the school counselor within the special education department is essential. School counselors serve as case managers for students with a 504 Agreement. This includes gaining permissions to evaluate, completing the evaluation, and holding a meeting with parents, writing the 504 and distribution of the agreement. High school counselors also serve as gifted case managers including progress monitoring as well. School counselors coordinate the transfer IEP meetings, serve as LEA for IEP meetings, and generate the necessary paperwork for initiating special education evaluations.

Social Media

The School Counselors continue to embrace social media as a form of communication with students and families. X and Instagram are utilized at the high school level. Class Dojo was a favorite platform used by Elementary Counselors. These were used for students and/or parent notification as upcoming events and news warranted. Schoology was also used to communicate in a variety of ways. Information was able to be communicated to all or a few students regarding college-based information, upcoming testing, building initiatives and announcements. Posts such as Motivational Monday, Wellness Wednesday and Fun Friday were also present. The Counseling Department webpages are maintained, and information is updated to be used as a helpful resource.



Career Readiness Standards with Smart Futures

Delaware Valley has continued to utilize the benefits of the Smart Futures Program for the Career Standards. Members of the Counseling Department conducted career lessons and career groups to help introduce our students to the program. The School Counselors maintained and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student.

Career Day 2024

In October, students in the 8th grade participated in our annual Career Day. Both Middle Schools had the opportunity to meet with a guest speaker and learn about different careers. Topics discussed by each presenter included their interests at the middle school age, what drew them to their profession, type and amount of education required, positive and negative aspects of the career, what a typical day is like, related careers and professions. Each presenter also allowed the students to ask their questions. In addition to the live presentations, DDMS students also viewed different careers through personal video presentation. The videos were shown throughout the day giving students an opportunity to learn about new and different careers.



Lynn Comunale

Career Day

Friday is Career Day. All 8th grade students will be participating in Career Day this Friday. Throughout the day you will be shown different career videos in class. After lunch, you will report to your assigned room, where you will then meet with our Career Day speakers. You will follow your schedule to see 5 different presenters. This provides you the opportunity to hear about potential career possibilities. Remember you still have access to Smart Futures for all your exploring needs.



Delaware Valley High School held Career Day for all sophomore students on May 17th. This event provided students with an excellent opportunity to meet professionals working in their fields of interest and discuss course planning, college choices, and career outlooks. DVHS hosted a variety of local professionals this year from the career clusters. Our presenters provided visual presentations, handouts, and unique opportunities to be directly involved with their professions, in addition to fielding various

questions from students about their careers. The generosity of all our contributors makes this a truly unique experience for our Delaware Valley students. This experience will help drive our students' immediate class choices and future career aspirations.

Collaboration

The counseling department has a wide variety of duties and responsibilities. The heart of our work is supporting students in their academic, personal/social and career journey. The counseling departments across all schools were vigilant and supportive to their students, families, and staff. Students were offered school resources that included tutoring, self-help groups, re-entry plans, as well as individual sessions to encourage academic engagement for success. This included collaboration with community agencies and other services available to students. School counselors coordinate homebound services and in home instruction when applicable, as well as report homelessness and work to help support families in need.

Start with Hello

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. Students had fun as they shared kindness throughout our schools by giving compliments and wearing green for Sandy Hook.



The elementary schools additionally celebrated **HEY DAY** which involved wearing a "Hello my name is..." tag and being encouraged via morning announcements to introduce themselves or speak to others who they do not know or want to know better

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Counselors and Social Workers must speak with students who express concern, screen their level of safety, and make appropriate referrals for further care or assessment. Counselors and Social Workers conducted Risk Assessments throughout the year and collaborated with families for support.



Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including anti-bullying poster contest, daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources. A Spirit Week was also held to embrace who you are, encourage an empathetic point of view, promote acceptance and inclusion, and being an upstander against bullying.



UNITY WALK-Each building takes a break and walks lap(s) around the school building to make a stand against bullying:



Building wide ART craft for Anti-bullying message: *"It's Okay to Be Different"*



Option to read the book to the class:

DDES: Guidance lesson

DDPS: Guidance/Library lesson

SES: Classroom lesson

Each class completed a "Self-portrait" which was hung with all students to show that we are all different:

SES



DDES:



DDPS:



1st place winner of the DVHS "Anti-Bullying Poster Contest", Morgan Frey, 12th grade. Her message is "Label Food, Not People". All prizes were awarded from the school store.



Take Care

DDMS highlighted December as a month to focus on developing self-care habits for the upcoming holiday season and new year. Continual postings were made on Schoology to help students think about what will work for them to improve their health esteem.



Thank You & Organization Month

In January, the middle school highlighted National Thank you and Get Organized Month. The focus was to help teach students strategies about organization and remind them how staying organized can help lower stress and simplify daily tasks. Announcements were made and posted on Schoology for easy reference.

January is National Thank You Month & Get Organized Month

The start of a new year is a great time to reflect back on all the things and people that you are thankful for. That is why January is National Say Thank You month. **Take some time each day this month to say thank you to someone in your life.** January is also Get Organized Month. Start the year off right and create some great organizational habits that will save time, stress and make life easier. Check out some helpful information in the Organization folder in Materials on this Schoology page. Even **adopting one or two habits will make a big difference.**



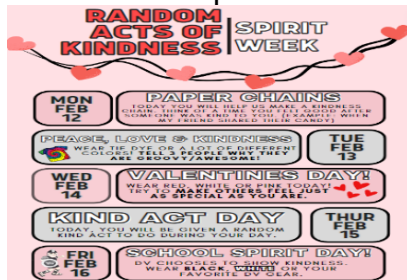
Great Kindness Challenge-Animal Drive Edition

This year, the Great Kindness Challenge focused on the animals. In collaboration with the Pike County Humane Society, donations were collected to help our local animal shelter. At **DDPS the Leadership students** assisted with assembling donation boxes & doing morning announcements. The incentive for bringing in a donation, was to bring a picture of their pet (past or present) that motivated them to donate, which was hung on the **“Wall of Fame”** in each building. There were weekly reminders to donate, the incentive and a kindness quote.



Random Acts of Kindness & The Kindness Counsel

The week of Feb 12- 16, all 4 Elementary schools celebrated Random Acts of Kindness week in Spirit! Monday's paper chain link was created by students writing down a time someone was kind to them. The purpose was to remind them how it feels when someone is kind to us, in turn be kind back. Teachers received a link to a wheel of 27 different kind acts (ex. Smile at 3 people, volunteer to help a teacher/peer, thank the cafeteria staff). Each student spun and received a random act of kindness they were to use that day.



At the Middle School level, two Kindness Leaders were announced in the conclusion of Random Acts of Kindness Week. Nine students were nominated for Kindness Counsel.

All students voted for those who they believed were the two kindest students at the MiddleSchool. The Kindness Leaders were presented with Stanley water bottles and DV Kindness Matters phone pop ups.



Congratulations to the 2024 Kindness Counsel

6th Grade	7th Grade	8th Grade
Leah Sims	Mia Wherle	Robert Giarranto
Brooklyn Schue		Grace Holderith
Aubrey Weingarter		Mia Johnson
		Timothy Kleh
		Logan Lewis



America 250PA

Lacey Batista, School Counselor, organized the America 250PA event at DDPS. This was established by the state government to plan and coordinate events to commemorate America's 250 anniversary in 2026. This is a Pre-K -4th grade classroom visitation program with volunteers reading the book "K is for Keystone," an age-appropriate Pennsylvania A-Z history book. In addition, local mascots visit each classroom at the conclusion of the reading portion with the distribution of swag bags.

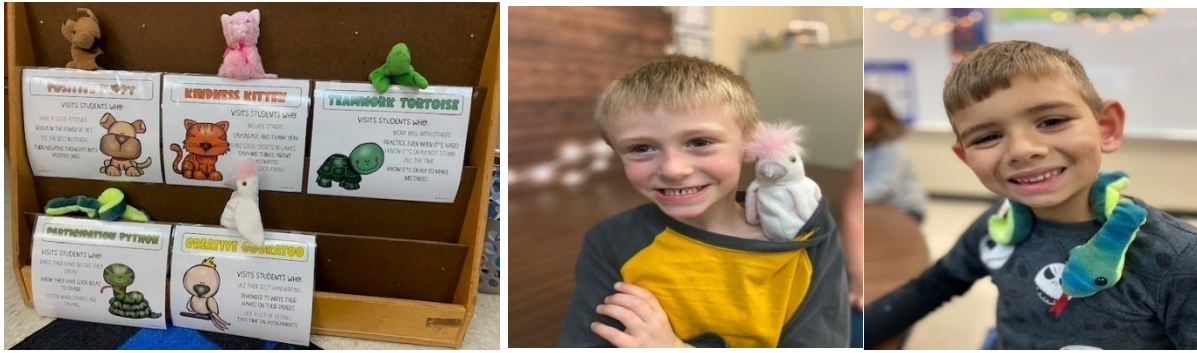


Partner Work

The Dingman Delaware Primary School Counselor partnered with Pennsylvania State Police and our School Police Officer. Assisting Officer Kat (SPO) and Trooper Made (PSP) in the Eddie Eagle Gun Safety Program during guidance classes. Students learn a song "stop, don't touch, run away, tell a grown up." We act out different scenarios during the class to make it fun and engaging.



"Positive Behavior Pets" were introduced to the DDPS Guidance classes. These "friends" visit students during class that exhibit these behaviors.



DDPS hosted an after-school club of 3 session Story Time & Crafts for first graders. We read a different story each time with a craft that went along with it (painting bird houses, planting, and rock painting).



Positive School Wide Behavior

As part of the DDPS positive school wide behavior incentive, students who show “purple” behavior means they go above and beyond the DV 5 and what is expected of them. They are awarded a purple necklace, and they get their photo taken for our Purple Warrior Wall of Fame.



Mental Health Awareness Month

May is Mental Health Awareness Month. The district bonded together to support the awareness and reduce the stigma of mental health in the community. On May 22, Mental Health Awareness Day students and staff wore green to promote the National Alliance of Mental Illness’s theme of “Take the Moment”. School Spirit Week included daily themes based on different coping skills. Daily announcements were made to students.



School Social Work

At the High School, the School Social Worker had over 700 contacts with approximately 170 different students. The contacts were both individually and in support groups. The School Social worker ran 2 full-year groups for about 16 students. The groups were Diversity, which dealt with the issues concerning DV's LGBTQ population and Women's Empowerment, where young women were encouraged to deal with life issues in a way that validates them as a female. The School Social Worker assisted in the suicide risk assessments of 10 students, which ranged from simple screenings to referrals to emergency rooms for more in-depth evaluation. Peer mediation was continued this school year, where 11 new peer mediators were trained to mediate conflicts among their peers. The School Social Worker wrote and delivered the training to the students which covered conflict styles, anger triggers, how to deescalate conflicts, and how to appropriately resolve conflict. The School Social Worker supported awareness campaigns for suicide, bullying, and mental health awareness through announcements and posters throughout the school.



HEALTH AND PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

Highlights DDPS

- Incorporated music into an organized warm-up and included in throughout several lessons.
- Continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning
- Incorporated a hands-on shoe tying lesson to help kids master the skill.
- Incorporated Fire Safety Month into the lesson by creating “fire safety stations: which included “Stop, Drop, and Roll”, “Stay Low and GO”, and “Jump to Safety”
- PE units included gym safety, soccer, fitness, basketball, cooperation games, cardio drumming, yoga, balancing, and striking.
- Created curriculum- based bulletin boards for all health units using a variety of visual aids.
- Created a “Student Work Wall” to display student work throughout the year.
- Created a school wide “Winter Wonderland” set of activity stations for students to enjoy.
- Continued the “PE Star” program, choosing one student from each classroom weekly.
- Participated in “Read Across America” themed week in PE by creating stations based on Dr. Suess books.
- Students created their own balance course and formulated a map for others to follow it.
- Continued to incorporate health concepts and information into the Physical Education setting.
- Incorporated technology into lesson throughout the school year
- Second grade students created a fruit and vegetable rainbow in the health area.
- Second Graders participated in a “Shiny Tooth Challenge”. They were given a toothbrush and a sheet to record when they brushed their teeth. Students who brushed their teeth twice a day for a month got their name written on a tooth displayed in the “Shiny Tooth Challenge” area.
- Utilized yoga activities to promote relaxation and flexibility.
- Included hands-on activities during health lesson including a brushing teeth activity and a flossing teeth activity where students were able to gain valuable skills.
- Created a space theme school-wide field day event on May 23rd with the help of the PTA and the entire staff.

DDPS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 23-24	% Passing 22-23	% Passing 21-22
HPE-K	146	7	21	100	100	100
HPE-1	155	7	22	100	100	100
HPE-2	161	7	23	100	100	100

Highlights DDES:

- PE units included hiking, soccer skills, striking (badminton, pickleball, 4 square, ping pong, tennis), basketball skills, floor hockey stations, fitness activities/stations, throwing and catching, football skills, and modified games.
- Hosted intramurals for 16 students in 3rd grade, 29 students in 4th grade, and 23 students in 5th grade
- Continued the Hiking Club with 18 members in 3rd grade, 18 members in 4th grade, and 18 members in 5th grade.
- Held a soccer club for 52 students in grades 3-5.
- Taught diverse lessons in health education.
- Hosted a field day for grades 3-5 with 21 unique stations including a dunk tank, balloon games, and relay races.
- Promoted and attended the Rotary Hoop Shoot event.
- Organized monthly fitness activities via the morning announcements.
- Participated in a Family Feud game throughout the entire school via zoom.

DDES Course Data

Course Title	Enrollment	Sections	Avg Class size	% Passing 23-24	% Passing 22-23	% Passing 21-22
HPE 3	155	7	22	100	100	100
HPE 4	155	7	22	100	100	100
HPE 5	179	7	25	100	100	100

Highlights DVES:

- Physical Education units included cooperation games, soccer, football, volleyball, basketball, floor hockey, fitness, and large group games.
- Two student teachers from East Stroudsburg University were assigned to DVES to complete their student teaching experiences. DVES also hosted two students from ESU completing their field experience.

- Health units included hygiene, nutrition, safety, exercise and fitness, body systems, drugs/alcohol/medicine, and community health.
- Hosted school wide field days which included competitive and cooperative class games, individual challenges, and student choice activities. Field day was held over three afternoons. Classes were also able to enjoy some cooperative games in the morning taught by DVHS Leadership and Adventure students.
- Peer helpers from the 5th grade were given the opportunity to assist kindergarten students in their PE classes.

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 23-24	% Passing 22-23	% Passing 21-22
HPE-K	91	4	23	100	100	100
HPE-1	84	3	28	100	100	100
HPE-2	82	3	27	100	100	100
HPE-3	95	4	24	100	100	100
HPE-4	60	3	20	100	100	100
HPE-5	76	3	25	100	100	100

Highlights SES

- PE units included basketball, hockey, wiffle ball/softball, and volleyball.
- Hosted a field day with the help of the PTA and a touch truck from Old Dominion
- Hosted a morning intramural program with over 100 participants.
- Implemented “Too Good for Drugs” in grades K-5 with the help of officer Wes.

SES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 23-24	% Passing 22-23	% Passing 21-22
HPE-K	65	3	22	100	100	100
HPE-1	71	3	24	100	100	100
HPE-2	67	3	24	100	100	100
HPE-3	67	3	22	100	100	100
HPE-4	73	3	24	100	100	100
HPE-5	61	3	20	100	100	100

Highlights DDMS

- Physical Education units included soccer, volleyball, pickleball, badminton, floor hockey, table tennis, and basketball. Game activities are taught between units as well as PACER test conditioning to increase cardio-respiratory endurance. The goal of PE is to learn the rules and skills associated with team sports, lifelong recreational activities, and to improve overall health and fitness.
- PE units were approximately 2 weeks long: the first week focused on skill development and the second week focused on rules, etiquette, and tournament play.
- All 6th, 7th, and 8th grade students were educated using the “Too Good for Drugs” health curriculum as well as other supplemental lessons. The focus in health education is to improve all aspects of the health triangle.
- The 6th grade field day is organized by Mrs. Snyder and consists of various activities including a Capture the Football competition, Paper Airplane competition, Water Balloon Toss, Kickball competition, Free Your Friend Competition, Relay Races, and Table Tennis.
- The 7th grade field day is organized by Mr. Holdredge and consists of kickball, Capture the Football, Water Balloon Toss, Gold Rush, Recreational Games, Scooter Relays, and Free Your Friends.
- The 8th grade field day is organized by Miss. Ross. The homerooms spend the day competing for a kickball championship. They also participated in stations that included an escape room, water balloon toss, and Free Your Friends.

DDMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 23-24	% Passing 22-23	% Passing 21-22
HPE 6	181	9	20	100	100	99.4
HPE 7	175	9	17	100	100	98.7
HPE 8	165	8	20	100	100	98

Highlights DVMS

- During physical education, emphasis is placed on team sports, lifelong fitness, and taking care of the whole body.
- The health classes focused on lessons from the “Too Good for Drugs” curriculum from the Mendez foundation. Lessons included goal setting, relationships, communication, and drug and alcohol prevention education.
- Health classes also include cyber safety, bullying prevention, and an introduction to reproductive health (8th grade).

- Student Learning Objectives were focused on body composition, flexibility, muscular strength, muscular endurance, and cardiorespiratory endurance. Students created their own circuit to maintain or improve overall fitness.

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 23-24	% Passing 22-23	% Passing 21-22
HPE 6	169	10	17	99	99	99
HPE 7	144	8	18	99	100	99
HPE 8	176	9	20	98	100	100

Highlights DVHS

- Chief Moglia and Officer Gaughan continue to assist in teaching the “Too Good for Drugs” curriculum to all 9th grade health classes. This is an interactive and hands-on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, effective communication, building healthy relationships, refusal skills, decision making skills, and conflict resolution skills.
- The DVHS seniors are ready to save lives! Would you know what to do in a cardiac, breathing, or first aid emergency? The correct answer could help save a life! With a hands-on approach to learning, the Health-12 curriculum gives our seniors these skills.
- The DVHS PE department continues to offer the following elective courses: Physical Fitness and Training, Officiating Team and Individual Sports, and Leadership and Adventure Activities. These courses enhance the required physical education curriculum by giving the students an opportunity to go more in-depth on various topics.
- DVHS introduced a new elective PE class entitled Peer Inclusion PE. This class provides a unique opportunity for students with and without disabilities to come together and participate in various activities. Students collaborate with one another and participate in team and individual sports as well as fitness activities.
- The Leadership and Adventure Activities class hosted Leadership Days at DVES. DVHS students lead the DVES students through various cooperative games and activities.
- The Leadership and Adventure Activities class went on a field trip to East Stroudsburg University’s Stony Acres to participate in various low initiatives and high ropes activities.

- All 10th and 11th grade students continued to use the “Smart Futures” program to plan future career paths. Students research different colleges, areas of study, financial plans, and interview skills to prepare them for post-graduation.
- Athletic Training students took a field trip to Kings College in Wilkes Barre, PA to see the gross anatomy lab, participate in taping and wrapping labs, and practice measurements and assessments in the exercise and sports medicine fields.
- The PE department, in conjunction with the Student Council and the Class Officers, hosted a fall and a spring Spirit Games competition. This annual tradition pits class against class to compete in contests such as Tug of War, Human Hungry Hippos, Musical Chairs, and Balloon Pop Relay.
- The Physical Fitness and Training classes honored veterans on Veterans Day and Memorial Day by completing HERO WODS in class. They also had Sergeant Corey Johnston, Marine Recruiter, come to class and run a Combat Fitness Test (CFT). This is one of two annual fitness tests that the Marine Corps runs each year and the students enjoyed the challenge of completing it.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 23-24	% Passing 22-23	% Passing 21-22
PE 9	331	16	21	99.6	99.3	99.1
Health 9	339	16	21	100	99.6	97.4
PE/DE 10	321	14	23	99.3	99.4	97.7
Behind the Wheel DE	50	4	12.5	92	94.7	90
HPE 11	280	12	23	99	99.6	98.4
HPE 12	264	11	24	98	97.6	96.1
CTE PE 11/12	114	4	28	100	98	100
Adaptive PE	18	3	6	100	100	100
Athletic Training 1	77	3	25	97.4	94.6	93.8
Athletic Training 2	33	2	16.5	96.9	100	100
Sports Officiating	46	3	15	97.8	97.1	92.6
Physical Fitness and Training	87	4	22	98.8	97.5	98.7

Leadership and Adventure Activities	52	2	26	90.3	97.8	100
Peer Inclusion PE	64	2	32	100	NA	NA

Library Department

Rachel Goldstein, Department Chair

Primary Goal – To provide materials, equipment, and research assistance to students, teachers, and staff in support of the instructional program.

2023-24 Library Data K-12

Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	28,660	1997	51.1
DDES	17,215	2002	26.3
DVES	34,285	1999	67.6
SES	15,732	2004	33.8
DDMS	19,489	2000	35.7
DVMS	19,434	2004	32.5
DVHS	9,932	2005	6.5

Circulation Data

School	Circulation	SORA** eBook usage	Inter-Library Loans	Class Novels
DDPS	13,786	NA	43	111 sets
DDES	21,235	2,726	15	115 sets
DVES	22,303	415	20	N/A
SES	23,770	150	5	102 sets
DDMS*	7,109	4092	38	17 sets
DVMS*	3,657	889	27	28 sets
DVHS*	1,179	124	14	N/A

*Does not include heavy use of reference books and increased online searches

** Sora Overdrive is an online service that works with schools in Colonial IU and shares ebook and audiobook access.

Library Usage

School	Classes for Research, in addition to regularly scheduled library classes at elementary level	Classes for book check-out
DDPS	0	11 per week
DDES	0	16 per week
DVES	0	20 per week

SES	0	18 per week
DDMS**	549	
DVMS**	661	
DVHS*	1363 - (Sign Out of LC, Conference Room, and Study Room)	N/A

*Planned/instructed collaboration with teacher ** Many interdisciplinary

AV Usage

The Library department assisted the Technology department in getting the students 1:1 with a device (chromebook, iPad, laptop, etc.) The library department also helped to facilitate and track any damages or technical problems with the day-to-day use of the school supplied devices.

Highlights:

DDPS: Mr. Lehman completed many library activities and will be retiring this year.



DDPS Gifted:

The gifted kids completed a variety of STEAM activities throughout the school year. At the conclusion of the year, DDPS was up to 5 gifted learners.

DVES: Various reading initiatives were pushed for students to enhance their knowledge and love of reading. Students were able to access the library throughout the day along with class book checkout times and during specifically scheduled library classes. Accomplished all other tech and chromebook issues and assisted when needed. Accomplished and all other library expectations and duties. Accomplished duties assigned by building administrator.

DVES Gifted: Student learning was met through their specific GIEP goals.

Students were exposed to additional learning through a hands-on experience at the Steamtown Aquarium.

DDES: Various library contests and reading incentives throughout the year, extensive weeding of collection, daily checkouts (individual and whole class), liaison with technology for Chromebook maintenance/repairs, instruction on use of library catalog and focused effort to recommend books for students based on personalities, likes/dislikes, genres, authors and series.

DDES Gifted: All year focus on higher-order thinking skills and STEAM activities; field trip to Lacawac Sanctuary on May 9. Individual SMART goals/projects including foreign language learning, 3-D design and printing, mathematics, science and engineering; literature study, creative writing and student-led discussions. 20 students are now in the Gifted program at DDES.

SES: There were various library and reading contests in SES library throughout the year ranging from decorating pumpkin contests to finding golden tickets in library books. We hosted two book fairs in the library this year. At the end of the year, we hosted an Extravaganza Night. This included a movie directly after school for students. We had 179 enrolled for the movie. Following the movie, PTA hosted a Taco Dinner (191 people enrolled), Art department hosted their art show and face painting, 4th grade parents hosted a bake sale, and the library hosted the book fair.

Throughout the year, the library supported technology and chromebook maintenance and repairs while continuing to teach library classes and support student book checkouts and various class novels. We also made sure various activities were photographed throughout the year. The school website and Shohola Facebook page were managed through the library.

SES Gifted: Students completed a research project on aquatic life. As a culminating activity, SES and DVES students traveled to the Electric City Aquarium in Scranton, where they were able to experience some of the animals they researched.

DDMS: The DDMS library encourages students to read with a variety of book displays with four to six different displays every month. The students were also invited to design their own bookmarks during School Library Month in April. There were 29 submissions. The top three winners received Amazon gift cards with three runner ups tied for fourth. All bookmarks were then made available for all students to take home. The DDMS Library also helps to manage all chromebook related problems working together with the tech department to make sure all students have continual access to technology. Mrs. Rachel Goldstein worked with the team from Learnics to learn about and incorporate their software at the middle school level. Learnics is a tool to help during the research process to help students save interesting notes and create bibliographies. Goldstein also participated in IU 20's CONOR library networking meeting, meeting with vendors and getting AI training. She also attended the PSLA 50th Anniversary Conference in April and joined the Lit Review Committee.

DDMS Gifted: The DDMS Gifted students learned about different food cultures by making sushi, trying different types of tea, and making acorn pancakes. The students also learned about Photoshop and began planning an escape room to share with their peers. They started by learning different types of codes and ciphers and practiced with several different types of escape room examples.

DVMS Ongoing Library Activities:

- Supervising the library for student and faculty use (book selection and check-out, make-up tests/quizzes, Internet research, and other computer-related activities)
- Selecting, ordering, & processing of new books, A/V equipment, magazines, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Working cooperatively with technology department to manage and distribute chromebooks, providing students access to the network, and troubleshooting assistance
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Teaching gifted students 2 periods a week, including writing their Gifted Individualized Education Plans (GIEPs)

DVMS Gifted:

The gifted pull-out program includes a mix of creative exercises, small projects, reasoning skills, and other learning activities such as logic puzzles. Puzzles build on verbal/linguistic and logical/mathematical learning styles. Literacy skills are reinforced by thinking creatively about language. Critical and creative thinking skills are incorporated and acquired.

Using the Renzulli Learning Profile, each student's unique abilities, interest areas, learning styles, & expression styles were identified. Learning activities were matched to each student's learning profile.



DVHS: Outside of the normal check in/check out of library books, chromebooks, and textbooks, the DVHS Learning Commons experienced a lot of traffic this school year including students, faculty, staff, and community members.

- Multiple classes utilized the spaces that the Learning Commons offers throughout the year, such as the SmartBoard and white board tables for a more interactive and immersive learning environment.
- Many different English and Social Studies classes found the Learning Commons to be an ideal location to work on projects or research papers, utilizing our computers and vast catalog of resources.

- The private and professional office spaces within the Learning Commons allowed for faculty and staff alike to host meetings with individuals from the greater DV community, such as parents.
- The space has been used amply as an accommodating and stress-free testing environment for students who were diligently taking their AP, NOCTI, Keystone, and PSAT exams.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked in tandem with the technology department to manage and distribute chromebooks and assist in troubleshooting for students.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked tirelessly to make the Learning Commons a more welcoming and inviting space for everyone in the DV community.
 - This was done by consistently redesigning and redecorating the variety of book display cases to represent different seasons, holidays, populations, ethnicities, and cultures.
 - Host students during all lunch periods so that they may have a less overwhelming space to complete work while they enjoy their lunch.
 - Additions of decor and furniture pieces to create a feeling of comfort and productivity
 - Advises students who utilize the Learning Commons for “After-School Library”, Monday through Thursday until 4:30 pm each week.

Mathematics Department

Christine Marcial, Dept. Chair

Highlights:

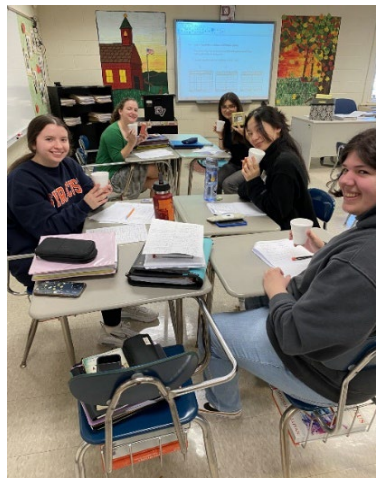
DVHS Math Peer Tutoring Program

Every Wednesday after school, our very own DVHS math students, primarily in honors and AP courses, tutor their peers who are currently struggling in their math courses. These students volunteer their time and can put these blocks of time towards community service hours that are needed for the National Honor Society. The club is supervised by DVHS math teachers. The students who come to be tutored benefit from the one-on-one tutoring time that they receive every week. Peer tutoring runs all year from October to June. This year, we had 10 peer tutors and over 100 students who were tutored.

As we approach the end of the year, our "Math Tutor of the Year" award goes to sophomore Dominick Agron for his dedication and commitment each week. He has been a fantastic, consistent tutor for the past two years. Thank you, Dominick!

Pi Day Celebrated in AP Calculus AB

Did you know that Pi is the ratio of the circumference of a circle to its diameter? Students in AP Calculus AB enthusiastically created an atmosphere of curiosity in the classroom on Pi Day, also known as March 14th. They answered trivia on Pi, learning that we currently know the first 62.8 trillion digits of pi, thanks to a supercomputer that crunched the number for more than 100 days. The passion for learning mathematics was complete with the eating of several varieties of pie.



Math 24 Competition at DVMS



How good are you at mental math? Do you find it easy to compute numbers mentally? If you're a mental math genius, then Math 24 is your game! Students from Mrs. Gonzalez's, and Mrs. Scott's classes attended a Math 24 competition in Easton, alongside students from schools from all around the area. It was an exciting day for these 6th grade students, as they participated in three thrilling rounds of competition. For each round, there was a set of cards for the proctor to flip over. Each card presented four numbers that must be added, subtracted, multiplied, or divided to equal the number 24. The students had only a short 15 seconds to find each solution! Some students were able to provide an answer within an impressive three seconds! The first round consisted of single digit numbers, the second round included double-digit numbers, and the third round was a variable round. The variable round challenged the students to find a number that satisfied two sets of four numbers, rather than one. The amount of effort and diligence displayed by all the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS! The students who attended were Chloe Sybrandy, Allyson Masone, Lyla Mieczkowski, Maryah Nuhn and Stephanie Williams. Congratulations to these mathletes!

DDMS After School Tutoring Program

The DDMS After School Math Tutoring Program was a successful outreach this school year. Ms. Kluge, Ms. Davidson and Ms. Howey started the year with math tutoring for all grades on October 3 and met with the students every other week to help with math difficulties and PSSA preparation. A total of 150+ students were seen in tutoring throughout the school year.

Mu Alpha Theta Mathematics Honor Society

Delaware Valley High School had 30 members in Mu Alpha Theta, the national mathematics honor society. Students competed throughout the year in Weekend Challenges, solving five problems each weekend covering a wide range of topics in mathematics. The top scorer was Jessie Dijan for the second year in a row. Christian Perunsky earned second place, and Jacob Albaugh was in third place. Some members also participated in the AMC 12 competition in November.

AMC 10/12

The AMC 10/12 competition was held on November 14. Forty-eight students in grades 9 through 12 competed in the contest, answering 25 multiple choice questions in 75 minutes without the use of a calculator. The top scorers for the AMC 12 competition were: 1st – Nixon Kameen, 2nd – Bennett Nielsen, and tied for 3rd – Eunice Choi and Addie Domanico. The top scorers for the AMC 10 competition were: 1st – Matthew Marotta, 2nd - Jocelyn Alveari, and 3rd – Nathaniel Carso.

DVHS Mathematics Students of the Year

Each year the mathematics teachers at the Delaware Valley High School assemble to acknowledge the students who excel in the field of mathematics. The top students are chosen for their excellence in the classroom, inquiring minds, and thirst for knowledge. These students have proven mastery in reasoning skills and analytical thinking. The recipients are:

Freshman Class Mathematics Student of the Year: Nathaniel Carso

Sophomore Class Mathematics Student of the Year: Grace Stevens

Junior Class Mathematics Student of the Year: Bennett Nielsen

Senior Class Mathematics Proficiency Award and scholarship winner from the Mathematics Department: Olivia Choi, Abby Zimmerman

2023-2024 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
Pre-algebra	60	3	20	83%	89%	94%
Concepts of Algebra	53	3	18	98%	89%	97%
Algebra	61	4	15	93%	81%	81%
Geometry Honors	70	4	18	100%	99%	99%
Geometry	201	9	22	95%	87%	85%
Concepts of Geo	28	2	14	100%	95%	90%
Algebra 2 & Trig Honor	59	3	20	98%	99%	97%
Algebra 2 & Trig	203	9	22	80%	90%	82%
Algebra 2	54	3	18	93%	94%	94%
Precalculus Honor	59	3	20	98%	100%	98%
Precalculus	94	5	19	89%	91%	88%
AP Calculus BC	5	1	5	100%	100%	100%
Calculus	35	2	17	97%	100%	91%
AP Calculus AB	35	2	17	100%	100%	100%
AP Statistics	43	2	21	100%	99%	100%
Math Modeling	69	4	17	97%	95%	89%
SAT Prep Math	44	2	22	98%	100%	93%
Programming 1	27	3	9	89%	100%	100%
Programming 2	4	1	4	100%	100%	100%
AP Computer Science A	13	1	13	100%	100%	100%
Introductory Statistics	98	5	20	97%	99%	97%
AP Computer Science Principles	16	1	16	100%	100%	100%
AP Research	12	1	12	100%	100%	N/A

2023-2024 DVHS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Keystone Algebra One (grade 11)	38	240/314=75.7% pro/adv 77 juniors are not pro/adv	76 juniors are not pro/adv 261/337=77%	78%	Students were deemed proficient due to COVID
AP Calculus AB	35	97%	93%	95%	86%
AP Calculus BC	5	60%	100%	63%	70%
AP Statistics	43	86%	69%	80%	66%
AP Computer Science A	13	77%	100%	71%	70%
AP Computer Sci. Principle	15	93%	94%	86%	91%

2023-2024 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
Math 6 DVMS	95	4	24	97%	90%	86%
Math 6 Honor DVMS	53	2	27	100%	100%	100%
Math 7 DVMS	26	2	13	100%	83%	76%
PreAlg DVMS	44	3	15	80%	98%	95%
PreAlg Honor DVMS	61	3	20	100%	100%	98%
Alg1 DVMS	40	2	20	85%	98%	96%
Alg1Hon DVMS	61	3	20	98%	100%	100%
Math 8 DVMS	48	3	16	81%	100%	79%

2023-2024 DVMS Testing Data

Name of Test	# of Exams Given	%Passing 2023-24	%Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Grade 6 PSSA Math	156	56%	54%	47.3%	33%
Grade 7 PSSA Math	137	46%	33%	27.9%	36%
Grade 8 PSSA Math	163	29%	17%	12.3%	22%
Keystone Algebra1	115	62%	41%	50%	47%

2023-2024 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	%Passing 2023-24	%Passing 2022-23	%Passing 2021-22
Math 6 DDMS	108	5	20	98%	100%	96%
Math 6 Honors DDMS	52	2	26	100%	100%	98%
Math 7 DDMS	34	3	11	79%	94%	100%
PreAlg DDMS	79	4	20	99%	91%	95%
PreAlg Hon DDMS	51	2	25	100%	100%	100%
Alg1 DDMS	66	3	22	98%	97%	96%
Alg1Hon DDMS	38	2	19	100%	100%	95%
Math 8 DDMS	54	3	18	80%	71%	79%

2023-2024 DDMS Testing Data

Name of Test	# of Exams Given	%Passing 2023-24	% Passing 2022-23	% Passing 2021-22	% Passing 2020- 21
Grade 6 PSSA Math	169	49.7%	35.7%	32.3%	20%
Grade 7 PSSA Math	171	30.8%	42.2%	26%	24%
Grade 8 PSSA Math	157	34.4%	28.4%	24.8%	15%
Keystone Algebra1	103	79.6%	66.7%	67.7%	54.5%

Music

Richard Horst, Dept. Chair

- One student earned a chair in the **PMEA All-State Festivals**.
- 20 Middle School and 4 High School students participated in the **Marywood University String Celebration**.
- 30 Students from the three secondary buildings participated in the **Marywood Wind Band Celebration**.
- 18 elementary students participated in PMEA Fests.
- 7 Singers participated in the **PMEA District 10 Intermediate Songfest**, while several Band/Orchestra members participated in the **PMEA District 10 Band/Orchestra Fest**.
- 8 students earned the recognition of being selected to **PMEA District 10 ensembles**.
- 5 students were selected to participate in **PMEA Region** festivals.
- **DVHS Drama Club** presented 3 well-received performances of musical “Big Fish”.
- For the eleventh year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education**.
- Our **Marching Band** continued with a successful ninth season, continuing to participate in football games and compete in competitions.
- Our **Guitar program** continues to flourish, reaching many students who would not otherwise be involved in music at DVHS through traditional courses.
- Our middle school music ensembles presented wonderful and diverse concert programs in the fall, winter, and spring.
- The DDMS music department presented their **annual pops concert** in March and participated in Music in the Parks in the spring.
- Ensembles from multiple schools joined one another to create great concert experiences, including Orchestra, grades 3-12, district-wide; 5th & 6th Grade Chorus, DVMS, SES, & DVES; 7th & 8th Grade Band, DVMS & DDMS.
- Both of our middle schools had successful presentations of their **Drama productions**.
- In middle school **General Music classes**, students engaged in learning and achieved musical growth through individual and group projects where various genres throughout the world and through time were explored.
- Our Elementary students continued **singing and playing instruments** in class, allowing them to grow their musical skills through activities, literacy, aural skills, critical thinking, and movement, as well as presenting grade-level concerts.
- The Dingman Delaware Children's Choir had another busy year which took them to various community, elder care and sporting facilities, and culminated in a concert featuring the music of renowned guest composer and director Jim Papoulis.
- The Shohola Elementary School Chamber Choir participated in the American Young Voices festival at the Prudential Center in Newark, NJ.
- The dedicated music faculty of our district continues to find ways to engage our students through some very challenging situations and is committed to nurturing the

students in our program.

- Our **DVHS Jazz Band** performed several concerts, competed in two competitions, and hosted the annual DV Jazz Festival.
- Faculty in our Department has partnered with **P.A.S.S.** to offer instrumental instruction to special needs students.



DVSD Course Data

	Course Title	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
DVHS	Jazz Band (Sem. 1)	100%	100%	100%
DVHS	Jazz Band (Sem. 2)	100%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	99%	99%	100%
DVHS	Music Performance: Grades 9- 10	99%	100%	98%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	100%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	100%	98%	100%
DVHS	Guitar 1	76%	81%	70%
DVHS	Guitar 2	94%	76%	81%
DVHS	AP Music Theory	100%	100%	100%
DVHS	Music Theory	68%	91%	93%
DVMS	Band: Grade 6	98%	100%	100%
DVMS	Band: Grades 7 & 8	100%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	Live Skills Music Class	100%	100%	100%
DVMS	General Music Grade 6	100%	100%	100%
DVMS	General Music: Grade 7	100%	100%	100%
DVMS	General Music: Grade 8	95%	98%	94%
DVMS	Orchestra Grade 6	100%	100%	100%
DVMS	Orchestra Grades: 7 & 8	100%	94%	100%
DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	100%	100%	98%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	100%	100%
DDMS	General Music: Grade 6	100%	100%	98%
DDMS	General Music: Grade 7	100%	99%	100%
DDMS	General Music: Grade 8	99%	99%	98%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	100%	100%

Reading

Kathy Farley, Department Chairperson

Dingman-Delaware Primary School (DDPS)



To kick off the school year, the DDPS Title I Reading Team celebrated students who completed the Summer Reading Challenge. Students were challenged to read and collect “book bucks” around the community during the summer. Students who completed the challenge were able to shop in the reading room with the book bucks they collected, as well as have lunch with Ms. Butaitis.

This year the DDPS Reading theme was Dr. Seuss. The reading team used this theme to motivate and encourage students to read. In the fall, DDPS had a Trunk-or-Treat. The team dressed up as Dr. Seuss book characters, decorated a trunk, and handed out bookmarks and candy. The team was able to get to know and interact with DDPS families, while the students trick-or-treated.

This year, the reading team not only held their Fall Open House, but they met with parents during conferences in November and after mid-year testing. The families of new students were invited to meet the team to review data. They were given activities and strategies they could use with their children at home to support reading progress. In December, students were challenged to read over winter break and approximately one hundred students participated. Students were invited to enjoy hot chocolate and listen to Ms. Butaitis read a winter story about snowmen.

DDPS celebrated Read Across America Month, but this year, the reading team added a weekly mystery reader. Classrooms had the opportunity to guess the mystery readers and win prizes. The reading team ended the month with a schoolwide hat parade. Students and staff created hats based on their favorite book. In the spring, the reading team participated in kindergarten registration. Jen and Elina met with incoming

kindergarten parents and provided them with hands-on materials to get their children ready for school in the fall.

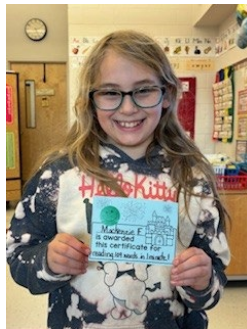
It was another exciting year at DDPS. The reading team wrapped up the school year with a local author's visit. All Title I parents were invited to participate with their children. Students met author, Lindsay Barrett George, participated in a read aloud and drawing activity that

was geared for their age level. They were sent home with a signed book and a summer reading incentive.

Delaware Valley Elementary School (DVES)

Delaware Valley Elementary School's Title I Reading Department held a Summer Reading Incentive event in September to celebrate students who completed the Summer Reading Challenge. Students read and filled out summer reading calendars to earn an educational and age-appropriate reading game.

In October, the reading specialists held their Fall Title I Parent Engagement Meeting to explain the Title I program, testing procedures, and instruction that would be used with the Title I students. They offered many tips and suggestions for parents to use at home to help their children with reading and homework. They shared their school's updated website as a reference to be used during the school year.



In the beginning of the year, Title I students conferenced with their reading teacher to discuss their various scores on their DIBELS tests. Each student identified areas where they needed improvement and set a reading goal. Each week, after progress monitoring was completed, the student marked the score on a tracking sheet. Once a student hit his/her individualized goal, he/she was presented with a certificate with his/her picture. It was placed on the GOAL CRUSHERS bulletin board. The achievement picture was also sent home to the child's family members. The student then reevaluated his/her progress and set another reading goal.

DVES celebrated Read Across America in March. Dr. Seuss inspired activities included daily read-alouds, estimation contest, sock decorating contest, and dressing up as Seuss characters. Students had the chance to listen to daily read-alouds and guess the mystery reader during our DVES Masked Reader Series. Students were encouraged to read and learn more about Dr. Seuss and his many books.



Spring Parent Engagement Meeting and BINGO Night was held in April. The reading specialists provided educational reading BINGO games and offered suggestions to help promote reading and writing during the summer to prevent a slide in skills. All the activities and valuable links were posted on the DVES Reading website. The reading specialists had a representative from the Pike County Public Library discuss the summer programs available to PCPL members. Parents and students were given the opportunity to register for library cards.



In June, we will bid farewell to Mandi Lambert after 35 years of service to the Delaware Valley Elementary School. She was an integral part of the Reading Department and will be greatly missed by both students and staff.



Shohola Elementary School (SES)



This year the Shohola Reading Team kicked off the year with school-wide DIBELS assessments and a push-in model of instruction to support the classroom teachers and the students. To better meet the needs of their diverse population, the reading team implemented additional multisensory programs, including Heggerty and UFLI. The UFLI Foundations Program provided students with new and engaging manipulatives to support their developing phonics skills.

The reading team continued many SES traditions, such as celebrating Read Across America Week with fun Dr. Seuss activities. This year, they added a special Storybook Character Day to reach authors beyond Dr. Suess.

The reading team celebrated the AR Millionaires, along with students who met the 100 Book Club Challenge and added a 200 Book Club Award. Recognition was shown with Facebook shout-outs, bulletin board photos, end-of-year certificates/medals, and specially designed t-shirts. The theme for this year was "DONUT Stop Reading." Two Reading Rocket Award were created to recognize Title I students who made the most growth the school year.



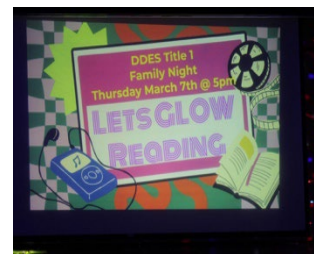
To wrap up another successful year, Title I students were invited to an ice cream social and movie event to celebrate their accomplishments. Parents stayed to meet with the reading specialists to discuss summer learning and were presented with materials to combat summer slide.

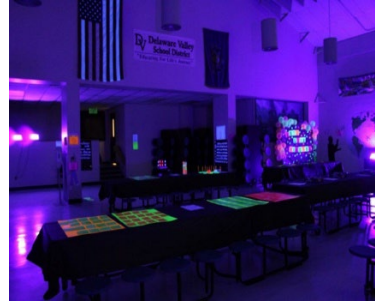


Dingman-Delaware Elementary School (DDES)

DDES hosted a Family Literacy Night for the Title I families. It was a night full of fun, learning, and PSSA preparation. The reading specialists discussed PSSA preparation strategies, reviewed the Family Engagement Policy, and gave a summary of the programs that students qualified to enter. The night ended with “LET’S GLOW READING FAMILY NIGHT.” Parents worked with their children on the English/Language Arts skills they learned throughout the year, such as text structure, figurative language, vocabulary, literacy terms, comprehension, and fluency. The reading specialists showed families how games and discussions could help students. Students left with a writing table to continue to build writing and spelling skills at home. They received a timer to build fluency and a highlighter for metacognition.

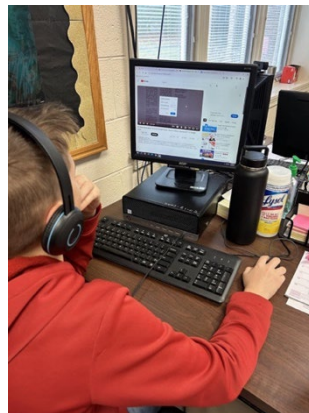
Title I groups participated in a Reading March Madness Competition. Students worked together to read and answer comprehension questions and end with a Text-Dependent Analysis (TDA) prompt to earn points. Following this competition, Title I students worked on TDA Friday workshops with the reading teachers. The reading specialists led a school-wide writing competition with Young Writers and had 182 students chosen to publish their work in a book.





Delaware Valley Middle School (DVMS)

During the month of February, students in Mrs. Masker's Literacy class read about important figures in history who had not been given credit for their achievements during their time but were recognized much later for their contributions. Students read about inventor Garrett Morgan and were assigned to write a newspaper article containing the facts. Students pretended to go back in time to the event in 1916 to tell the factual story as it should have been told originally, praising Garrett Morgan for his heroism. Students learned how to format a newspaper article, then took their printed copies and placed them in a coffee-soak to age the papers to make them look like old-time newspapers. Student work was proudly displayed on a bulletin board at the end of the F-wing.



Mrs. Anna Masker is retiring in June after working 20 years in the Delaware Valley School District. Before moving to DVMS, Mrs. Masker worked in Shohola Elementary School. She has been a middle school reading specialist for 17 years. Thank you, Anna, for your years of service!



Dingman-Delaware Middle School (DDMS)

Students in Middle School Literacy composed Lyric poems after concluding “All Summer in a Day” by Rad Bradbury. They were able to research descriptive language of their choosing and enjoyed finding photos to accompany their poems.

Top readers in Mrs. Cafarella’s Read 180 won a \$5.00 McDonalds gift card each marking period.



The Decker sisters in Mrs. Cafarella’s Read 180 class repurposed a Real Book by constructing a beautiful wreath. They made this in one evening.

Read 180 students completed a they wrote about snowman.



in Mrs. Cafarella's class creating writing project where winter and designed a

Mrs. Cafarella's Read 180 class designed and wrapped wooden ornaments right before Christmas. The students wrapped up their ornaments as a gift to their parents/guardians.



The DDMS Beauty Club met after school from January-March to work on hair, nails, makeup, manners and empowerment. Most of the girls were from Read 180.



Delaware Valley High

School (DVHS)

On March 18, Alison Newman helped facilitate the East Stroudsburg University Leadership PD Recruitment Night. As a member of the ESU Leadership Committee, she presented a session on cultural competency to convey the mission of empowering educators with the essential skills and knowledge needed to thrive as leaders in the educational landscape. It was an immense success, with over fifty educators in attendance and multiple inquiries about the ESU Leadership programs.



On April 18th, Alison Newman and Erica Muttee brought two teams to the annual Spring Reading Olympics held at Easton High School. The teams of avid readers competed against sixteen teams from other schools in a reading competition. They read a list of thirty-five pre-selected rounds of questions about titles and rotated through the books they read throughout the year. The DV High School Reading Teams competed and placed 2nd. Although they were only 1 point away from first place, they scored 9 points higher than last year. Mrs. Newman and Mrs. Muttee were proud of their hard work and dedication.



On May 31st, the 9th and 10th grade READ 180 students in Mrs. Lemenille's classes participated in the annual "in-class" awards presentations. Awards were presented for accomplishments, such as Most Lexile Growth, Most Books Read, and other accolades for improvement in reading and writing skills. The presentation of awards was a way to celebrate students' hard work and successes. Mrs. Lemenille, Mrs. Yacono, and Mrs. Moody appreciated all the students' efforts and achievements this year.

From January to May, several 10th grade students consistently attended after school tutoring once a week to prepare for the Keystone Literature Exam. A Keystone Exam breakfast was held for all the students who receive reading support on both exam days.



Kathy Farley is retiring from teaching 37 years in the Delaware Valley School District. While working in the Delaware Valley School District, she taught 5th grade in the Dingman-Delaware Elementary School for 15 years. She moved to the high school to become the district's first K-12 English as a Second Language teacher. Mrs. Farley transitioned to a high school reading specialist and became the district's first K-12 Reading Department Chairperson.



2023-2024 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Foundations of English 9/ Foundations of Reading 9	17	1	16	100%	100%	100%
Foundation of English 10/ Foundations of Reading 10	12	1	11	100%	100%	100%
Literacy 1	16	1	16	94%	100%	N/A
Literacy 2	6	1	6	100%	86%	80%
Push in Concepts English 9	42	3	14	*	*	*
Push in Concepts English 10	53	3	18	*	*	*
Push in Concepts English 11	34	2	17	*	*	*

Push in Concepts of English 12	44	2	22	*	*	*
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* See English Department

2023-2024 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Middle School Literacy	35	2	18	100%	100%	100%
Push in 6 th Grade ELA	28	1	28	*	*	*
Push in 7 th Grade ELA	23	1	23	*	*	*
Push in Concepts English 8	N/A	N/A	N/A	N/A	*	*

* See English Department

2023-2024 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Middle School Literacy	15	2	8	100%	100%	94%
Push in 6 th Grade ELA	54	2	27	*	*	*
Push in Concepts English 8	19	1	19	*	*	*

* See English Department

Remedial Reading Number of Students Served –

	2023-24	2022-23	2021-22
DDPS K-2	194	192	194
DDES 3-5	211	219	195
SES K-5	172	140	157
DVES K-5	206	194	174
DDMS	35*	35*	21*
DVMS	15*	24*	33*

DVHS	51**	42**	19*
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*Does not include students receiving reading support in the English classes

**Includes Read 180 students.

Analyses of Remedial Reading Population Served (Students by Building) Number Elementary Students Served

	K	1	2	3	4	5	Total	2023-24	2022-23	2021-22
DDPS	62	60	72	N/A	N/A	N/A	194	39%	37%	40%
DDES	N/A	N/A	N/A	64	61	86	211	43%	42%	37%
SES	27	34	34	27	24	26	172	42%	33%	37%
DVES	37	36	32	33	34	34	206	41%	42%	39%

Analyses of Remedial Reading Population Served Number of Middle School Students Served

	7	8	Total	2023-24	2022-23	2021-22
DDMS	35	0	35	7%	7%	4%
DVMS	15	0	15	3%	5%	6%

*Does not include students receiving reading support in the English classes (See DDMS Course Data and DVMS Course Data)

Analyses of Remedial Reading Population Served Number of High School Students Served

	9	10	11	12	Total	2023-24	2022-23	2021-22
DVHS	30	15	3	3	51	4%	3%	<1%*

*Does not include students receiving reading support in the English classes (See DVHS Course Data)

Analyses of Student Growth

	Number of Students No Longer Needing Services 2024-25	Number of Students No Longer Needing Services 2023-24	Number of Students No Longer Needing Services 2022-23
DDPS	142	132	143
DDES	100	93	93
SES	113	95	104
DVES	115	91	88

Keystone Literature Exam Performance 2023-24 Remedial Reading Students

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	46%	27%	27%	0

*Includes students enrolled in Literacy 2 and Read 180

Reading Progress 2023-2024

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	126	36.9

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	130	40.4
Grade 2	138	52.0

	Number Served	Growth in Years/Months Using STAR Diagnostic
Grade 3	124	1.4
Grade 4	119	1.5
Grade 5	146	1.2

PSSA ELA Performance 2023-24 Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	11	22	29	1
SES	4	13	9	0
DVES	8	12	12	0

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	11	22	24	2
SES	9	5	4	2
DVES	6	14	9	1

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	12	48	21	2
SES	4	8	9	0
DVES	9	11	12	1

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	0	25	10	0
DVMS	0	9	5	0

SCIENCE DEPARTMENT

Amanda Pope, Dept. Chair

The department has put a great deal of work into the revision and updating of multiple high school curricula, including General Chemistry, Honors Chemistry, Anatomy and Physiology, Citizen Scientist, Advanced Placement Physics 1A, and Advanced Placement Physics C.

Staff

We wish Jim Albert and Steve Rhule our best as they retire from their successful careers at Delaware Valley. Steve Rhule has been teaching physics and engineering courses for 29 years. Jim Albert has been teaching middle school science, biology, and environmental science courses for the past 25 years. We are confident they will continue to share their passion for science with others as they enjoy this new chapter in their lives!

Science at Delaware Valley

Teachers embraced the opportunity to provide students engaging labs, gaining hands-on experience to explore content in deeper and more meaningful ways.

Mr. Kim (DDMS):

Students used food models to learn about soil composition and tectonic plate shifting.



Mrs. Gilhooley (DVMS):

Nine 7th grade girls attended the NEPA Girls STEM Competition in April at Valley View High School. They were challenged in various events throughout the day. The girls had an amazing time and are motivated to put more work into preparations for next year to grow from this year's experience!



Mrs. Giordano (DVHS):

The most aesthetically appealing classroom in the school! Students create heart models using cookies and Rice Krispy treats. Dissections, gummy bear genetics and microscope use!



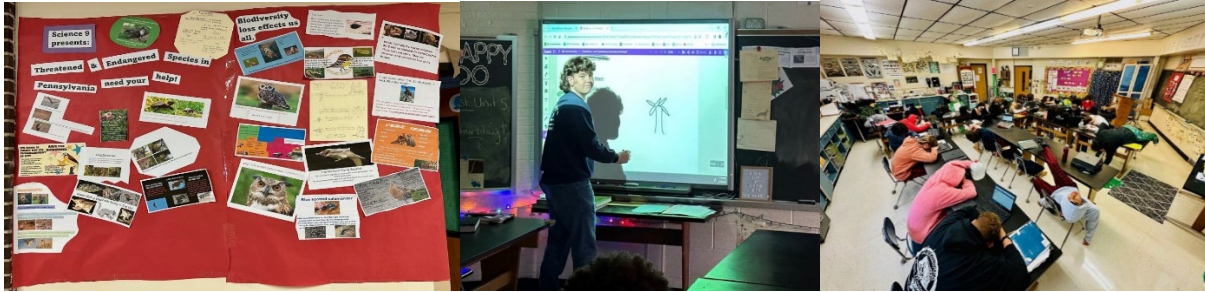
Mr. Curtis (DVHS):

The Engineering 2/Principles of Engineering class toured the Valley Energy Center in Middletown, NY as part of their unit on Energy Generation.



Mrs. Lee (DVHS):

Students created posters to educate others on threatened and endangered species in PA. The participated in theme days and used Pictionary to study for their final exams.



Dr. Pope (DVHS):

Advanced Placement students refined their microscope skills and speed dated representing cell organelles to see who works well together. Honors Biology students worked in teams to transcribe and translate DNA code into polypeptide sequences.



2023-2024 DVHS Course Data

Course Title	Enrolled	Sections	Avg Class Size	%Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Concepts Science 9	36	2	18	100%	92.6%	83.3%
Science 9	228	10	22.8	95.6%	90.6%	93.0%
Concepts of Biology	54	3	18	96.3%	100%	100%
Biology	140	8	17.5	97.1%	93.7%	95.9%
Honors Biology	4	95	23.8	100%	100%	100%
AP Biology	3	62	20.7	100%	95.9%	90.3%
Chemistry	6	134	22.3	96.3%	98.9%	95.7%
Honors Chemistry	3	63	21	100%	100%	100%
AP Chemistry	5	1	5	100%	100%	90.5%
Physics	31	2	15.5	100%	100%	94.4%
AP Physics 1	14	1	14	100%	100%	100%
AP Physics C	5	1	5	100%	88.9%	100%
Applications of Physical Science	33	3	11	100%	100%	89.3%
Citizen Scientist	68	4	17	91.2%	82.9%	85.5%
AP Environmental Science	44	2	22	100%	100%	100%
Forensics A	123	6	20.5	92.7%	97.5%	93.7%
Forensics B	87	4	21.8	92.0%	100%	96.8%
Anatomy and Physiology	185	9	20.6	97.8%	99.4%	98.8%
Astronomy	20	2	10	55.0%	72.4%	78.8%
Geology	18	1	18	94.4%	87.5%	78.6%
Engineering 1 (IED)	29	2	14.5	75.9%	86.4%	88.0%
Engineering 2(POE)	8	1	8	100%	100%	90.0%
Engineering 3 (DE)	11	1	11	100%	100%	100%
Engineering 4 (EDD)	6	1	6	100%	100%	33.3%
AP Research	12	1	12	100%	100%	100%
Science Resource 9-10	14	5	2.8	100%	100%	95.0%
Science Resource 11-12	14	3	7	92.9%	100%	100%

2023-2024 DVHS Testing Data

Name of Test	Number of Tests Given	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Keystone Biology (11 th grade only)			72.3%	78%
AP Biology	62	94%	74%	71%
AP Chemistry	5	100%	86%	43%
AP Physics: Mechanics	5	40%	100%	100%
AP Physics: Electricity	5	20%	56%	100%
AP Environmental Science	44	93%	74%	79%
AP Physics 1	14	50%	36%	43%

2023-2024 DDMS Testing Data

Name of Test	Number of Exams given	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
PSSA Science 8	157	72%	72%	68.3%

2023-2024 DDMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Science 6	293	13	18.3	99.3%	97.2%	94.0%
Science 7	118	6	19.7	95.8%	90.7%	95.3%
Honors Science 7	51	3	17	100%	100%	100%
Science 8	135	7	19.3	99.3%	100%	97.6%
Honors Science 8	25	1	25	100%	100%	100%

2023-2024 DVMS Testing Data

Name of Test	Number of Exams given	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
PSSA Science 8	168	59%	60.8%	70.4%

2023-2024 DVMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Science 6	156	7	22.3	93.6%	91.4%	89.9%
Science 7	90	5	18	92.2%	91.7%	93.0%
Honors Science 7	60	2	30	100%	100%	100%
Science 8	102	5	20.4	98.0%	100%	98.9%
Honors Science 8	62	3	20.7	100%	100%	100%

Social Studies Annual Report

Scott Nielsen, Dept. Chair

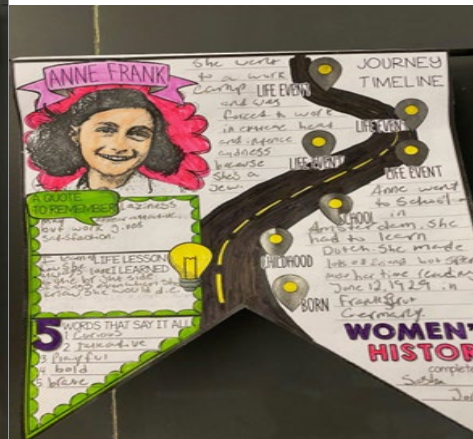
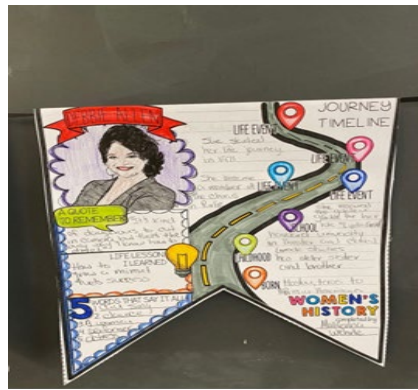
Highlights: Activities and events from the classrooms of DV Social Studies teachers



During the Civil War unit in the Concepts American Studies class, Mrs. Cohen and Ms. Tallo students made Hardtack during their unit on the Civil War.

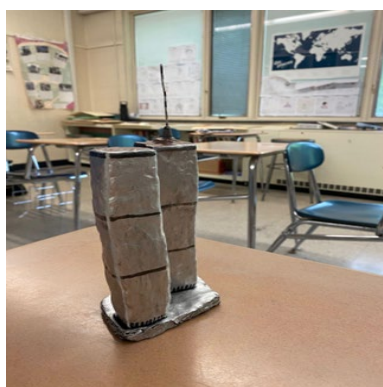


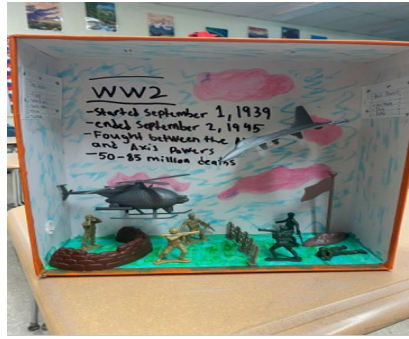
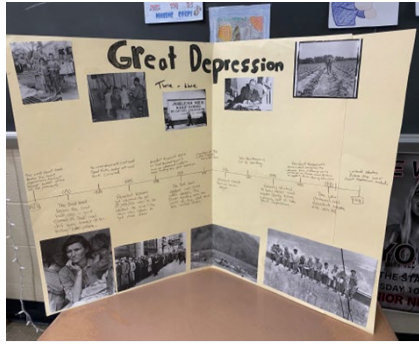
Students started their unit on the Struggle for Equality with Pop-Up Notes on African Americans.



Students finished the Women's Rights section by completing a pendant for a famous female in history.

Students completed their Final Projects to close out the year. They were able to be as creative as possible while making an artifact based on something they learned this year. We had posters, timelines, WWI camp lego set, clay figures of Abraham Lincoln and the Twin Towers, and dioramas. Below are pictures of some of the fantastic work!





Once again, the Peace Studies class, under the direction of Mr. Barnett, had a very successful Women's Empowerment RoundTable event. This event was able to include classes from other disciplines. This year's returning guests included Dr. Nicole Cosentino, Miss Jess Hubal, and Ms. Marielle Cohen. In addition, we were very happy to add Officer Amanda Boyd, the Honorable Cristin Cavallaro. New this year we invited what Mr. Barnett referred to as our "Rising Empowered" - three of our current students: Hallie Balogh and Auttie Grace, award winning authors (Empire), as well as Elizebeth Gruodis who represented Building Trades and is pursuing a career and ownership of her own business in plumbing and HVAC. The students in attendance were able to ask questions in a town-hall style environment interacting directly with the guests.

Also under the direction of Mr. Barnett, The Robert Lewis Presentation, expanded its audience with the addition of cross-curricular classes Forensics and Sociology, and two additional Peace Studies classes. Previously, and in the future, Journalism has/will be attending. The Robert Lewis Presentation was done by the Hon. Micheal Worden who based his presentation on his book, *Lynched By a Mob*, which tells the story of a man that was wrongfully persecuted and experienced social injustice at the hands of an angry mob. The presentation in the spring will also include the English department some of whom will be reading (at that time), *To Kill a Mockingbird*. Peace Studies just concluded its first round of Advocacy with the students doing approximately 125 individual projects that address the advocacy group of their choice (less religion and politics) with the instructor independently donating 5.00 to each of the student groups for a total of 440.00 at the point of writing this with a few more to go.

The Model UN Team competed in two competitions this year at Bloomsburg University and Penn Tech. Both competitions were extremely successful for DV's participants with several students receiving Outstanding delegate accommodations and one student, Bennett Nielsen receiving "Best Parliamentarian" at the Penn Tech Model UN conference.



2023-2024 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
6- World History	327	15	21.8	99%	98.8%	98.4%
7 Civics and Government	315	13	24.2	98%	96.5%	98.2%
7 Honors Civics and Government	57	3	19	100%	99.1%	100%
8 American Studies	213	11	19.4	92%	98.7%	86.7%
8 Honors. American Studies	114	6	19	100%	98.6%	100%
9 Concepts American Studies	40	2	20	100%	94.6%	81.8%
9 American Studies	189	9	21	98%	92.6%	92.1%
9 Integrated American Studies/English	23	1	23	100%	100%	100%
9 Honors American Studies	94	5	18.8	100%	100%	100%
10 Concepts World Studies	22	2	11	86.4%	95.2%	93.3%
10 World Studies	94	5	18.8	86.1%	90.1%	83.6%
10 Integrated World Studies/English	21	1	21	100%	100%	100%
AP World History 10	74	4	18.5	100%	98.7%	100%
11 Concepts Amer. Govt.	21	2	10.5	100%	84.6%	94.7%
11 American Government	175	7	25	99.4%	99.4%	98.2%

11 Integrated American Studies	27	1	27	100%	100%	100%
12 Concepts Geography	21	2	10.5	100%	100%	100%
American Military History	20	2	10	90%	94.3%	90%
Economics	39	2	19.5	92.3%	79%	82.9%
Geography	29	2	14.5	75.9%	78.2%	81.8%
History thru Media	136	7	19.4	99%	94%	92.5%

Intro to Entrepreneurship	52	2	26	98.1%	91.3%	93.1%
Peace Studies	116	9	12.9	99.1%	99.3%	91.3%
Psychology	107	6	17.8	89.7%	90.7%	85.5%
Social Problems	28	2	14	96%	86%	90.4%
Sociology	115	5	23	85.2%	84.6%	94.1%
AP Comparative Government and Politics	17	1	17	100%	100%	100%
AP European History	7	1	7	100%	89.5%	100%
AP Human Geography	23	2	11.5	100%	72.5%	100%
AP Microeconomics / Macroeconomics	14	1	14	100%	50%	100%
AP Psychology	73	4	18.2	97.2%	97.4	95.6%
AP United States Government and Politics	62	3	20.7	100%	100%	100%
AP United States History	32	2	16	100%	100%	96.1%
AP Seminar	19	1	19	100%	100%	100%

Name of Test	# of Exams Given	% Passing		
		2023-24	2022-23	2021-22
AP World History	74	82%	82%	80%
AP Comparative Government and Politics	17	82%	86%	72%
AP European History	7	100%	82%	88%
AP Human Geography	23	83%	82%	58%
AP Microeconomics / Macroeconomics	14/12	86% /100%	75% 100%	92% 83%
AP Psychology	72	68%	72%	63%
AP United States Government and Politics	62	95%	71%	73%
AP United States History	32	72%	40%	50%
AP Seminar	19			89%

Technology Education

Tom Moran, Dept. Chair

Highlights:

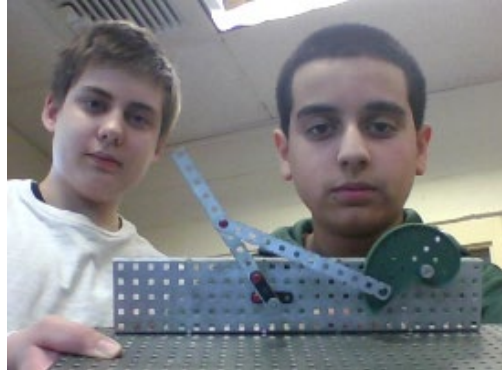
DDMS

7th grade:

- Students continued to use the 3D printer using Autodesk Inventor to create their models.
- Over 200 student designs were 3D printed.
- Students used dial calipers to reverse engineer a linking cube on Autodesk Inventor. We then 3D printed their designs and tested them with a real linking cube to see if it matched.
- Students designed and built a puzzle cube out of wooden blocks.

8th grade:

- Students worked on numerous robotics projects. Students learned to design, wire, and code using VEX robotics and VEX coding software.
- Students continued to use Autodesk Inventor to create 3D objects.
- Over 150 student designs were 3D printed.
- Students designed and programmed a VEX dragster for our 2nd

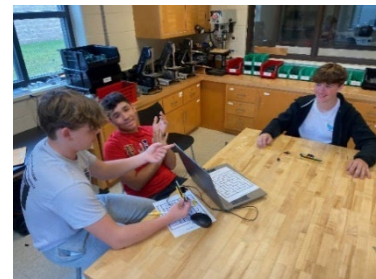


- Annual VEX Drag Car Race.



DVMS

- 7th grade:
 - Students continued to use the 3D printer using Autodesk Inventor to create their models.
 - Students reinforce metric measuring skills by building Skimmer vehicles and puzzle cubes.
 - Students learn design and problem-solving skills by designing and building a foot orthosis prototype for someone with cerebral palsy.
- 8th grade:
 - Students learned natural code using VEX robotics and VEX VR coding software.
 - Students reinforce design skills with Inventor and 3D printer projects.
 - Students created basic mechanisms used in robotics.
 - Students researched specific engineering careers and learned how to turn that information into a brochure.
- For the fifth year we have allowed 6th grade band/chorus/orchestra students to choose between Art and Tech Ed as a 7th grade elective class.
- Life skills students made models using the 3D printer.



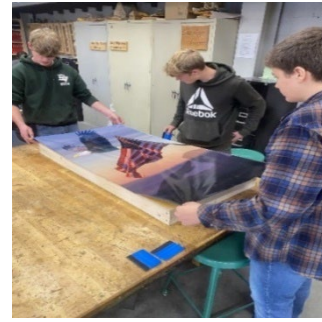
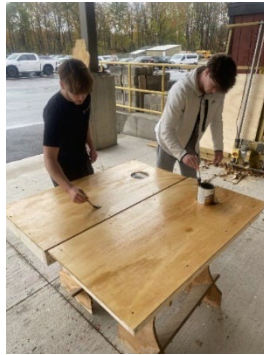
DVHS: Mechanical Drawing and Design

- Mechanical Drawing I:
 - Students used Inventor to design and the 3D printer to make Christmas tree ornaments.
 - Students used Adobe Illustrator to design company logos and printed them out on the Roland vinyl printer/cutter.
- Architecture:
 - Students researched and created a booklet on traditional house designs.
 - Students learned about the general structure of a residential building.
- Solid Modeling
 - Students got extensive training on the Fablicator 3D printer.

- Students were able to do several projects using the Roland Vinyl Printer/Cutter
- Our Advanced CAD Applications students created numerous redesigned parts for teacher and stickers to be sold to student in the school store.
- Made stickers and vinyl graphics for cornhole boards, Skills VICA video game cabinet, and other design projects.
- Used heat transfer vinyl and heat press to make our first t-shirts



- DVHS: Materials Technology
- Created cornhole boards that were raffled off to generate money that was donated to veterans.
- Created cornhole boards that were raffled off to generate money for the DV foundation to use for scholarships.
- Designed and produced Fall porch signs that were sold to generate money to put into the program.
- Produced numerous ornament cut outs for the Art Honor society to paint and sell as projects.
- Cut out numerous wooden canvases for the AP Art students to use for projects
- Made several frames for artwork for the art department



DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
Mechanical Drawing 1	19	2	10	95%	96%	96%
Architecture	7	1	7	100%	100%	100%
Solid Modeling/Adv. CAD Apps	7	1	7	100%	100%	100%
Intro. To Tech.	120	6	20	78%	81%	87%
Tech. Systems	54	3	18	89%	92%	82%
Manu. Tech.	28	2	14	86%	98%	100%

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
PLTW 7th Grade*	60	4	15	67%	71%	76%
PLTW 8th Grade**	166	8	21	86%	91%	90%

*Design & Modeling

** Automation & Robotic

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
PLTW Grade 7*	86	5	17	100%	97%	92%
PLTW Grade8**	164	9	18	100%	98%	96%

*Design & Modeling

**Automation & Robotics

World Languages

Gary Cotroneo, Department Chair

Highlights

- In September, Elke Miller initiated a World Cultures Club at DVMS.
- In October, Elke Miller collaborated with the DDES Gifted program to teach a German lesson with students.



- On November 2nd, Students in Mr. Cotroneo's AP Spanish class and Ms. Propst's 5th period Gourmet Foods class had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo's class presented the cultural comparisons and contrasts of the day, complete with an altar, while Ms. Propst's class prepared the cookies and Karter and Luke Peereboom made their famous "Taco on the table" for everyone to enjoy!



- Students in Mrs. Maino's classes celebrated National French Week from Nov 6 – 10. Some of the activities included – National Francophone Trivia Contest (Kahoot),

After-school movie with popcorn (*Avril et le Monde Truqué*), after-school cooking (quiche and *salade nicoise*), wear your French t-shirts (or colors of the flag), and paper escargot races for the fastest snail.

- On November 15th, 54 Spanish students, accompanied by Mr. Cotroneo and Mrs. Krasulski, traveled to El Repertorio Español in New York City to see a play entitled “La Gringa,” which is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world’s view of Puerto Ricans. The play was conducted entirely in Spanish. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw and heard.



- On December 14th, Mr. Cotroneo’s AP Spanish students competed in a Spanish version of Chopped by cooking and presenting a dish made by groups in the class. The competition is the culminating project of the AP theme of Beauty and Aesthetics, with the winning team getting a prize from Mr. Cotroneo. The team of Eric Fass, Ritesh Patel, and Karter Peereboom won this year’s competition.



- In December, students in AP French, French 4 and selected students in French 3 went on a joint field trip with AP Studio Art/Art History students to the Metropolitan Museum of Art in NYC.

- From the sales of the Advent calendar, Elke Miller's German 1 classes donated to Father John's Animal House and to St. Jude Children's Hospital.
- In February, Elke Miller's DVMS German 1 class participated in a class cooking activity (Schnitzel, Spaetzle, braune Sosse, Roesti, Zuericher Geschnetzeltes, and Bratwurst).



- In March, Elke Miller's DVMS French 1 classes baked Tarte aux pommes and cooked crème brûlée.



- Students in all French classes celebrated and learned about the traditions of Mardi Gras. Certain classes shared their knowledge with Mrs. Ross' FACS classes, and her classes shared a meal with the French classes.
- DVMS Spanish students participated in "speed dating (citas cortas)" where students spoke with all of their classmates and rotated every minute to get lots of speaking experience. They also listened to music from Marc Anthony, Diego Torres, and La Voz Kids to study grammar and culture as well as. To end the year, students created a comic strip using the Pixton app to recount their last year at DVMS.
- In March, the Advanced Placement Spanish students participated in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The winners this year were: Erik Fass, Karter Peereboom and Luke Peereboom who merited an Honorable Mention Award, all nationally and regionally.



- Starting in March and ending in April, French students learned about a variety of French-speaking singers from around the world and enjoyed a competitive bracket challenge and learned how to express themselves about music and their opinions about the variety of artists and genres. This competition is both a national and international competition run by a group of volunteers around the world to benefit the French classes of all involved.
- On May 22nd and 23rd, Mrs. Ross and Mr. Wyckoff team taught their Foods A, Foods B, and German 2 classes. Over two days, classes learned about traditional German cuisine and cooked a traditional cookie known as an "Amerikaner". All classes watched videos on how it is traditionally prepared, followed by German students sharing with Foods A and B students the language of original recipe ingredients and directions. Foods A and B students then aided the German 2 students in the proper preparation of the recipe. It was a great success.



- On May 30th, the culmination of the year in AP Spanish with “**La Gran Cena**” took place at El Patron Restaurant in Port Jervis.



- AP German and German 4 students receive their senior gifts from Herr Robert Wyckoff, the third year of a new tradition. Herr Wyckoff presents seniors who studied German with his hand painted acrylic paintings depicting popular scenes in German culture.



- Mr. Cotroneo presented the 23-24 Spanish Proficiency Award to senior Karter Peereboom at the annual Student Recognition Awards night. Karter received a small monetary prize as well as a proficiency pin and certificate.



- Mr. Wyckoff presented the 23-24 German Proficiency Award to senior Cole Miller at the annual Student Recognition Awards night. Cole received a proficiency pin and certificate.



2023 – 2024 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
French 1	3	1	3	100%	92%	90%
French 2	33	2	17	100%	100%	100%
French 3	22	1	22	100%	100%	100%
French 4	8	1	8	100%	100%	100%
AP French Language and Culture	5	1	5	100%	100%	100%
German 1	7	1	7	100%	100%	71%
German 2	29	2	15	100%	100%	100%
German 3	24	1	24	100%	100%	94%
German 4	3	1	3	100%	100%	100%
AP German Language and Culture	4	1	4	100%	100%	89%
Mandarin Chinese 1	N/A	N/A	N/A	N/A	N/A	N/A
Spanish 1	19	1	19	89%	77%	89%
Spanish 2	178	9	20	96%	99%	96%
Spanish 3	81	4	20	98%	100%	99%
Spanish 4	46	2	23	100%	100%	100%
AP Spanish Language and Culture	9	1	9	100%	100%	93%

2023 – 2024 Testing Data

Name of Test	# of Exams	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
AP French Language & Culture	5	40%	100%	0%
AP German Language & Culture	4	50%	0%	22%
AP Spanish Language & Culture	9	89%	60%	67%

2023 – 2024 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2023-24	%Passing 2022-23	%Passing 2021-22
French 1	15	1	15	93%	93%	94%
German 1	14	1	14	93%	93%	94%
Spanish 1	121	5	24	90%	95%	75%

2023 – 2024 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2023-24	% Passing 2022-23	% Passing 2021-22
French 1	8	1	8	75%	73%	80%
German 1	21	1	21	95%	94%	100%
Spanish 1	99	5	20	99%	98	91%

Special Education
Mrs. Cheryl Nielsen, Director

Student Enrollment

Support Program	2023-24	2022-23	2021-22
Learning Support	512	533	580
Emotional Support	79	68	65
Life Skills Support	29	31	31
Autistic Support	85	76	72
Multiple Disabilities Support	8	5	6
Speech/Language Support	95	97	77
Total	808	810	831

Staff

Professional Staff	2023-2024	2022-2023	2021-2022
Learning Support	33.5	32.5	34
Emotional Support	6	5.5	5.5
Life Skills Support	3	3.5	2.5
Autistic Support	11	10.5	8
Multiple Disabilities Support	1.5	1.5	1.5
Speech/Language Support	5	5	5
Non-Instructional	4	3	2
School Psychologists	4	4	4
Total	68	65.5	62.5

Instructional Assistants	2023-2024	2022-23	2021-22	2020-21
Learning Support (Full-time/Part-time)	6 FT / 19 PT	9 FT/ 20 PT	8 FT / 25 PT	8 FT / 25 PT
Emotional Support	2 F/ 5 PT	3 FT/ 6 PT	2 FT / PT	1 FT / 5 PT
Life Skills Support	2 FT / 7 PT	1 FT/ 9 PT	1 FT / 5 PT	1 FT / 5 PT
Autistic Support	6 FT / 18 PT	4 FT/ 17 PT	5 FT / 15 PT	6 FT / 15 PT
Multiple Disabilities Support	3 FT / 5 PT	2 FT/ 3 PT	3 FT / 3 PT	3 FT/ 3 PT
Job Coach	2 PT	2 PT	2 PT	2 PT
Total	19 FT / 56 PT	19 FT/ 55 PT	18 FT / 55 PT	19 FT / 55PT

Psychological and Educational Evaluations

Number of Evaluations	2023-24	2022-23	2021-22
Initial Referrals	171	128	219
Reevaluations	137	101	188

Number of Students Receiving Related Services

Related Service	2023-2024	2022-23	2021-22
Speech and Language	250	180	191
Occupational Therapy	77	128	159
Physical Therapy	9	14	15
Hearing Support	5	3	5

Vision Support	4	8	6
Orientation and Mobility	3	2	2
Counseling	84	66	

*Does not include students serviced through Chapter 15

Highlights:

- The district added an additional Educational Consultant to assist with academic and behavioral interventions. The Educational Consultant is a BCBA. This was a great benefit to the district as it allowed for a highly valued role in the realm of education to be filled. The knowledge and value that the BCBA brings to the district is priceless. She was able to review FBAs, provide recommendations and guidance on interventions, and provide professional development to staff.
- Technology continues to play a critical role for our students who require augmentative communication. Through the use of iPads, iPods, iPhones, and Chromebooks, students are able to access communication for both social and academic gains.
- DV hosted our 15th annual Special Olympics on May 9th. Students participated in various track and field events. This year, students from Wallenpaupack, Wayne Highlands, North Pocono, Western Wayne, PCDC, and Devereux also participated. Over 270 athletes participated. Our students really enjoyed this event! Parents were also able to get information at the resource fair, which was held at the entrance to the event. Various community agencies that support students and families with special needs were available to speak with parents and give additional information.
- Of the forty-nine seniors who graduated this year, eight will be attending a four-year college, seven will be attending a two-year college, ten will be attending a technical school, nineteen are entering the workforce, two are enlisting in the military, and three are attending a community participation services day program with a local provider.
- Nineteen seniors were found eligible for services through the Office of Vocational Rehabilitation. Twenty-seven underclassmen were found eligible for services and will continue to work with The Office of Vocational Rehabilitation throughout their high school years. The Office of Vocational Rehabilitation can provide services such as Career Counseling, Job Shadows, Community Based Work Experiences, Paid Work Experience, and Driver Training. Students worked with the following agency providers: Community Vocational Services and Youth Advocate Program.
- The community continues to support our students in so many ways! Twelve students participated in Community Based Work Assessments and Paid Work Experiences through the Office of Vocational Rehabilitation at the following employment sites: Balch's Fish Fry, Best Western Inn at Hunt's Landing, Flagship Cinemas, Good Shepherd Church, Keyfood Marketplace, Laurel Grove Florist and Greenhouse, Market 32, May Brothers Landscaping, Sawkill Power Equipment, Tractor Supply, Village Diner, Weis Markets, and Woodloch Pines Golf Maintenance.
- In addition, weekly Community Job Trials for underclassmen took place at Balch's Seafood Restaurant, Goodfella's Italian Restaurant, Flagship Cinemas, Fort Knox Storage, Foundry 42 Coffee Shop, Hampton Inn, Home Depot, Jeff's Garden Shop, Key Food Supermarket, La Posada and Felix's Cantina, Laurel Grove Florist and Greenhouse, Market 32, Matamoras Borough Office, Pike County Humane Society, Pike County Prothonotary Office, NAPA Auto Parts, Shoprite, Tractor Supply, and Walmart Supercenter.

- Students from the 18-21 Transition Program participated in virtual workshops titled Tech for All from October 10- November 14th. Presenters from The Pennsylvania Developmental Disabilities Council facilitated the workshops in the following topics: Building Friendships and Relationships, How to Look for a Job or Volunteering online, Having Fun and Recreation on the Internet, Email, Facebook and Texting, Staying safe on the Internet, Using Zoom and Videoconferencing.
- Seven students attended the field trip to Sussex Community College and The McGuire Technical Education Center on February 27. Students had the opportunity to meet with Admissions, Disability Services, and tour the campus.
- Four students attended a field trip to East Stroudsburg University on April 11. Students attended an admissions presentation, received a tour of the campus, and met with the director of the Office of Accessible Services Individualized for Students (OASIS) to discuss how to access accommodations at the post-secondary level
- Five Delaware Valley seniors participated in our reverse job fair on April 9 at the Best Western Inn at Hunt's Landing. A reverse job fair is a career fair that flips the tables. The Delaware Valley students created presentation boards showcasing their resumes and pictures of themselves at various job sites. The employers had the opportunity to circulate among the tables and introduce themselves to the students seeking employment.
- October 4th -Transition Overview. Presentation by Laura Butler, Transition Coordinator
- October 11th - How to Access Accommodations at Post-Secondary School. Presentation by Jill Ceasar Boyle, M.Ed. Coordinator of Office of Accessible Services Individualized for Students – OASIS
- Parents and Staff were invited to attend a virtual presentation by Norma Realpe from Disability Rights PA on November 1st. The presentation reviewed work incentives planning for transition aged youth and an overview of Social Security benefits.
- Parents were invited to attend a virtual presentation on PA ABLE on October 18th, October 25th, November 14th, January 23rd, January 30th, and February 22nd. The presentation was by Diana Fishlock from the PA Treasury. A PA ABLE account gives individuals with qualified disabilities (Eligible Individuals), and their families and friends, a tax-free way to save for disability-related expenses, while maintaining government benefits.
- Students and Parents were invited to a presentation by The Office of Vocational Rehabilitation (OVR) on March 13. The OVR counselor, Brooke Padavan reviewed the OVR application process and OVR programs and services.
- The Pike County Workforce Development Agency and the Delaware Valley High School sponsored College/Career Night on May 29th. Students and parents had the opportunity to gather information and talk to representatives from 25 colleges, technical schools, community colleges, and several branches of the military. Also in attendance were local employers.
- Parents were provided links to monthly interactive workshops presented by the PA Family Network. Some workshops presented were Waiver Basics, Lifecourse Framework to plan and problem solve, Safety in the Community, and Caregiver Support.

- Students and their families were provided information and applications for the Pike County Workforce Development Agency Summer Youth Employment Program.
- Delaware Valley maintained contact with Community Participation Support Programs including Devereux Pocono Center, Human Resources Center, Inc. and The Pike County Developmental Center. One student attended Devereux Pocono Center. One student attended Human Resources Center, Inc. and one student attended The Pike County Developmental Center as a part of transitioning to the programs after graduation.
- Delaware Valley maintained contact with Carbon Monroe Pike Mental Health and Developmental Services Intake Coordinator and Waiver Coordinator in order to support students and their parents in the planning process of accessing community services after leaving Delaware Valley.

Workshops and Trainings that were offered by the Educational Consultants this year include:

- Behavior Modification for IAs and teachers
- Instructional Strategies for IAs
- Changing Behavior in the Classroom for teachers
- Classroom Management Strategies
- Specially Designed Instruction for Special Area Teachers
- Acadience Math- program overview
- IEP Writer Progress Monitoring
- Terminology in Special Education
- Foundations of Special Education
- Supplemental Curriculum Review
- Nonviolent Crisis Prevention

GIFTED
Dr. Diana Bixby, Director

Building	Number of Identified
Delaware Valley Elementary School	4
Shohola Elementary School	1
Dingman Delaware Elementary School	9
Dingman Delaware Primary School	4
Delaware Valley Middle School	14
Dingman Delaware Middle School	7
Delaware Valley High School	30
Total	69

- This year, our department collaborated with IU 20 to assist our gifted case managers. They attended multiple trainings related to gifted procedures, timelines, paperwork, and programs. We will continue to plan gifted education professional development for our gifted case managers, as well as our school psychologists and regular education teachers for the upcoming school year.
- Students at DVHS continue to have a variety of academic choices to meet their needs.
- Students competed in the K'nex STEAM challenge at Northampton Community college. They also completed a wide range of STEAM activities and ended the school year with building and launching water rockets and solid fuel rockets.
- Gifted students started the year with a Design a Food Truck project. They had to create a name, logo, and menu. Once the start-up was complete, they created a 3D model of their Food Truck.
- Students also completed a research project. Students completed research on their topic, created a presentation using Google Slides, presented it to their peers, and then created an assessment based on their presentation.
- This year we also created t-shirts using the Cricut and mini heat press. Students designed their shirts in Cricut Design Space, cut the heat transfer vinyl with the Cricut, and then pressed their shirts.
- Our students went on field trips to the Martin Guitar Factory and the Franklin Institute.

Achieve Academy (AEDY) Program

Dr. Diana Bixby, Administrator

The Delaware Valley School District AEDY Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped students get back on track and graduate either within this program or after returning to the traditional middle/high school setting.

Achieve Academy – 2023-2024

Grade	Number of Students
8	3
9	4
10	1
11	6
12	6

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	20
Exited Program During School Year	16
Graduated from DV	6

**** Includes 1 student attending PA Treatment and Healing AEDY Program**

Achieve Academy – 2022-2023

Grade	Number of Students
9	8
10	6
11	4
12	3

Number of Students Who:	
Spent Entire School Year in Program	1
Entered Program During School Year	19
Exited Program During School Year	19
Graduated from DV	1

**** Includes 3 students attending PA Treatment and Healing AEDY Program**

MENTAL HEALTH AND STUDENT SUPPORT SERVICES

DR. DIANA BIXBY, Director

One focus of this past school year was to begin to offer more support and training to our school staff and parents regarding mental health and student support services. Our goal is to continue to provide training and support for our staff for the next several years.

Mental Health Professional Development:

A team of administrators attended the Safe and Supportive Learning Environments Conference in Harrisburg, PA August 16th and 17th. We learned about using brain-aligned strategies to assist students and staff with regulation, along with other ways to create supportive environments for students.

On August 23rd, DVSD administrators were given a mental health overview training by Thriving Schools. Dr. Cameron Caswell is an Adolescent Psychologist working with parents and students in her practice outside of school. Mrs. Charle Peck is a former high school teacher who is now a social worker. The team has joined together to present information related to helping students, staff, and parents. Our administrative team learned a lot and enjoyed the training.



On August 24, all our secondary teachers, along with our counselors, psychologists, and social workers participated in mental health training with Dr. Cam and Charle from Thriving Schools during our in-service day. It was the beginning of many conversations regarding what our staff and students need to remove obstacles to learning. We are looking forward to continuing to support our teachers through professional development and collaboration on strategies to support our students. Our elementary staff will receive this training on October 9th. We are excited to continue this work in supporting our teachers, students, and parents.

On October 9th, all elementary teachers received training in mental health by Thriving Schools. Now that all teachers in the district have had the training, a focus group is currently being formed for teachers so we can discuss additional needs and create

further professional development for this year. Training for instructional assistants will also be scheduled to occur this year.

Also, during the Act 80-day, Dr. Bixby, along with our counselors and social workers districtwide, met with Erin Stroyan, Pike County CASSP (Child and Adolescent Service System Program) Coordinator through MH/DS (Mental Health/Developmental Services). During their time together, Ms. Stroyan shared the various resources available to students and families in our community. There was further discussion on assisting families to apply for Medical Access, along with improving communication with community agencies and offices. Ms. Stroyan sits on various SAP teams throughout the district and has been an asset in assisting our staff and parents learn about community resources to help our students. We are incredibly thankful for her support!

December 12 and 13th, Parent/guardian trainings on mental health were held via zoom at 7:00 pm. One session covered working with elementary children, and the other session covered strategies for secondary children. The workshops were given by Dr. Camerson Caswell, an adolescent psychologist and trainer through Thriving Schools. Dr. Caswell shared some strategies with parents/guardians to help them with children who have challenging behaviors or to assist with adult/child conflicts. She also gave various tips on how to connect with your child and teen. Dr. Caswell took questions and had discussions around other topics as parents/guardians brought them up. We are going to follow up with additional resources for parents/guardians and continue to look for additional training that will assist us in collaborating with families to assist their children.

January 2nd, during our Act 80 training day, all support professionals were given mental health training facilitated by Ms. Charle Peck from Thriving Schools.

January 18th, Dr. Diana Bixby and Dr. Vivian Bruno prepared and delivered a presentation for the Board on school mental health, suicide prevention and awareness, and bullying.

On April 12th and 13th, Dr. Bixby and Dr. Bruno gave a presentation at “Putting it all Together.... Together” workshop sponsored by Court Appointed Special Advocates (CASA) and Carbon Monroe Pike Drug and Alcohol. The workshop offered multiple community agencies and providers discussing mental health support for our children. It was a great opportunity to showcase what our school is doing to support our students and learn about additional agencies.

Dr. Bruno attended the School Mental Health - Treating Students K-12 - Session at Harvard Medical School via Zoom. The topics included Motivational Interviewing: Skills for Success and Managing Long-Term Suicidal Ideation in Diverse School Settings.

Ms. Amy Letwinsky, high school social worker, attended a two-day ASIST Suicide Prevention training. She will be sharing information that she learned with fellow colleagues and administrators so we can continue to support our students. She also attended Kutztown's colloquium on suicide and the LGBTQ+ community.

Dr. Bixby hosted the two Mental Health Parent Focus Groups. Dr. Vivian Bruno also attended, and they teamed up to facilitate the group as a representative from the counseling department. The goal of these focus groups is to gather parent input and feedback so we can review concerns and ideas to improve parent communication. We will continue to have collaborative conversations to help our students get the mental health support that they need.

Student Support Professional Development:

On October 11th, teacher representatives from the three secondary buildings, along with Dr. Bixby, took part in a Check-In/Check-Out training via zoom. This was a training offered by CIU 20. Check-In/Check-Out is a Tier 2 intervention, and we are discussing how we can incorporate this evidence-based practice within our district. We are in the process of creating a plan and more staff will be trained as needed.

November 1st-3rd, administrators traveled to Hershey for the [2023 PAPBS Network and MTSS Implementers' Forum: Building Community From Science to Practice](#) conference offered by PATTaN. We were able to learn additional intervention strategies, along with various ways to collect data to inform which intervention strategies should be used. Model schools presented on PBIS. The team is already having conversations regarding ways to incorporate what we have learned within our classrooms and interventions.

November 10th and 13th, Dr. Bixby and Mr. Vitale, school psychologist, attended a Restorative Practices training at IU 20 offices. We learned a lot of great information and are collaborating with the IU to determine the next steps for additional training.

All three of our educational consultants were trained in the Student Assistance Program (SAP) and can now be members of the SAP team if needed so they can give additional input and support.

April 23rd, Angela Edson, Bereavement Counselor at Joseph T. Quinlan Bereavement Center, offered a parent and staff workshop via zoom to provide grief education and how to support a grieving child.

Dr. Bixby, Mrs. Nielsen, along with other members of the special education department and administration, attended other trainings including “How to Build an Intervention System that Supports All Staff and Students,” and the PDE Conference, “Making a Difference: Educational Practices that Work,” in Hershey, PA February 28th-March 1st. Various Achieve Academy staff attended trainings throughout the year through PaTTAN. Some training included: AEDY Planning for Success: Efficient and Effective Behavioral Screening and Intervention webinar. These webinars share best practices and allow valuable networking opportunities, multiple Community of Practices webinars, and a webinar reviewing how to complete the Formal Periodic Review paperwork and process. We are still learning and improving in this program, but our kids are responding in a positive way.

Mental Health

September was Suicide Awareness and Prevention Month. Staff and students were asked to wear yellow on Thursdays to bring awareness to this topic. Our social workers reminded our teachers to reach out to school counselors and social workers when they have a concern for a student. The secondary schools also distributed yellow resource cards for students to have as well.

There were multiple meetings with members of the Youth Suicide Prevention Task Force throughout the year to continue the discussion of how to collaborate as a community to assist our students when they are in crisis. The goal of the committee is to coordinate with schools, agencies, emergency rooms, and hospitals to ensure that our children receive the care they need during a crisis. We are looking forward to improving this process to help our students and families. On September 28th, the Pa Suicide Prevention Grant committee also met to continue to discuss collaboration to help our youth. We have also reached out to have continued discussions with community agencies such as YAP, PATHWAYS, VIP, CIU 20, and MH/DS to continue to build positive relationships, brainstorm new ideas and continue collaboration.

May was Mental Health Awareness Month. Dr. Bixby attended the State Capital for HEAL PA's Trauma and Mental Health Awareness Capital Day Campaign to kick off Mental Health Awareness Month. She met with various legislators advocating for mental health and trauma awareness for all children in Pennsylvania and collaborating with members of HEAL PA. DVHS brought speaker Ivy Watts to speak to all students about mental health. All staff and students were encouraged to wear green on May 23. Ms. Letwinsky collaborated with SAC to design a shirt in coordination with Morgan's Message. It was made available to all staff to purchase and wear on Fridays for Mental Health Awareness Month. They raised \$440.00 that was evenly divided between the Northeastern Suicide Prevention Initiative and GAIT. Both charities work directly with DV students and families. Announcements were made daily regarding mental health at the middle schools. At the elementary level, morning announcements were explained in a primary friendly way during spirit week to help share good emotional wellness strategies for our students. Dr. Bruno distributed mental health awareness items in collaboration with Erin Stroyan, MH/DS CASSP coordinator, to various staff members district wide. Announcements were on our main campus marquee and there were also yard signs promoting mental health awareness on all campuses. Our goal is to continue to work with our community, staff, students, and parents to stop the stigma of receiving mental health support when you need it.

Ms. Westfall, an elementary school social worker, was instrumental in creating our flyers and announcements for Mental Health Awareness Month. She continued to meet with groups at DDPS, DDES, and SES. Gabby has great ideas to assist our younger students and families and we are already planning for the next school year! She also attended the Pike County Mental Health Proclamation at the Commissioner's Office on May 1 to kick off Mental Health Awareness Month.

Dr. Bruno attended a Mental Health Wellness Community Conversation in the Wallenpaupack Area School District to network with neighboring schools. She has brought back many ideas that we are hoping to implement next school year. In addition, Dr. Bruno attended an Advisory Board meeting with Children and Youth. She continued to see students at both DVMS and DDMS in groups and individually.

Student Support Services

There were multiple meetings with CIU20 TAC staff to discuss how the IU can assist Delaware Valley in implementing Multi-Tiered Systems of Support (MTSS). Dr. Bixby met with different elementary level personnel to discuss current procedures and interventions for the instructional support team process. Some of the schools are looking to improve their processes in School-Wide Positive Behavior Support. An administrative overview training is planned for October to share information regarding Positive Behavior Support and Multi-Tiered Systems of Support. Some school level teams will be training with CIU 20 training staff to create improvements to their schools' behavior and academic interventions. In this new support services role, Dr. Bixby will be an additional resource when there is a need to intervene with a student in regular education. This includes sitting on Instructional Support Teams (IST) and Student Assistance Program (SAP) teams when needed. She will be assisted by Mrs. Amanda Lawson, our new educational consultant. We collaborate with Mrs. Nielsen and the special education department as we are working on improving the intervention process for students in our district.

October 2nd, staff and students wore blue for World Day of Bullying Prevention. Also, the elementary schools had Anti-Bullying Spirit week from October 16th-20th. October 18th, throughout the district students and staff wore orange to promote unity and acceptance. The elementary schools held their annual unity walk. During this month, there was an anti-bullying poster contest across the district. Elementary students created self-portraits in art and celebrated with the message "It's OK to be Different." Thank you to one of our elementary school social workers, Gabby Westfall, for providing the pictures.



We continue to collaborate with our community behavioral health and student support agencies to decrease barriers for our students and families in receiving mental health services. We met through Systems of Care Leadership Team, Interagency Council, and the Youth Suicide Prevention Taskforce. These meetings took place throughout the school year.

Our social workers led The Great Kindness Challenge-Animal Drive Edition in all school buildings districtwide. Ms. Gabby Westfall, SES, DDPS, and DDES school social worker, led this initiative, while Dr. Vivian Bruno and Ms. Amy Letwinsky also played key roles in this endeavor. Outreach was made to the Pike County Humane Society to gather a list of acceptable donation items. Flyers were made, hung, posted on DOJO, sent home, and posted on social media explaining in a primary and secondary friendly way what the Humane Society is and how they help our local animals. The flier indicated that the Animal Drive was in honor of the Great Kindness Challenge, which was held across the nation. At DDPS, the leadership students assisted with assembling donation boxes and doing morning announcements. At the high school level, Ms. Letwinsky enlisted the help of the Student Council, Rachel's Challenge, and the Interact Club helped to get the word out, and the Swim team raised \$200 with a "coin dive." Staff members also donated to this worthy cause. An incentive at the elementary level was to bring in a picture with their pet (past or present) and the student's picture was hung up on the "Wall of Fame" throughout the month of January.

Our school social workers held a Random Acts of Kindness week during February. DVMS hosts a King and Queen of Kindness where students are nominated by teachers and voted on by students to showcase students who emulate our school culture that includes positive choices, good citizenship and caring about others and our school. At the elementary level, Random Acts of Kindness Spirit Week where teachers asked students to think of a time when someone was kind to them and write it down. The pink/red/white chains were hung in honor of Valentine's Day. Teachers received 27 different "kind acts" (ex: smile at 3 people, volunteer to help a teacher/peer, thank the cafeteria staff) and each day encouraged acting kind or reflecting on kindness.



Our school social workers and counselors continue to run student groups districtwide as well. Some groups that occurred include women empowerment, diversity, resiliency, grief, coping skills, student success, growth mindset, social skills, anger management,

and organization. We continue to look at ways to improve the assistance we offer to students and create groups based on student needs. Parent permission is required to participate in a group.

April 27th the DVSD school nurses hosted a community wellness fair. There were 38 vendors in attendance ranging from financial, mental health as well as physical wellbeing. The fair was attended by various members of the community. The people who attended found the fair to be very beneficial as well as informative. Many of the community members as well as the vendors thanked us for hosting the wellness fair and are excited to return next year.

Achieve Academy

Achieve Academy began with some changes for the school year. Students came to school at 2:00 pm and met with Dr. Bixby in an education group. They also met with Dr. Bruno, Achieve Academy social work in individual and group counseling during this time. Students began to learn about their brain and nervous system to assist them in learning self-regulation strategies. Our positive behavior system has begun and students are being recognized for their strengths, following the rules, and working towards their behavior goals.

Dr. Bruno met with students in groups and individually when needed throughout the program hours. All students in Achieve Academy receive at least 2.5 hours of counseling per week. When students enter and exit Achieve Academy, there is an intake and exit meeting with members of the Achieve Academy team, the building level team, the guardian, and the student. For students who may be placed longer than 45 days, the team still meets every 45 days to review goals and determine if the current interventions are appropriate. These meetings are very helpful in creating a plan of success for our students. Mr. Brian Niemotka, our school psychologist, also participates in the intake meetings to assist in determining behavior goals that will be implemented during the course of the student's education in Achieve Academy.

Summer School

Lou DeLauro, Administrator

Summer School 2024		
Grade	Number of Students	Number of Courses Taken
6	3	3
7	7	7
8	3	8
9	15	15
10	10	10
11	7	6
12	1	1
Total	46	45
		Overall Passing 87%

Summer School 2023		
Grade	Number of Students	Number of Courses Taken
6	2	2
7	9	9
8	2	2
9	18	18
10	24	25
11	10	13
12	3	3
Total	68	71

Summer School 2022		
Grade	Number of Students	Number of Courses Taken
6	3	6
7	3	3
8	9	10
9	21	26
10	23	26
11	7	9
12	9	13
Total	75	93

Athletics

Sean Giblin, Athletic Director

2023-2024 Highlights:

- The football team won the *District 2 AAAAA Championship* and advanced to the *PIAA State Tournament* while finishing the season with a record of 10-4. The trip to the state playoffs was the team's seventh in a row. *All-League* selections were Aiden Black, Jacob Albaugh, Justin Kalitsnik, and Ryder Machado. Kalitsnik, Black, and Machado were also selected to the *All-Region Football Team* with Kalitsnik, Machado, and Black also being named to the Pennsylvania All-State Team.



- DV Boys Soccer had a successful season and finished the year with a 13-7 record. Luke Peereboom was selected as All-League and All-Region.



- DV Girls' Soccer capped off a successful year finishing with a record of 12-6-1. They won the District 2 AAAA Championship and competed in the PIAA State Playoffs. They were represented by Giavanna Ciardullo, Scarlet Sukovich, and Regan Curabba on the All-League team.



- The Girls Volleyball team won their 14th consecutive *District 2 AAAA Championship* and competed in the *PIAA State Playoffs* while finishing with a season record of 14-3. Katharine Quinn and Samantha Monroe were selected as All-league and All-Region. Quinn was also selected as All-State.



- The Boys Cross Country Team won the AAA Lackawanna League Championship with a record of 22-1. Michael Donlon qualified for PIAA State Championships. The Girls' Cross Country Team had a successful year with a 19-4 record. Ryan O'Connor was the Lackawanna League Female Runner of the Year.



- The Girls' Tennis team qualified for the *PIAA District 2 Championships* with a record of 10-4. Noelle Holderith and Jessica Willson earned silver medal in Doubles Championship.



- The Boys Basketball Team finished with a record of 8-14. Tommy Parker was recognized as a *First-Team Lackawanna League All-Conference* selection.



- The Competition Cheerleading squad had a successful season by qualifying National High School Cheerleading Championships.



- The Swimming and Diving Teams had an outstanding season with the Girls going 7-2 and the Boys capturing another Lackawanna League and *District 2 AAA Championship*.



- The Girls Wrestling team finished with a record of 4-1. Juliet Fitzpatrick was a District 2 Champion. Fitzpatrick, Samantha Monroe, and Emily Smith qualified for PIAA State Championships in Hershey, Pa.



- The softball team improved to a 5-16 record before losing in District 2 Quarterfinal.



- The Boys' Tennis team finished with a record of 10-4 and advanced to the *PIAA District 2 Semi-Finals*. Alex Mullen was Bronze Medalist in Singles, Christian Perunsky and Ty Bates were Bronze Medalists in Doubles.
- The Boys' and Girls' Track teams had very successful seasons. Charlie McClain (110m hurdles) and Liliana Coe (Long Jump) represented DV at the State Championships. Emma Simmons was the District 2 Champion in 100m Hurdles and also competed at the State Championships.

- Boys' Volleyball finished with a record of 15-4 and won the *Wyoming Valley Conference* and *District 2 AAA Championship*. They won the first ever State Playoff Game over Whitehall. Chris U'Glav was named to the *Wyoming Valley Conference All-Star* Team while he and Thomas Parker were named to the *All-Region Team*.
- Boys' Lacrosse won the *District 2 AAA Championship* finishing with a record of 15-3.
- Girls' Lacrosse concluded a successful campaign by winning the *District 2 AAA Championship*.

FALL						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		32				
Boys Cross Country	18		22	1		AAA Lackawanna League Champ
Girls Cross Country		10	19	4		
Football	63	11	10	4		District 2 AAAAAA Champions
Field Hockey	1	26	4	15		
Golf	11	2	5	9		
Boys Soccer	30		13	7		
Girls Soccer		28	12	6	1	District 2 AAAA Champions
Girls Tennis		20	10	4		
Girls Volleyball		23	14	3		District 2 AAAA Champions
Freshman Football	28		2	5	2	
Totals	151	152	109	53	1	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		6			
Boys Cross Country	9		10	13	
Girls Cross Country		3	8	16	
Football	30		7	1	
Field Hockey		13	0	11	
Boys Soccer	17		3	7	3
Girls Soccer		8	1	7	4
Girls Tennis		5	3	2	
Girls Volleyball		19	11	2	
Totals	56	54	43	59	7

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		6			
Boys Cross Country	1		10	13	
Girls Cross Country		2	8	16	
Football	35		7	1	
Field Hockey		19	3	8	1
Boys Soccer	20		2	9	
Girls Soccer		12	1	7	4
Girls Tennis		5	3	2	1
Girls Volleyball		16	2	10	
Totals	56	60	36	66	6

WINTER

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		20	4	19		
Boys Basketball	22		8	14		
Boys Swimming	20		9	0		Lackawanna League/ District 2 Champions
Girls Swimming		24	7	2		
Wrestling	29		6	5		
Girls Wrestling		22	4	1		
Winter Cheer		15				
Competition Cheer		17				
Boys Freshman BB	13		15	2		
Totals	84	98	38	41		Freshman records not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		12	12	8	0
Boys Basketball	20		7	12	0
Wrestling	19		11	8	0
Winter Cheer		6			
Totals	39	18	30	28	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		10	12	8	0
Boys Basketball	16		6	13	0
Wrestling	13		11	8	0
Winter Cheer		6			
Totals	29	16	29	29	0

Spring

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	31		8	14		
Softball		25	5	16		
Boys Tennis	12		10	4		
Girls Track		54	3	1		
Boys Track	40		3	1		
Boys Lacrosse	38		15	3		District 2 AAA Champions
Girls Lacrosse		41	9	9	1	District 2 AAA Champions
Boys Volleyball	18		15	4		WVC / District 2 AAA Champions
Totals	139	120	68	52	1	

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	16		3	7	
Softball		16	3	9	
Boys Tennis	6		1	2	
Girls Track		27	0	4	
Boys Lacrosse	21		11	1	
Girls Lacrosse		12	9	1	1
Boys Track	25		0	4	
Totals	68	55	27	28	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	18		7	2	
Softball		16	4	7	
Girls Track		12	0	4	
Boys Lacrosse	10		11	1	
Girls Lacrosse		16	9	1	1
Boys Track	25		1	4	
Boys Tennis	6		4	0	
Totals	59	44	36	19	1

TOTAL

High School

Record	W	L	T	Pct.
Fall	109	53	1	67%
Winter	38	41		48%
Spring	68	52	1	56%
Total	215	146	2	59%

High School

Participation Totals		
	Boys	Girls
Fall	151	152
Winter	84	98
Spring	139	120
Total	374	370

DVMS

Participation Totals		
	Boys	Girls
Fall	56	54
Winter	39	18
Spring	68	55
Total	163	127

DDMS

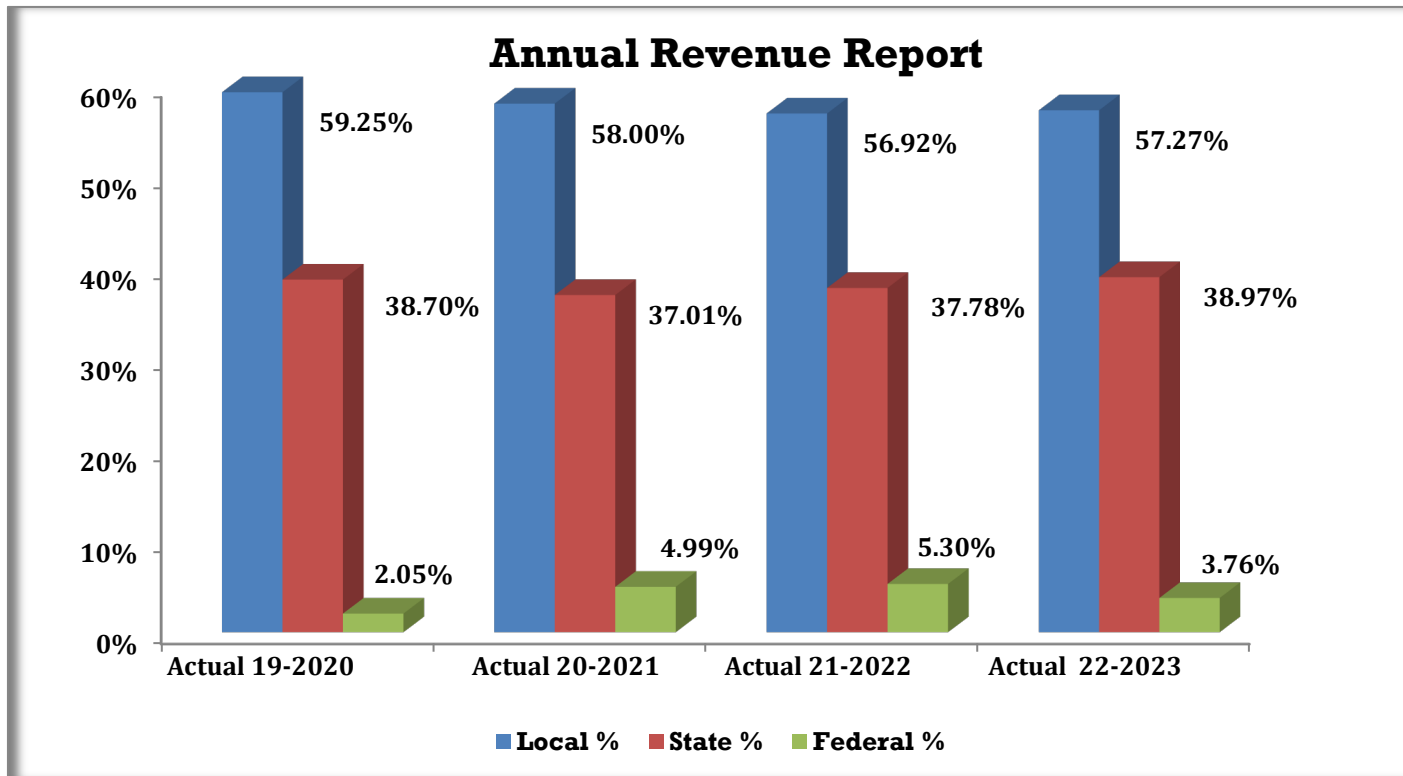
Participation Totals		
	Boys	Girls
Fall	56	60
Winter	29	16
Spring	59	44
Total	144	120

Participation Totals		
	Boys	Girls
High School	374	370
DVMS	163	127
DDMS	144	120
Total	681	617

Annual Revenue Report

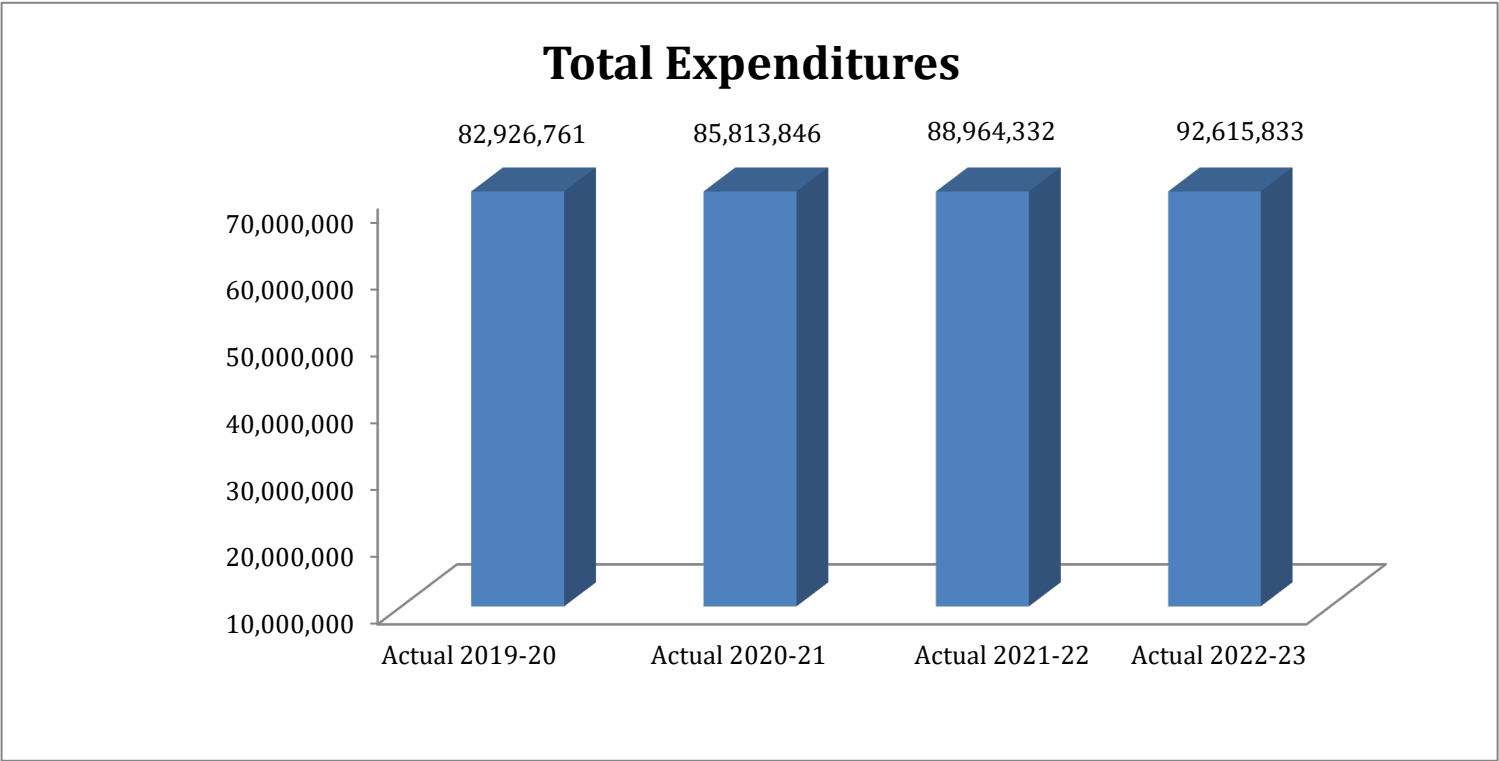
William Hessling, Business Administrator

Revenues	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022	Actual 2022-2023
Local	50,082,620	51,918,795	51,225,351	54,010,882
State	32,717,213	33,130,131	34,004,859	36,749,848
Federal	1,730,631	4,460,376	4,768,180	3,544,754
Total	84,530,464	89,509,302	89,998,390	94,305,484



Annual Expenditure Report

	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022	Actual 2022-2023
Total Expenditures	82,926,761	85,813,846	88,964,332	92,615,833
(Excluding Transfers to Capital Reserve Fund)				
Increase as a %	1.69%	3.48%	3.67%	4.10%



FOOD SERVICE ANNUAL REPORT

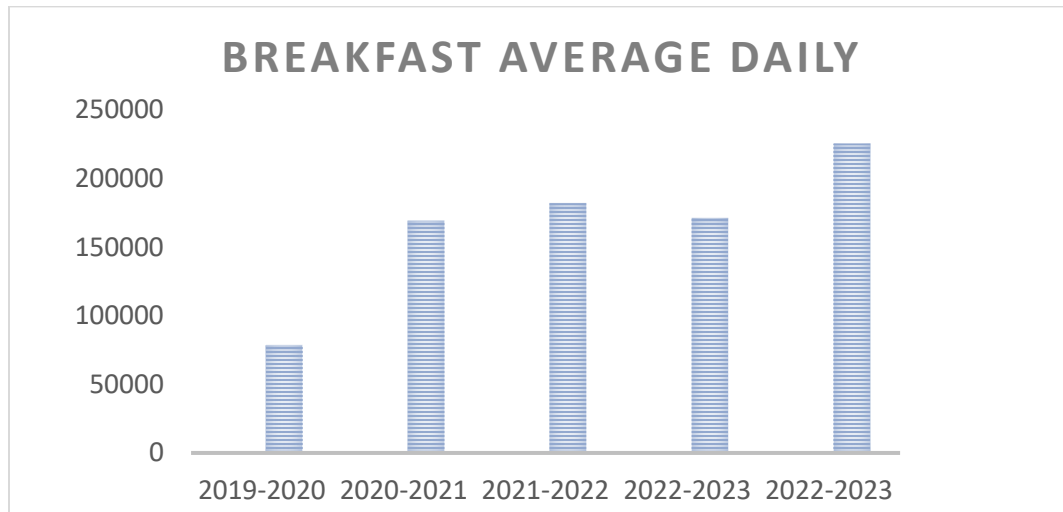
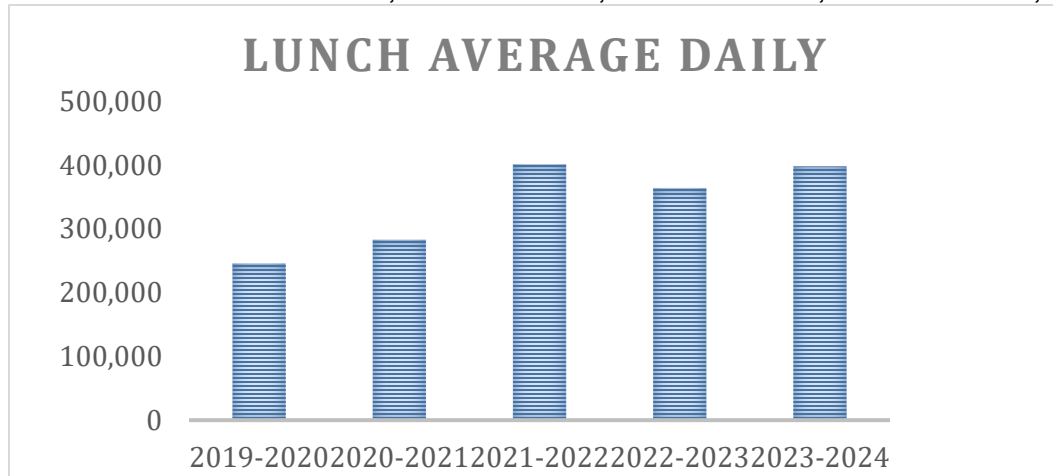
2023-2024

HIGHLIGHTS:

*Schools closed in 2019-2020 after 03/13/20 due to the Government mandated shutdown due to the COVID-19 pandemic.

**Note that the federal government due to the pandemic paid for all students to have free lunches and breakfasts starting September 4, 2020 through the end of the 21-22 school year. For 22-23 and 23-24, the federal government stopped paying for all students to have free lunches and breakfasts; however, the state of PA did pay for free breakfasts for all students.

	19-2020		20-2021		21-2022		22-2023		23-2024	
Total of Lunches Served:	246,202	*	283,307	**	400,868	**	363,872	**	398,114	**
Total of Breakfast Served:	78,886	*	169,326	**	182,246	**	171,413	**	225,596	**



Health Services

Geralynn Stager RN CSN, Dept. Chair

Summary of Nursing Services by Building:

	DVHS	DVM S	DVES	SES	DDMS	DDES	DDPS	2021/22	2020/21	2023/24
School Dental exams	*	46	51	30	82	55	22	328	281	286
Referrals	*	4	18	6	13	13	5	103	88	59
Completed Referrals	*	1	2	1	2	2	1	6	6	9
Vision exams	1373	483	499	416	521	480	489	4231	3695	4261
Referrals for follow-up	204	56	37	90	66	86	83	555	485	622
Completed Referrals	17	4	15	17	11	20	7	98	65	91
Hearing screenings	494	145	374	275	175	157	491	1882	1627	2111
Referrals for follow-up	1	0	3	2	1	2	6	21	26	15
Completed Referrals	0	0	0	1	0	0	2	3	7	3
Scoliosis screenings	*	273	*	*	291	*	*	330	436	564
Referrals for follow-up		0			2			3	3	2
Completed Referrals		0			1			0	1	1
Growth screenings *	1359	480	498	407	521	485	490	4273	3723	4240
School Physicals (sports & annual)	47	44	0	0	21	*	0	137	112	112
Referrals for follow-up	0	0	0	0	0	*	0	1	1	0
Completed Referrals	0	0	0	0	0	*	0	0	1	0
Student contacts- illness	4950	2726	3583	2048	3422	5503	3369	12785	8720	25601
Student contacts - injury	895	891	2649	1321	754	1551	1714	6075	4732	9755
Student contacts – other	4269	698	1078	805	1107	831	826	6159	6283	9614

health visits+										
Staff contacts	160	16	27	90	49	8	18	248	272	368
Covid related calls	0	0	0	0	0	0	0	3312	1554	0
Mask distribution	0	0	0	0	0	0	0	2257	1512	0

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2021/22	9/2/20-6/16/21	2023/24
Students sent home	1169	309	515	328	404	492	474	3406	1480	3691
Medication administration	3087	1325	1254	949	1593	2376	1339	10906	6522	11923
Special Needs/ Treatments	2144	592	2427	0	36	439	0	6285	3591	5638
Concussions	26	7	1	2	3	0	0	32	16	39
Accident reports	40	31	18	6	18	6	6	177	132	125

*Not mandated

^screenings not done due to shortened school year

Select Chronic Conditions per District:

Chronic Condition	2021/2022	2021/22	2022/2023	2023/24
Asthma	271	279	300	350
ADD/ADHD	219	242	239	248
Seizure Disorder	29	35	32	44
Life Threatening Food Allergies	41	42	61	132
Diabetes Type 1	17	20	17	18

Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions
- Numbers DO NOT include head checks for pediculosis

Facilities

Marvin Eversdyke, Director

- Facilities operating costs for 2023-2024 were \$1,700.11 per enrolled student.
- Ongoing Training
 - o Safety
 - o Domestic Water Operations
 - o Wastewater Treatment Operations
 - o Locksmith
 - o Pesticide Application
 - o Pool Operations
 - o Refrigerant Application
 - o Fuel Tank Operations
 - o Roofing Repairs

2024 CAPEX PROJECTS

Delaware Valley High School

- Complete Domestic Water Storage Tank (DEP Delays) Project from 2023
- Replace three sections of roofs
- Upgrade exterior doors to enhance security
- Replace several exterior wood framed windows in original portion of the building
- Continued DEP approval process to convert Wastewater Treatment Plant to Municipal Sewer System
- Asphalt repair to District Office entrance driveway
- Upgraded both Pool LR's with new plumbing fixtures; refurbished tile, paint, etc.
- DV Foundation sponsored upgrade of main campus electronic sign, new stadium sound and scoreboard and new stadium lighting system
- Renovated classroom RB to Family Consumer Science Room complete with cabinets, appliances, lighting, paint, etc.

Delaware Valley Middle School

- Renovated Classroom FI to include restroom for special needs students
- Replaced Kitchen dishwasher

Dingman-Delaware Middle School

- Replaced Gym divider curtain
- Renovated Classroom BI to include restroom for special needs students

- Replaced guardrail along driveway

Dingman-Delaware Elementary School

- Upgraded playground equipment

Dingman-Delaware Primary School

- Repaired cement accent band around exterior of building

Shohola Elementary School

- Upgraded playground equipment
- Added asphalt walkway to playground
- Repaired Softball Field Backstop
- Replaced Kitchen Steamer
- Replaced some wood-framed classroom windows

District-Wide

- Crack - Filled Asphalt paving
- Paved entrance driveway to District Office.

2024 SPECIAL PROJECTS

Delaware Valley High School

- Replace water drinking fountain with bottle filler type fountain
- Constructed additional Coach's Office in PE Building locker room

Delaware Valley Middle School

- Constructed additional office for Mental Health
- Replaced carpet in Faculty Room
- Replaced exterior door (security)

Dingman-Delaware Middle School

- Replaced some exterior doors (security)

Dingman-Delaware Primary School

- Replaced floor tile at building entrance

Shohola Elementary School

- Repaired floor tile at main entrance
- Repaired waste water lagoon spray field piping and spray heads

Transportation

Marvin Eversdyke, Director

Cost of busing operation was below budget due to fewer athletic sports and field trips early in the school year.

Contractor - Rohrer Bus Services

- 33 Route Drivers; 60 Routes
- 575,958 DV Home-to-School & 30,971 Athletic Trip Miles Traveled. 606,929 Total Miles Traveled.
- 405 Rohrer Operated Athletic Trips (Excluding Coach Bus/ Van trips)
- 146 Rohrer Operated Field Trips (Excluding Coach Bus/ Van trips)
- 30 Coach Bus Trips {20 Field trips & 10 Sports trips)
- \$3.873 Cost per Mile
- Ridership 47.3% of Bus Capacity
- \$569.82 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	26 Runs	1822 Pupils Rostered
Dingmans Middle School	8 Runs	500 Pupils Rostered
Dingmans Elementary & Primary	15 Runs	900 Pupils Rostered
Shohola Elementary School	7 Runs	390 Pupils Rostered
DV Elementary School	6 Runs	443 Pupils Rostered

District Operated Bus Services

- 17 Drivers
- 450,819 Home-to-School Miles, including partial placement schools
- \$2.732 per mile
- 191 Students Transported
- \$6,803.41 Cost per Student

DV High School/Middle School	8 Runs	41 Pupils Rostered
Dingmans Middle School	4 Runs	18 Pupils Rostered
Dingmans Elementary & Primary	5 Runs	45 Pupils Rostered
Shohola Elementary School	5 Runs	28 Pupils Rostered
DV Elementary School	3 Runs	29 Pupils Rostered
COD	3 Runs	20 Pupils Rostered
Partial Placements	5 Runs	10 Pupils Rostered

Transportation - District Driven Athletic & Field Trips Plus Alternative Education

	2022-2023	2023-2024
Number of Athletic Trips	124	147
Number of Field Trips	211	386
Number of Alternative Ed Runs	4	3
Number of Alt Ed Students Transported	14	16

- Training - COL, Monthly Driver Safety Meetings, CPR, Special Needs

School Police
Mark Moglia, Chief

Offenses 2023-2024	Reported	Resolved
Drug Possession	19	19
Simple Assault	3	3
Disorderly Conduct	6	6
Terroristic Threats	3	3
Weapons	5	5
Alcohol Possession	1	1
Missing Person	1	1
Under the Influence	3	3
Harassment	21	21
Fighting	12	12
E-Cigarettes	41	41
Criminal Mischief	3	2
Truancy	3	3
Total	121	120

Offenses 2022-2023	Reported	Resolved
Drugs Possession	11	11
Simple Assault	2	2
Theft	3	2
Disorderly Conduct	2	2
Terroristic Threats	5	5
Open Lewdness	1	1
Weapons	2	2
Alcohol Possession	2	2
Illegal Piercing	1	1
Under the Influence	2	2
Harassment	27	27
Sexting	1	1
Fighting	15	15
E-Cigarettes	33	33
Criminal Mischief	2	2
Truancy	2	2
Total	111	110

Total persons charged for offenses: 89
 Safe2Say Tips: 47
 Parent Conferences: 257
 Student Mediations: 195
 Assist with Students: 175
 Light Speed Alerts: 695
 Classroom Presentations: 1,596
 Calls for Service: 2,900

SES: 57 DVES: 231 DDPS: 94 DDES: 99 DDMS: 147 DVMS: 339
DVHS: 1,355 Admin: 578

1,596 classroom presentations:

Elementary Schools. 1,168 Lessons.

- LEAD for 5th grade at DVES, SES and DDES.
- LEAD K-4 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDPS, SES and DVES
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES.
- Armed Intruder Drills at all elementary buildings.
- Bus, fire, and weather safety lessons at DVES.

Middle Schools. 62 Lessons.

- Internet Safety at DVMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.
- Vaping at DDMS and DVMS.
- Bullying and internet at summer camps.

High School. 327 Lessons.

- Substance Use lesson for 9th thru 11th grades.
- Too Good for Drugs and Violence for 9th Grade Health.
- "Survival 101" Seatbelt class & Distracted Driving for Drivers Education.
- Internet Safety for 9th through 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- M.A.D.D. for 11th grade.
- A.L.I.C.E. (Armed Intruder) training for grades 9th thru 12th.
- Relationships for 9th. Grade.
- Emergency Responders Club.

Administrative: 39 Lessons.

- A.L.I.C.E. (Armed Intruder) training for staff.
- Act 55 Mandatory training.
- CPR, First Aid and AED for staff.
- Current Drug Trends, Reunification, Parent Awareness for Staff.

Technology

Victoria McNeely, Director

- Collected and sanitized approximately 4500 previously distributed Chromebooks
- New Xerox Printers Installed in the district
- Set up Chromebooks for CDT testing
- Set up laptops for PSSA testing
- Set up Chromebooks for online SAT testing
- Set up Wi-Fi for blood drives, sporting events and plays
- Storing all district grades
- Update student photos in Destiny and PowerSchool
- Ordered, rearranged, reimaged and installed a new Mac Lab
- Replaced and installed new 86" Q Series Newline Boards for Pre-K
- Purchased, imaged, tested and installed DVMS library and administration desktops and monitors
- Moved, wired, installed, tested and imaged new Administrators computers, phones, monitors and offices
- Replaced network switches in DDES and DDMS libraries
- Implemented new version of software for van videos
- Set up laptops for outside events such as FBLA, Math 24 Competition and Wrestling Tournaments
- EOY District Backups for 2023-2024 School Year
- PowerSchool, Schoology, Premiero Edge and Classlink yearly rollovers
- Added a Guest Wi-Fi network to the stadium
- Set up Wi-Fi for Special Olympics in guest concession for nurses
- Facilitated in the scoreboard replacement, sound system, and scoreboard server
- Facilitated in the reconstruction of the auditorium
- Added PSCB modules to PowerSchool
- Updated PowerSchool to Cloud Hosting
- Integrated Lightspeed Alerts
- Added Administrators to Cisco Duo
- Arranged and facilitated meetings with BRCTV for graduation
- Integrating SSD's into the district computers for speed and accessibility
- Google Workspace Age Restricted Application Updates
- Update PowerSchool State Reports
- Ruckus/CommScope SmartZone Access Point Licensing Issue
- Ruckus/CommScope SmartZone iPhone DPSK Issues
- Adobe Licensing New Year Sync Process
- Senso Remote Desktop Monitoring Software Deployment (Replacement for NetOp)
- Barracuda Web Filter Subscription Error
- Added DVES Office Printer to District Admin CB's
- Centrify Software Agent iMac/AD integration issues
- Update PowerSchool State Reports 2X

- New Ruckus Access Point Network Connection Issues
- New Ruckus 802.1x Teacher WIFI Implementation
- Adobe Licensing Student Sync Issues
- Printing Issues in DD
- iPad JAMF Management Software Updates
- Installing Atera Server Monitoring Agents and Automated Alerts
- Setup New Event AP's for WIFI Access / DD Campus
- Update PowerSchool State Reports 2X
- SysCloud Cloud Backup System Setup for MS 365 and Google Workspace
- DVSDADM03 Drive Space Increase
- Unified Support Contract Review w/IU13
- Update DNS Records to Comply with DKIM Requirements
- Update PowerSchool State Reports 2X
- Setup Google Drive Offline Files Availability for Spec Ed
- Deployed New DVHS S2 Printer

Hardware Distribution by Building for 2023-2024
Primary/Elementary Buildings

DVES	
Hardware Type	Total
Desktops	57
iPads	15
Chromebooks	498
Access Points	26
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	38
3D Printer	1
Z Space	1

SES	
Hardware Type	Total
Desktops	47
iPads	55
Chromebooks	411
Access Points	16
Printers	9
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	32
Polycom Unit	0
Z Space	0

DDES	
Hardware Type	Total
Desktops	55
iPads	25
Chromebooks	488
Access Points	9
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	42
3D Printer	1
Z Space	0

DDPS	
Hardware Type	Total
Desktops	53
iPads	90
Chromebooks	485
Access Points	5
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	0
Z Space	0

Hardware Distribution by Building for 2023-2024
Middle School Buildings

DDMS	
Hardware Type	Total
Desktops	112
iPads	10
Tech Ed Laptops	26
Chromebooks	520
Access Points	25
Printers	16
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	1
Scanner	1
Polycom Unit	0
Smart Response Syst	2
Z Space	1

DVMS	
Hardware Type	Total
Desktops	104
iPads	45
Tech Ed Laptops	26
Chromebooks	491
Access Points	27
Printers	12
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	22
3D Printer	1
Scanner	
Smart Response Syst	2
Z Space	1

Hardware Distribution by Building for 2023-2024
High School & District Office Buildings

DVHS	
Hardware Type	Total
Desktops	451
iPads	110
Tech Ed Laptops	28
Chromebooks	1385
Access Points	55
Printers	50
Printers/Scanners	1
Color Image Scanner	2
Interactive Panels	94
3D Printer	2
Polycom Unit	0
Smart Response Syst	0
Z Space	2
CADD/Workstations	54
MacBooks	0
iMacs	25
Laptops	90
Kindles	0
Plotters	3

District Office	
Hardware Type	Total
Desktops	19
Laptops	16
Chromebooks	25
Access Points	3
Printers	3
Interactive Panels	1
Scanner	1
Polycom Unit	0

DV-ACE (Adult and Continuing Education)

Nathan Kroptavich, Administrator

The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE supports the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2023-2024	Enrollment 2022-2023	Enrollment 2021-2022
Adaptive Swim Lessons	18	11-2 sessions only	18
Adult Beginner Crochet	11	10	11
Adult Blended Art Class	not offered	not offered	5*
Adult Exercise	not offered	not offered	22
Adult Swim Lessons	3	18 -2 sessions only	6*
Adult Volleyball	34	24	23
Beginner Tennis	not offered	10*	
Children's Running Basics	*see Youth Race Series	*see Youth Race Series	7
Children's Swimming Lessons (ARC)	358	471	320
Community Lap Swim	35	73	540
Community Swim	219	228	508
Conversational Sign Lang. for Beginners Level 1	1	9* – 2 sessions only	
Conversational Sign Lang. for Beginners Level 2	1*		
Deep Water Aerobics	32	31	35
Driver's Training/Behind the Wheel	not offered	3	1
Early Morning Swim & Stay Fit	36	75	51 (registered & paid)
Essential Oil & Homeopathic First Aid	not offered	not offered	3*
Introduction to Diving	not offered	7*	
Lifeguard/CPR Certification	not offered	4	8 (1 class)
Lifeguard/CPR Recertification	not offered	5	8 (1 class)
Parent & Child Aquatics	7	12 – 2 sessions only	18
Pickleball - Beginner	not offered	29	30*
Pickleball – Competitive	85*		
Pickleball – Recreational	not offered	138*	

Recreational Senior Swim	11	22	Was combined with other
Rusty Hinges	43	48	39
Sewing Basics	8*		
Social Education and Life Skills – (SEALS)	25	24 – 2 sessions only	12
Summer Camp – total attendance for all weeks	385	380	132
Triathlon Swim	not offered	13	not offered
Water Aerobics	49	41	25
Water Safety Instructor Certification	not offered	3*	
Youth Girls' Travel Field Hockey	32*		
Youth Race Series	32	36*	
Youth Spring Track (Formerly Youth Introduction to Track & Field)	26	60	36*
Youth Wrestling	21*		
Total Participants	1,472	1,785	1,858
*Denotes first year a new course was offered			Note: Due to COVID-19, DV-ACE was cancelled for the 2020-2021 school year. Only Summer Camp held Summer 2021

DV Educational Foundation

Jayson Pope, President

The DV Foundation enjoyed a rewarding and overall successful 2023-24. The organization enjoyed a re-branding, complete with a new logo, slogan and signage. Most importantly, the foundation made a commitment to increase its support for the school and local communities.

Thanks to expanded community partnerships, as well as the generosity of staff and alumni, the foundation experienced a 16% increase in its end of year fund balance. The annual golf outing attracted 108 players. Once again, money raised for this event was used to fund four, \$1,500 scholarships that were awarded to the following members of the Class of 2024: Cassidy Baisley, Lily Cosentino, Celina Koh, and Dominic Moyer. The foundation was proud to sponsor two community outings for special education students. In October, over 100 students and staff members attended the Wilkes-Barre/Scranton Penguins School Day, where they were treated to a weekday matinee game featuring the Pittsburgh Penguins' minor league affiliate. In May, the foundation sponsored a group of students who attended an outing at GAIT Equine Assisted Services.

The foundation also helped sponsor two community events. In December, the DVHS Student Athlete Advisory Council held a staff vs. law enforcement basketball game to support the annual Toys for Kids Pike County and Tri-State holiday toy drive. In May, the foundation also sponsored the Milford-Matamoras Rotary Club's annual Ridley Run 5K, held in honor of the late Art Ridley.

The foundation made several charitable contributions throughout the year, including organizations such as Family Promise of the Poconos and Pike County Emergency Management Services.

Finally, the foundation partnered with several local businesses to fund a new scoreboard inside Warrior Stadium. The following local businesses have either expanded, maintained, or started a partnership in support of the DV Foundation: Wayne Bank, Luhrs Hardware, Morgan Infrastructure Group, Lehman-Strickler Insurance, Community Self Storage, and NovaCare Rehabilitation. The foundation is very grateful for the support and generosity of these local businesses.

Staffing Information

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Professional Staff	373	373	369	369 FT / 1 PT	370 FT / 3 PT	368 FT/ 3 PT	366 FT/ 4 PT	363 FT/ 5 PT	370 FT/ 3 PT	373 FT/ 2 PT	373 FT/ 1 PT
Support Staff	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT	141 FT/ 121PT	142 FT/ 120 PT	144 FT/ 115 PT	145 FT/ 120 PT	153 FT/ 113PT	153 FT/ 115PT
Administration	25	25	26	26	27	27	27	27	26	26	27
TOTALS	639	641	640	653	658	660	659	654	664	667	669